

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School		City	
Teacher's name			
Student's name			
Grade	SIXTH	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes,

Continuamos nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros jóvenes. El diseño de esta guía está basado en el libro *Way to Go!*. Para el desarrollo de la misma, su hijo(a) realizará las siguientes actividades en un tiempo estimado de 1 hora:

- Sección 1 (vocabulario): Ejercicio para reconocer palabras claves para describir una persona.
- Sección 2 (lectura): Su hijo(a) realizará un proceso de comprensión de lectura de un texto en inglés donde identificarán la descripción de los jóvenes que se encuentran en las imágenes.
- Sección 3 (tareas de lengua): Su hijo(a) empleará preguntas guiadas a fin de descubrir cómo se usa el verbo "HAVE" en inglés para expresar posesión. Posteriormente, el estudiante realizará unos ejercicios de contextualización para grabar aspectos claves del uso y estructura de este verbo.
- Sección 4 (escritura): El estudiante realizará una descripción personal de sí mismo y de su mejor amigo utilizando el vocabulario revisado en la guía y la forma correcta de los verbos "HAVE" y TO BE" para descripciones.
- Sección 5 (autoevaluación): El estudiante evaluará su aprendizaje de las actividades que desarrolló usando como referencia enunciados a los que responderá al grado que haya alcanzado tales habilidades durante el desarrollo de la guía.

¡Agradecemos de antemano el acompañamiento y supervisión que proporcione a su hijo(a) durante este espacio de aprendizaje!

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide in English helps you learn vocabulary about physical characteristics and how to describe a person. All activities are connected to the reading in *Way to Go Student Book 6* page 33. You are going to start with some vocabulary activities. Then, you have to read the text and work on some activities about it. Then, you will discover how to use the verb "HAVE" for descriptions. Finally, you will design your own description and you will also describe your best friend.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Physical appearance	Reading Writing	Have/ has	Adjectives for physical appearance, parts of the body	Describe people.

GET READY

Study time needed: 1 hour	Resources: <i>English dictionary, notebook, pencil, mobile phone/ computer, a piece of cardboard, magazine, pencil colours, markers, scissors, glue-</i>	Textbooks Links: <i>Way to Go Student Book 6</i> http://aprende.colombiaaprende.edu.co/es/node/94010
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> • To identify vocabulary to describe people's appearance. • To find specific information in a text. • To discover how to express possession and use it for descriptions. • To write physical descriptions. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> • Relate new words with previous knowledge • Identify words that are similar to your first language to infer meaning. • Use models to produce your own pieces of work.
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ACTIVITIES

VOCABULARY TASKS (10 mins)

Classify the vocabulary for physical description in the correct column

tall	-	straight	-	short	-	blonde	-	green	-	tall	-	short	-	curly
black	-	brown	-	medium height	-	thin	-	wavy	-	fair	-	blue		

hair	eyes	Height	size

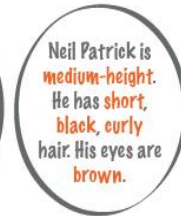
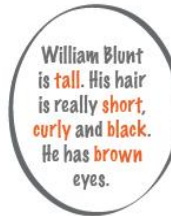
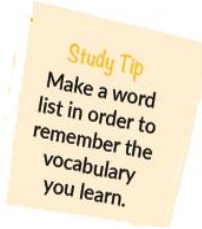
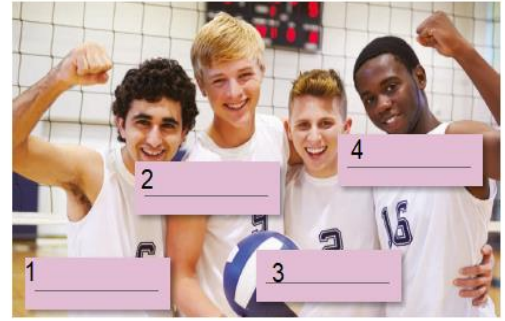


READING TASKS¹ (10 mins)

a. Read the texts and write the name that corresponds in the pictures.

b. True (T) / False (F) for these sentences.

1. Harry Jones is a short person (_____)
2. Neil Patrick has long red hair (_____)
3. William Blunt is a tall person (_____)
4. Josh Samir has brown eyes (_____)
5. Harry Jones has short hair (_____)



LANGUAGE TASK (20 mins)

a. Look at the sentences and complete the structures.

Harry Jones has green eyes
They have short hair

- | | | |
|---|------------------------|-----------------|
| 1. The verb has/ have expresses: | a. a condition | b. a possession |
| 2. We use have for the pronouns: | a. I / you / we / they | b. she/ he / it |
| 3. We use has for the pronouns: | a. I / you / we / they | b. she/ he / it |

b. Complete the sentences with the correct form: HAS / HAVE

1. My mother _____ long hair.
2. My sisters _____ brown eyes.
3. Sara _____ curly hair
4. My aunt Maria _____ a thin body
5. My cousin Jose _____ blonde hair

c. Tick the correct sentences and correct the wrong sentences.

1. I ~~has~~ blue eyes **X** _____ I have blue eyes _____
2. My best friend has black hair **✓**
3. My sister has long hair
4. My niece have wavy hair
5. My father has green eyes
6. My brothers has big ears.

WRITING TASKS (20 mins)

Describe you and your best friend using the vocabulary and structures in this guide.




1. Make a list of characteristics of you and your friend.
2. Write some sentences using HAVE / HAS / AM / IS / ARE
3. Use the descriptions in the **reading section** as a model for you.
4. Draw or paste a picture of you and your friend.
5. Read and check for mistakes.
6. Send your description to your teacher.



¹ Adapted from Way to Go! 6- page 33

SELF-ASSESSMENT TASKS (10 mins)

Tick (✓) the option that shows what you can do

After finishing this self-study guide, I can...	Great! 	Good 	I need more practice 
• identify vocabulary to describe people's appearance.			
• find specific information in a text.			
• discover how to express possession and use it for descriptions.			
• write physical descriptions.			

THIS IS THE END

Congratulations! You reviewed vocabulary about descriptions of the body and you learned the verb to have, to describe a friend or yourself, in the same way it recognizes that it is a verb that we use to make sentences that tell us to have something.

USEFUL RESOURCES

Online English Spanish dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Vocabulary for descriptions

<https://learnenglishkids.britishcouncil.org/word-games/describing-1>

ANSWER KEY

1. VOCABULARY TASKS

Hair: short, blonde, curly, black, wavy / **Eyes:** green, brown, blue / **Height:** tall, medium height, short. **Size:** thin

2. READING TASK

- a. 1. Neil Patrick 2. Harry Jones 3. Josh Samir 4. William Blunt
b. 1. v 2. F 3. V 4. F 5. v

3. LANGUAGE TASK

- a. 1. **b. a possession** 2. **a. I / you / we / they** 3. **b. she/ he / it**
b. 1. Has 2. Have 3. Has 4. Has 5. Has
c. 1. **X** I have blue eyes 2. ✓ 3. ✓ 4. **X** 5. ✓ 6. **X**

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) ha desarrollado completamente las actividades 1 a 5, es momento de hacer verificación de su proceso de aprendizaje; por tanto, le sugerimos hacer las siguientes preguntas:

- ¿Cuál fue la actividad que te pareció más compleja/ más te gusto? ¿por qué?
- ¿Tuviste la oportunidad de usar lo que aprendiste en la guía cuando describiste tu mejor amigo?
- ¿Cuánto tiempo te tomo desarrollar la guía?

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