



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	Sixth	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes.

Continuamos con nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros niños y jóvenes. El diseño de esta guía está basado en el libro *Way to Go 6*, Module 3, Unidad 1, página 90. Para el desarrollo de la misma, su hijo(a) realizará las siguientes actividades en un tiempo estimado de una hora y treinta minutos:

- Sección 1 (vocabulario): Ejercicio para reconocer palabras claves sobre partes de la casa y muebles que se pueden encontrar en ella
- Sección 2 (lectura): Ejercicio sobre comprensión de lectura acerca la descripción de una casa.
- Sección 3 (gramática): Por sus propios medios se debe llegar a la gramática que se presenta en la presente guía.
- Sección 4 (escritura y habla): Elaboración de la descripción de su propia casa de forma escrita para posterior presentación por medio de audio o video.
- Sección 5 (auto-evaluación): Evaluación a sí mismo/a sobre la comprensión del tema y el progreso en el desarrollo de la guía.

Así, a través del desarrollo de estas actividades, su hijo(a) mejorar su manejo de vocabulario relacionado con partes de la casa y su estructura en inglés usada para expresar la cantidad, y además logrará familiarizarse con la estructura de la sección de lectura del examen SABER 11, lo cual contribuirá a que se logre un mejor desempeño en el mismo. Adicionalmente, su hijo(a) cuenta con ejemplos de las actividades, recursos adicionales y las respuestas correctas correspondientes a los ejercicios.

Esperamos que pueda apoyar a su hijo(a) supervisando el desarrollo de las actividades y formulando las preguntas que se encuentran al final de esta guía en la sección ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA a fin de confirmar los aprendizajes que su hijo (a) logró realizar.

¡Mil gracias por su apoyo!

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn vocabulary about parts of the house and the common furniture you find on it. All the activities are based on the book *Way to Go 6*, Module 3, Unit 1, page 90. It starts with some vocabulary activities. Then, you have to read a text and answer some questions about it, then you will discover how to express quantity. Finally, you will write a description about your house, and these descriptions is going to be presented orally through a video or audios to your teacher and classmates.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
This is my home!	Listening and speaking	There is / There are	Parts of the house	Describe his/her home and furniture

GET READY

Study time needed: 1,5 hour	Resources: <i>English dictionary, notebook, pen, pencil, eraser, colored pencils, mobile phone or computer.</i>	Textbooks Links: - <i>Way to go - Student's book 6</i> page 90 at Way to Go 6
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To name the rooms in the house
- To employ the new vocabulary and the structure to describe their house
- Build simple spoken and written sentences about parts of a house

What can you do to achieve the objectives?

- Read carefully all the instructions for each task.
- Use your prior knowledge and try to identify the pronunciation of the unknown words. Use your dictionary only if absolutely necessary.
- Listen to practice the parts, and use a dictionary to help you find the meaning of new words.
- Repeat the pronunciation of the words when it is needed. It is useful to improve your pronunciation.

ACTIVITIES

1. VOCABULARY TASKS (15 minutes)

a. Use the words in the word-bank to label the parts of the house.¹

bathroom
 bedroom
 living room
 garage
 laundry room
 kitchen
 dining room



¹Taken from Colombia Aprende. (2016), *Way to go student's book 6- page 90*



b. Look at the house furniture and write them where you can find them.



- Living room: _____ sofa _____
- Bathroom: _____
- Kitchen: _____
- Bedroom: _____
- Office: _____
- Laundry room: _____

READING TASKS (10 minutes)

A. Read about Paola's house². Write T if it's true or F if it's false.



PAOLA'S HOUSE

Paola lives in a beautiful house with a big garden where she does exercise every morning. Her living room is very modern, there is a table and there are five chairs made of wood, they are amazing! She lives alone and has an enormous bedroom with a laptop on a desk to work as a tutor on her program **inspiring teacher** in the mornings and afternoons. At night she watches TV and rests on her sofa.

- There is a garden _____ **T** _____
- There are two bedrooms _____
- There aren't any chairs _____
- There's only one sofa _____
- There isn't a bathroom _____
- There are three tables _____

B. Answer these questions about Paola.

- Where does Paola live?
- Who does she live with?
- What does she do?
- Does she watch TV in the morning?
- Is there a garden in her house?

² Adapted from Colombia Aprende. (2016), Way to go student's book 6- page 90



LANGUAGE TASKS (10 minutes)

A Look at the previous text about Paola's house. Choose the correct answer for the statements.

- 1. There is a **table** in her house
- 2. There are five **chairs** made of wood.

1. The word **table** is in **singular / plural form**.
2. The word **chairs** is in **singular / plural form**.
3. We use **there is & there are** to express possibilities / **existence / suggestions**.
4. When we express **existence in singular form**, we use **there is/there are**.
5. When we express **existence in plural form**, we use **there is/there are**.
6. To express negative forms, we add **not / no** to the expressions there is & there are.

B. Complete the description of the house³ using **there is** or **there are** in the correct positive or negative form.

Walden, Massachusetts

I live in the woods because I want to live a simple life. My house is small. There⁽¹⁾ _____ only one room. There⁽²⁾ _____ a small kitchen. There⁽³⁾ _____ a bathroom. I bathe in Walden pond.



There⁽⁴⁾ _____ one bed, a cooker, a table, a desk and there ⁽⁵⁾ _____ three chairs. There⁽⁶⁾ _____ some books on a small table.

Outside there ⁽⁷⁾ _____ a vegetable garden. There ⁽⁸⁾ _____ any trees but there⁽⁹⁾ _____ some flowers.

WRITING & SPEAKING TASKS (20 minutes)

1. Write a description of your house using **there is / there are** and the vocabulary we studied in this self-study guide.
2. Look for the unknown word pronunciations and practice the description reading
3. Record a video or audio where you introduce the parts of your home.
4. Send the video to your English teacher by WhatsApp.



SELF-ASSESSMENT TASKS (5 minutes)

Tick (✓) the option that shows what you can do

After finishing this self- study guide, I can	Great!!!	Good!	I need more practice
Employ the new vocabulary and the instructions to introduce my house			
Name the rooms in the house			
Give an oral description about my house			

³ Adapted from Colombia Aprende. (2016), Way to go student's book 6- page 97



THIS IS THE END

Congratulations dear student for all the effort you did, don't forget to practise what you improve in this self-study guide about asking information, remember it's so important knowing how to ask and give personal information and you did it!!!

USEFUL RESOURCES

- **English dictionary**

<https://www.deepl.com/translator#en/es/break%20out%20%0A%0A%0A%0A>

- **There is/ there are exercises**

[https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/There_is_-_there_are/There_is_-_there_are_na601gy](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/There_is_-_there_are/There_is_-_there_are_na601gy)

ANSWER KEY

1. VOCABULARY TASK

- A. 1. bedroom 2. Bathroom 3. garage 4. living room 5. Dining room 6 kitchen 7 laundry room
 B. 1. Living room: sofa, table. 2. Bathroom: shower, toilet. 3. Kitchen: refrigerator.
 4. Bedroom: bed, wardrobe. 5. Office: desk 6. Laundry room: washing machine

2. READING TASK

- A. 1. T 2. F 3. F 4. T 5. F 6. F
 B. 1. She lives in a beautiful house 2. She lives alone 3. She is a tutor
 4. No, she doesn't 5. Yes, there is

3. Language task

- A. 1. Singular 2. Plural 3. Existence 4. There is 4. There are 5. not
 B. 1. Is 2. Is 3. Is 4. Is 5. Are 6. Are 7. Is 8. Aren't 9. are

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Señor padre de familia, como docentes agradecemos su formalidad en acompañarnos en el proceso académico de su hijo(a). Recuerde que es indispensable que se lleve continuidad en el seguimiento y/o revisión del trabajo que su hijo(a) está llevando a cabo.

De manera respetuosa le solicitamos realizar las siguientes preguntas a su hijo (a) con el fin de verificar aprendizajes y tener en cuenta su valiosa opinión.

- ¿Qué te gustó de la guía?
- ¿Qué ayuda te fue necesaria para realizar la guía?
- ¿Pudiste conseguir los materiales para el desarrollo de la guía con facilidad?
- ¿En qué aspectos de la guía consideras que necesitas refuerzo?

Si se presenta algún inconveniente o inquietud durante el desarrollo de la guía o en el envío de esta, no dude en comunicarse con el docente y juntos hallaremos una solución.

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