

## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

<b>School</b>	_____	<b>City</b>	_____
<b>Teacher's name</b>	_____		
<b>Student's name</b>	_____		
<b>Grade</b>	6th	<b>Level</b>	A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre actividades de la rutina diaria y describir en inglés la rutina diaria de un familiar teniendo en cuenta el presente simple afirmativo. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con las páginas 21 y 22 del libro del estudiante Way to Go 6, y la página 48 del libro del estudiante del English Please! 9 Fast Track, que están disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

- La actividad 1 son tres ejercicios de práctica del vocabulario en inglés sobre actividades de la rutina diaria, incluye el ejercicio 4 de la página 21 del libro del estudiante.

-La actividad 2 se trata de leer un texto sencillo sobre unos jóvenes describiendo sus rutinas diarias que aparece en el libro del estudiante de English Please! 9 Fast Track, ejercicio 1 página 48 y responder algunas preguntas de falso y verdadero, más unas preguntas adicionales.

-La actividad 3 – invita a analizar la forma del presente simple afirmativo usando las rutinas diarias. Para esto, su hijo(a) debe realizar unos ejercicios de acuerdo a los ejemplos dados

La actividad 4 es de escritura donde realizarán una actividad previa a la escritura, y luego con el ejemplo dado escribirán su propio texto, esto aparece en el libro del estudiante de way to Go 6 ejercicio 7 página 22

- por último, la actividad 5 es para que su hijo(a) autoevalúe lo aprendido.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise describing daily routines. All the activities are related to the topic daily routine activities in Way to Go Student Book 6 Module 1 Unit 2. It starts with some vocabulary revision activities. Then, you read a text and answer some questions and you have to answer some questions about the language used to write using the affirmative present simple, it ends up writing a text describing a daily routine.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Daily routine	Writing/ Reading	Affirmative Present simple	Daily routine activities	Describe the daily routine

### GET READY

**Study time needed:**

**1 hour**

**Resources:**

English dictionary, notebook, pencil, sheets of paper, PDF file of Way to Go Student Book 6.

**Textbooks Links:**

- [Way to Go Student Book 6, Module 1 Unit 2, page 21 exercise 4](#)  
- [page 22 exercise 7](#)  
- [English please! Student Book 9 ,Module 2 lesson 1, page 48 exercise 1](#)

### LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To practise vocabulary related to Daily routine.
- To identify information about daily routine in a text.
- To identify the use of affirmative present simple with the daily routine.
- To write a simple text about daily routine.

### LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each task.
- Look at the examples given. They are highlighted in purple.
- Use a free dictionary app to listen to the pronunciation of new vocabulary.
- Use the dictionary only if absolutely necessary. You should not translate word by word.
- Write on your notebook any "new" learning points discovered.

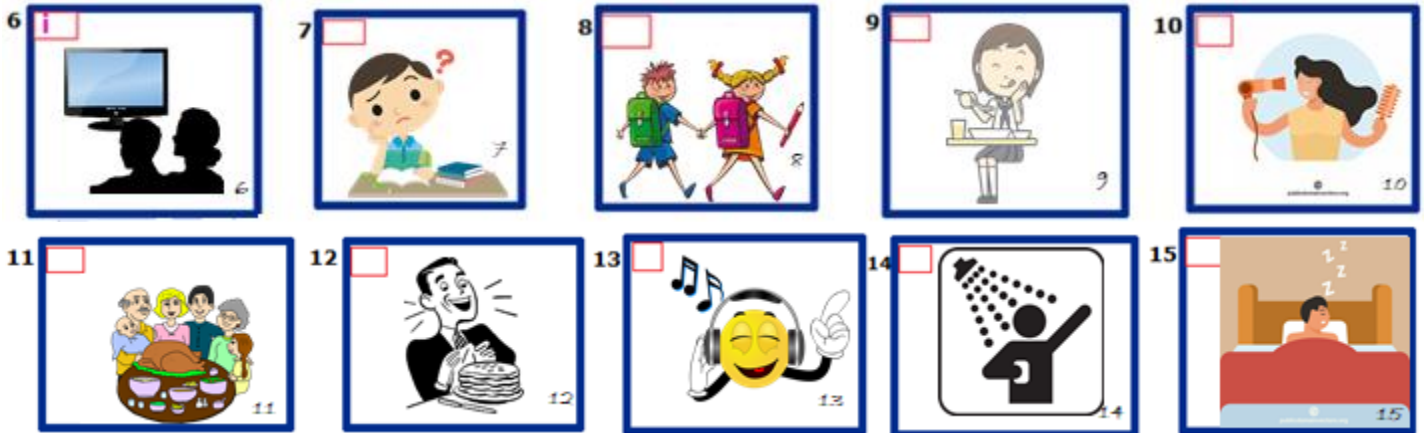
### ACTIVITIES

#### 1. VOCABULARY TASKS (15 minutes)


a. Match the words in the box below with the pictures. Follow the example given


- a. Wake up    b. Get up    c. Take a shower    d. Get dressed    e. Brush the teeth    f. Have breakfast  
g. Go to school    h. Listen to music    i. Watch T.V    j. Have lunch    k. Do homework    l. comb the hair  
m. wash the hands    n. have dinner    o. Go to bed








b. Look at the pictures, choose and highlight the correct answer. Follow the example given


1.  16  
 a. Watch TV  
 b. Have dinner  
 c. Do homework

2.  17  
 a. have dinner  
 b. cook  
 c. set the table

3.  18  
 a. Brush my hair  
 b. Wear make up  
 c. Brush my teeth

4.  19  
 a. Read a book  
 b. Listen to music  
 c. Sing and dance

5.  20  
 a. Go to school  
 b. Go to town  
 c. Go to the park

6.  21  
 a. Go to bed  
 b. Get up  
 c. Wake up

C. Complete the phrases with the vocabulary of the word bank

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**Word Bank**  
 my email  
 my family  
 music  
 sports  
 teeth  
 a book  
 bed  
 lunch

 read _____	 make _____	 check _____	 listen to _____
 talk to _____	 play _____	 brush my _____	 go to _____



### 3. READING TASK (10 minutes)

a. Read the text about 5 teenagers and their daily routines. Read the sentences and match them with the pictures.

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#### Teenagers around the world



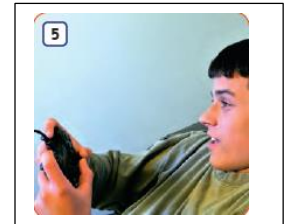
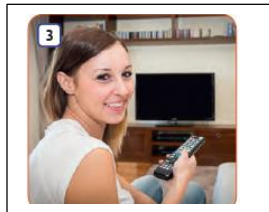
a. Hi! I am Elvira and I am in São Paulo. It's Monday and I am at school today. I usually have a Maths lesson at 2:00 PM.

b. Hello! I am Larissa and I am in London. I watch TV in the afternoon after school. It's my favourite time!

c. Hello! I am Fernando and I am in New York. It's time for breakfast now! I have breakfast at 7:00 AM.

d. Hi! I am Daniel and I am in Armenia. It's Saturday morning and I am at home. I usually play video games at 11:00 AM.

e. Hello! I am Camilo and I am in Bangalore. It's late - nearly time for bed. I usually go to bed at 10:30 PM.



B. Read the sentences below, and according to the text answer if they are True (T) or False (F). Follow the example given.

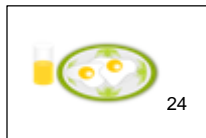
- 1. Larissa watches TV in the morning \_\_\_\_\_
- 2. Daniel usually plays video games **T**
- 3. Camilo usually goes to bed at 10:30 pm \_\_\_\_\_
- 4. Elvira lives in New York \_\_\_\_\_
- 5. Fernando has breakfast at 7:30 AM. \_\_\_\_\_
- 6. Elvira has math lesson \_\_\_\_\_

### 2. LANGUAGE FOR AFFIRMATIVE PRESENT SIMPLE (15 minutes)

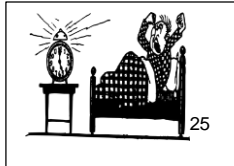
Look these examples of the use of affirmative present simple and daily routine

#### Affirmative present simple (I, you, they, we)

1. I have breakfast



2. You wake up early



3. They play basketball



4. We listen to music



a. Write the verbs used in each phrase.

- 1. \_\_\_\_\_
- 2. **wake up**
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_







b. The statements in the examples refer to an action in...

- 1. the present
- 2. the past
- 3. the future

c. Do the statements express habits or obligations? \_\_\_\_\_



**Affirmative present simple (she, he, it)**

<p><b>He <u>takes</u> a shower</b></p>  29	<p><b>He <u>goes</u> to school</b></p>  30	<p><b>It <u>watches</u> T.V</b></p>  31 32	<p><b>He <u>studies</u> English</b></p>  33	<p><b>He <u>plays</u> the guitar</b></p>  34	<p><b>She <u>has</u> lunch</b></p>  35
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d. Complete the statements below. Follow the example given

1. General rule: add ____	2. Verbs ending in o: add <b>-es</b>	3 Verbs ending in s, ss, ch, sh, x: add ____	4 Verbs ending in consonant + y: change the y into i and add ____	5 Verbs ending in vowel + y: add ____	6 have= ____
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e. Write the ending of the verb that is missing in each phrase.

1. Teresa do \_\_\_\_ homework      2. Charlie wash \_\_\_\_ his hands      3. The cat **plays** with a ball

f. Look at the underlined verbs in the examples. Are they in the base form? Yes \_\_\_\_ No \_\_\_\_

g. How do they change? \_\_\_\_\_

**PRACTICE ACTIVITY**

h. Choose the correct form of the verb to complete the phrases

- 1 I \_\_\_\_\_ breakfast in the morning. a) have      b) has      c) haves
2. She \_\_\_\_\_ her hands. a) wash      b) washes      c) washs
3. Kevin \_\_\_\_\_ to school. a) go      b) gos      c) goes
4. They \_\_\_\_\_ the hair. **a) comb**      b) combes      c) combs
5. You \_\_\_\_\_ to music. a) listens      b) listen      c) listenes
6. It \_\_\_\_\_ everyday. a) flys      b) fly      c) flies



i. put a tick (✓) if they are correct, and a cross (X) if they are incorrect. Correct the mistakes.

1. \_\_\_\_ He has lunch
2. \_\_\_\_ the students go to school
3. **X** It play with the ball.     It **plays** with the ball
4. \_\_\_\_ we drinks water.
5. \_\_\_\_ Nelly studies math
6. \_\_\_\_ .She watch T.V

j. Compare your answers with the answer box at the end of this guide


**4. WRITING TASKS** (15 minutes)

a. **Pre-writing**

This is the daily routine of the footballer Tom Calvo's, complete the article with the words in the box

Goes	watches	drinks	wakes up	plays	eats x2	wakes up
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Tom Calvo's a footballer. He \_\_\_\_\_ at 5.15 every morning.  
 He \_\_\_\_\_ eggs and bread for breakfast. He \_\_\_\_\_ chocolate.  
 He \_\_\_\_\_ football from 7 a.m. to 5 p.m. every day. He eats a lot of food  
 and \_\_\_\_\_ a lot of water. In the evening, he \_\_\_\_\_ TV. He reads  
 and \_\_\_\_\_ to bed at 10.

adapted from Way to go 6-page 22

b. Following the example presented in the article, write the daily routine of a person of your family

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### 5.SELF-ASSESSMENT TASKS (5 minutes)

	<b>Very well</b>  37	<b>Quite well</b>  38	<b>With difficulty</b>  39	
<b>Check your progress</b>				<b>Discuss with your parents, and write</b>
I can identify daily routine activities				How many words did you learn? _____
I can find specific information in a text				Write 6 daily routines activities ----- ----- ----- -----
I can write a text about daily routine in present simple				

### THIS IS THE END

Congratulations, you can do amazing things. Continue practicing how to write correctly describing daily routines. You can check the useful resources as well. Finally, don't forget to continue learning more daily routine activities.

### USEFUL RESOURCES

Online English Spanish dictionary - <https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Practise more daily routine activities <https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/daily-routine>

Listening practise: <https://www.esl-lab.com/easy/daily-schedule/>

### ANSWER KEY

#### 1. Vocabulary tasks

a. 1- m, 2-a, 3-e, 4-b, 5-d, 6-i, 7-k, 8-g, 9-n, 10-l, 11-j, 12-h, 13-f, 14-c, 15-o

b. 1- c, 2-a, 3- c, 4- b, 5-a, 6-a

c. Read a book, make lunch, check my email, listen to music, talk to my family, play sports, brush my teeth, go to bed

#### 2 Reading tasks

3. 1-c, 2-e, 3-b, 4-a, 5-d

4. 1-F, 2-T, 3-T, 4-F, 5-F, 6-T



### 3 Language for affirmative present simple

a. 1-have, 2-wake-up, 3-play, 4-listen

b-1. The present

c.- habits

d. 1. S 2. es 3. es 4. es 5.s 6. has

e. 1-does, 2-watches, 3-plays

f.- No

g. at the end of the verbs add s,es,ies and have=has

h. 1-a, 2-b, 3-c, 4-a, 5-b, 6-c

i. 1.-, 2- , 3- X It plays with the ball , 4-X we drink water , 5- , 6-X she watches T.V

### 4. Writing Task

5. 1. Wakes up, 2.eats, 3.eats 4.plays 5.drinks 6.watches 7.goes

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?

- Enséñame cómo se dicen en inglés algunas de las actividades de la rutina diaria que aprendiste.

- ¿pudiste escribir con facilidad la rutina diaria de tu familiar?

- ¿Cuánto tiempo te tomó desarrollar toda la guía?

- ¿Utilizaste algunos de los recursos sugeridos en USEFUL RESOURCES?

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### APPENDIX 1 Way to Go Student's Book 6, exercise 4, page 21

3. **Speak** » Is your routine similar to Santiago's? Tick (✓) what you do. Then, practise with a partner.

<input type="checkbox"/>	wake up at 6.00
<input type="checkbox"/>	take a shower
<input type="checkbox"/>	make breakfast
<input type="checkbox"/>	start school at 6.15
<input type="checkbox"/>	play sports at 10.35

On weekdays, I wake up at 6.00 and I make my bed. I ...



On weekdays, I wake up at 6.30. I take a shower, but I don't make breakfast. I ...

12 4. **Write** » Listen to Bill, a student from Atlanta. Complete with the words in the Word Bank.

**Word Bank**

- my email
- my family
- music
- sports
- teeth
- a book
- bed
- lunch

 read _____	 make _____	 check _____	 listen to _____
 talk to _____	 play _____	 brush my _____	 go to _____

13 5. **Listen** » Listen to Yana talk about her sister Alina. Listen and tick (✓) the activities that you hear. Discuss Alina's routine with a partner.

 She <b>wakes up late</b> .	 She <b>doesn't take a shower</b> .
 She <b>studies all afternoon</b> .	 She <b>doesn't do her homework</b> .
 She <b>watches TV</b> .	 She <b>doesn't help with dinner</b> .

**21st Century Skills**  
• Critical Thinking

How can you have better results at school? Do you have good routines that contribute to your good results?  
What do you do in order to build good habits?

She **wakes up late**. It's bad because she **doesn't have time to have breakfast**.



## APPENDIX 2

a. Pre-writing Open your "Way to Go Student Book" on page 21, Exercise 7

This is the daily routine of the footballer Tom Calvo's, complete the article with the words in the box

Goes    watches    drinks    wakes up    plays    eats x2    wakes up



Tom Calvo's a footballer. He \_\_\_\_\_ at 5.15 every morning.  
He \_\_\_\_\_ eggs and bread for breakfast. He \_\_\_\_\_ chocolate.  
He \_\_\_\_\_ football from 7 a.m. to 5 p.m. every day. He eats a lot of food  
and \_\_\_\_\_ a lot of water. In the evening, he \_\_\_\_\_ TV. He reads  
and \_\_\_\_\_ to bed at 10.

adapted from Way to go 6-page 22



### APPENDIX 3

## English, Please! Student's Book 9, exercise 1, page 48

**1** Lesson 1

**Read**

**Get Ready!**

1. Read the sentences a-e and match them to pictures 1-5.

**Teenagers around the world**

- a. Hi! I am Elvira and I am in São Paulo. It's Monday and I am at school today. I usually have a Maths lesson at 2:00 PM.
- b. Hello! I am Larissa and I am in London. I watch TV in the afternoon after school. It's my favourite time!
- c. Hello! I am Fernando and I am in New York. It's time for breakfast now! I have breakfast at 7:00 AM.
- d. Hi! I am Daniel and I am in Armenia. It's Saturday morning and I am at home. I usually play video games at 11:00 AM.
- e. Hello! I am Camilo and I am in Bangalore. It's late - nearly time for bed. I usually go to bed at 10:30 PM.



2. Add the letters a, e, i, o or u and write the five activities from exercise 1 in your notebook.

- a. g \_ t \_ b \_ d
- b. pl \_ y v \_ d \_ \_ g \_ m \_ s
- c. h \_ v \_ \_ M \_ t h s l \_ s s \_ n
- d. w \_ t c h T V
- e. h \_ v \_ \_ b r \_ \_ k f \_ s t

**Listen**



3. Listen to four teenagers talking about activities they do. In your notebook, write the sentences a-j under the correct name.

- a. I talk to my parents while we eat.
- b. I play chess at 4:00 PM.
- c. I watch the news.
- d. I get up late.
- e. I read or watch TV.
- f. I have piano lessons in the morning.
- g. I usually have a nap.
- h. I do homework after 6:00 PM.
- i. I help my mum at home.
- j. I go to bed very early.

Caleb	Tahomi	Karima	Bruno

Glossary
have a nap = hacer una siesta at noon = al medio día