# INSPIRING TEACHERS

ELT PLAN TEMPLATE

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| **Lesson plan** | **Activity plan** | **Task plan** | **Project plan** |
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| **Author’s remarks** |
| Through this activity plan you can see how each one of the stages lead your students to practice writing and speaking in different moments throughout the lesson. Besides, in this plan, students can learn by themselves, because they ́ will be the main actors in the class and you will only be a guide waiting to give feedback when necessary. And finally, with this activity plan you can forget the traditional English grammar classes and produce more dynamic and participative classes, which motivate students to be interested in learning of conversational English and work real themes that are more appropriate for discussions. |

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| **Grade** | **Length of lesson** | **Number of students** | | **Average age** | |
| **6th** | **55 minutes** | 43 | | ten-thirteen | |
| **Area** | | **English level** | | | |
| Rural | Urban x | A1 X | A2 | | B1 |

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| **Curricular Focus / Axes** | |
| **Environmental / Sustainability Education** |  |
| **Sexual / Health Education** |  |
| **Construction of Citizenship / Democracy / Teenagers** |  |
| **Globalization** | X |

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| **Topic** | Greetings around the world | | |
| **Module / Unit** | Module 1 unit 1 | | |
| **Language focus** | Functional language | Language skills | Vocabulary |
| Describing cultural customs of other countries | speaking | NA |
| **Principles / approach** | Task based learning | | |

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| **Learning objectives** | |
| **Aim** | By the end of the activity, students will be able to describe and explain how greetings and farewells are in other cultures of the world. |

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| **Materials needed** |
| **Internet, computer, annex 1, cell phones to record videos.** |

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| **Stage** | **Procedure** | **Time and Patterns of interaction** |
| Pre-task | The teacher asks students to watch the video and explains that there are other ways to greet people in other countries <https://www.youtube.com/watch?v=D_hBK8Ni4yQ>  For this, the teacher gives a table to the students with a list of the countries in the video and a list of greetings described which they will have to match **ANNEX 1** | 10´  Whole group  Individual |
| Task | Next, learners compare their answers with their partners and discuss how people greet in Colombia.  In pairs, they write a description of typical Colombian greetings to share with tourists. | 15’  pairs |
| Post task | Then SS produce a homemade video with this recommendation for tourists and add additional cultural information about the country’s social customs. | 30 minutes  Pair work  (homework or in class) |

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| **Implementation alternatives** |
| If the teachers have many students in their class, it is convenient to plan more time.  If the teachers don’t have a video beam, they might introduce the class to some screenshots of the video with the text included. (one image at the time). |

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| **Key words** | | | | |
| **topic** | **skill** | **linguistic** | **vocabulary** | **grade** |
| Greetings around the world | speaking | NA | NA | 6th |

**ANNEX 1**

1. Watch the video and match the following countries with a description of their common greeting.

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| Australia | A quick kiss on each cheek is common |
| Brazil | Avoid eye contact and bow slightly |
| China | Firm and long handshake with eye contact |
| France | Grasp your right wrist with your right hand when greeting elders |
| Kenya | Long-lasting handshakes and a kiss on the cheek for women |
| Mexico | Place your hands at chest level and bow |
| South Korea | Use a soft grip |
| Thailand | Women do not usually shake other women’s hands |
| United States | You should make eye contact and include a verbal greeting |

1. Complete the following statement:

Two differences between the greetings in Colombia and other countries are\_\_\_\_\_\_\_\_\_\_\_ and\_\_\_\_\_\_\_\_