



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes.

Esta guía de aprendizaje para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a practicar el vocabulario, la gramática y las habilidades de comprensión y producción oral relacionadas con la descripción de rutinas diarias. El trabajo aquí propuesto se relaciona con el módulo 1, unidad 2, lección 1, del libro del estudiante English, Please! 1, que está disponible en la plataforma Colombia Aprende (<http://www.colombiaprende.edu.co/>).

Su hijo (a) deberá dedicar aproximadamente una hora para desarrollar todas las actividades de guía relacionadas a continuación:

1. **ACTIVIDADES DE VOCABULARIO:** (a) consiste en encontrar en una sopa de letras el vocabulario relacionado con las rutinas diarias más comunes. (b-opción 1) Este ejercicio está dirigido a aquellos estudiantes que no cuentan con acceso a internet y consta de completar un texto corto con algunas palabras de la sopa de letras desarrollada anteriormente. (b-opción 2) Los estudiantes que tienen acceso a internet deben ver un video sobre las rutinas diarias y con base en él completar algunas oraciones cortas.
2. **ACTIVIDADES DE ESCUCHA:** en esta sección, es necesario escuchar un audio enviado por medio de WhatsApp o correo electrónico y seleccionar las actividades de rutina que el hablante realiza.
3. **ACTIVIDADES DE USO DEL IDIOMA:** (a) para el desarrollo de esta serie de ejercicios, el estudiante necesita prestar especial atención a las palabras resaltadas en el ejercicio de escucha, ya que esa información es necesaria para analizar, completar y seleccionar las respuestas correctas. (b) El ejercicio siguiente consiste en subrayar la palabra correcta en cada oración.
4. **ACTIVIDADES DE PRONUNCIACIÓN:** para realizar estas actividades de pronunciación, primero se requiere que el estudiante descargue el audio enviado por medio de WhatsApp o correo electrónico y seguidamente lea y escuche el texto del ejercicio (b) prestando especial atención a las palabras y frases subrayadas. Después es necesario que el estudiante practique la pronunciación de dichas palabras o frases para que posteriormente llame al profesor y le lea en voz alta 5 oraciones del texto (si no cuenta con acceso a internet) o grabe y envíe al WhatsApp del docente 5 oraciones del texto (si cuenta con internet).
5. **ACTIVIDADES DE HABLA:** consiste en describir la rutina diaria de un miembro de la familia haciendo uso del vocabulario y la gramática estudiada a lo largo de la guía.

Para facilitar la realización de las actividades, se ofrecen ejemplos, las respuestas correctas y recursos de apoyo adicionales.

Para finalizar, le pedimos el favor de brindar acompañamiento a su hijo (a) durante el desarrollo



de esta guía; de igual modo, verificar una lista de preguntas que encontrará al final de las actividades, cuyo fin es evaluar el aprendizaje del estudiante a través de este material educativo. Agradecemos de antemano su colaboración y apoyo a lo largo de este proceso.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise how to describe someone’s daily routine. All the activities are fairly related to the topic of daily routines presented in Way to Go Student Book 6 Module 1 Pages 20-21. It starts with some vocabulary revision activities. Then, you will have to listen to a recording and tick the information you hear. The following exercise is based on the analysis and practice of a specific grammar point, where you will need to complete, select, and write certain information. After that, you will have time to do some activities to practice your pronunciation. Finally, there is a meaningful speaking task that will have you talk about a family member’s daily routine using the language and vocabulary learned.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Daily Routines	Listening Speaking	Present Simple	Daily Activities	Describing daily routines

GET READY

Study time needed: 1 hour	Resources: <i>English dictionary, pencil, mobile phone/computer, Way To Go 6 PDF file.</i>	Textbooks Links: <u>Way To Go, Student Book 6, pages 20-21</u>
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> Identify and use activities for daily routines. Elicit specific information from an oral text about habits. Use the present simple to talk about a family member’s daily routine. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> First read to understand the main idea; then read to find out specific details focusing on key words. Use your prior knowledge and try to infer the meaning. You should not translate word by word. Look up unfamiliar words in a bilingual dictionary. Make a glossary. Follow a model text. First listen to understand the main idea; then listen to find out specific details focusing on key words. Before recording your video, practise reading out loud.
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ACTIVITIES

1) VOCABULARY TASKS (10 minutes)

a. Find the following 12 daily routines in the word search puzzle. Words are hidden → ↓ and ↘.

BRUSH TEETH
COME HOME
DO HOMEWORK
GET DRESSED

GET UP
GO TO BED
GO TO HIGH SCHOOL
HAVE BREAKFAST

TAKE LESSONS
WAKE UP
LEAVE HOME
MAKE BREAKFAST

H	G	E	T	U	P	Z	Q	P	D	R	J	D	R	C	H	F	B
M	K	X	W	N	L	D	N	C	L	F	D	T	U	U	P	B	R
H	Y	T	C	L	E	A	V	E	H	O	M	E	F	S	K	X	U
Q	A	H	A	V	E	B	R	E	A	K	F	A	S	T	J	I	S
H	L	H	P	Q	O	D	O	H	O	M	E	W	O	R	K	S	H
C	W	A	K	E	U	P	M	L	O	D	Y	G	B	I	M	D	T
K	N	J	G	O	T	O	H	I	G	H	S	C	H	O	O	L	E
H	D	T	H	M	A	K	E	B	R	E	A	K	F	A	S	T	E
S	Y	Z	U	I	E	T	A	K	E	L	E	S	S	O	N	S	T
A	I	N	Y	O	G	O	T	O	B	E	D	D	O	K	G	J	H
G	E	T	D	R	E	S	S	E	D	B	C	H	Z	G	W	W	U
D	C	O	M	E	H	O	M	E	E	Y	R	N	V	U	B	U	R



b. Practice more about daily routine. Select one of these two activities:

Option 1 (If you don't have internet access)

Complete Fernando's daily routine. Fill in the blanks with ONE WORD from the word search.

Hi there! I am Fernando Sarmiento. I am 11 years old and I (0) **go** to La Llanita High School. I get (1) _____ at 5 a.m. on weekdays. Then I brush my (2) _____, have a shower and get dressed. I don't make (3) _____; my mom always cooks. I leave (4) _____ at 7 a.m. and I (5) _____ lessons all morning. After class I (6) _____ home and (7) _____ homework. I go to (8) _____ at night.



Option 2 (If you have internet access)

Watch the video 'Mr Bean Daily Routine' and fill in the gaps with daily routines.

Follow this URL to watch the video https://www.youtube.com/watch?v=8O8HPvy_4sY



Mr Bean Daily routine Elementary Kids

0. He **wakes up** at 8:00 AM
1. He _____ at 8:50 AM
2. Mr. Bean _____ at 9:00 AM
3. He _____ his _____.
4. He _____ to highschool.



2) LISTENING TASKS (10 minutes)

- a. Download the track Way to Go 6 Track 11 sent to your mobile phone via WhatsApp group or email.
- b. Listen to Santiago talking about his daily routine and tick (✓) the activities he does.



0. Santiago **wakes up** early.
1. He **makes** his breakfast every day. ()
2. Santiago **goes** to school by bus. ()
3. He **does** his homework in the afternoon. ()
4. Santiago **studies** at home. ()
5. Santiago **doesn't read**. ()
6. Santiago's father **makes** dinner. ()

3) LANGUAGE TASKS (10 minutes)

- a. Read the statements in exercise **2.b** and do the following activities:

1. Complete:

The underlined expressions are: _____, _____, _____, _____,
_____, _____, _____.

2. Select the correct choice:

Statements 0-6 refer to:

- a. Suggestions b. Habits c. Abilities d. Plans

3. Write True or False:

Statements 0-6 describe activities about the past (_____)

4. Select the correct choice:

When we talk about someone else's activities, we add to the verb.

- a. ED or D b. ING c. S, ES or IES

5. Complete:

To make negative statements we put _____ before the action/verb.

6. Select the correct choice:

When we write negative statements, the action/verb after "doesn't" is in:

- a. The base form (watch, sleep, study)
b. Gerund (watching, studying, sleeping)
c. Past form (watched, slept, studied)

7. Select the correct choice:

One statement that expresses habits/routines in the present is:

- a. Pedro is brushing his teeth at the moment.
b. Pedro brushed his teeth last night.
c. Pedro brushes his teeth every day.



b. Practice Activity:
Underline the correct option in each sentence.

0. Lucía **go / goes** to school from Monday to Friday.
1. I **do / does** homework in the afternoon.
2. My father doesn't **make / makes** lunch.
3. I **wake / wakes** up at 6.30 a.m. every day.
4. He **study / studies** at *Colegio La Llanita*.
5. Mr. Pérez **go / goes** to bed late at night.

4) PRONUNCIATION TASKS (15 minutes)

- a. **Download the track Juan Pablo's Daily Routine sent to your mobile phone via WhatsApp group or email.**
- b. **Listen to the recording and read the text along.**

Juan Pablo is 12 years old. He gets up at 5.30 a.m. every morning. He brushes his teeth, has a shower and gets dressed. Then he has breakfast with his family. Juan Pablo's father makes breakfast every day. Juan Pablo goes to school at 7.00 a.m. He studies at *Colegio Luz de la Esperanza*. Juan Pablo takes his lessons all morning and after that he goes home. He has lunch at home and then he does his homework. In the afternoon, Juan Pablo plays football with his friends. He has dinner at 7.15 p.m. and finally he goes to bed.

- c. **Pronounce the underlined words in the text.**
Select one of these two options to do the activity:
Option 1 (If you don't have internet access)
Call your teacher and tell him/her 5 sentences from the text.

Option 2 (If you have internet access)
Record 5 sentences from the text and send them to your teacher via WhatsApp.



5) SPEAKING TASK (10 minutes)

a. Now it's your turn to talk about someone's daily routine.


Alina **doesn't take** a shower every day. She **studies** hard and she ...

Follow these instructions:


1. Select 8 habits a family member does.
2. Write down those habits in your notebook.
3. Practice the pronunciation of those statements.
4. Record yourself describing those habits.
5. Take photos or make drawings of that person doing those daily activities.
6. Send the photos/drawings and the recording to your teacher via WhatsApp (if you have internet) or call your teacher and tell him/her your family member's habits (if you don't have internet)

6) ASSESSMENT TASK (5 minutes)

a. Draw the face that best describes your situation.

 = ready to move on

 = fairly confident

 = not confident / need to review

1		2	
I can use vocabulary about daily routines in a real context.		I can identify specific information in a recording about habits.	
3		4	
I can pronounce daily routines properly.		I can talk about a family member's daily routine.	

THIS IS THE END

Wonderful job! Now you can do fantastic things. Continue practicing the vocabulary about habits, and how to describe daily routines. You can check the useful resources as well to practice a little bit more. Take good care of yourself.

USEFUL RESOURCES

Online English Spanish Dictionary

- <https://dictionary.cambridge.org/us/dictionary/>

Grammar - Present Simple

- <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/present-simple>

Vocabulary - Daily Routines

- <https://learnenglishkids.britishcouncil.org/word-games/daily-routines>
- <https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/daily-routine>

Way to go 6 book pages 20-21

- <https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view>



ANSWER KEY

1. VOCABULARY TASKS

b. Option 1 (If you don't have internet access)

- | | | | |
|---------|----------|--------------|---------|
| 1. Up | 2. Teeth | 3. Breakfast | 4. Home |
| 5. Take | 6. Come | 7. Do | 8. bed |

b. Option 2 (If you have internet access)

1. Gets up
2. Leaves home
3. Brushes his teeth
4. Goes to highschool

2. LISTENING TASKS

2. ✓ 3. ✓ 6. ✓

3. LANGUAGE TASKS

- a. 1. Wakes up, makes, goes, studies, doesn't read, makes
 2. B
 3. False
 4. C
 5. Doesn't
 6. A
 7. C
- b. 1. Do 2. Make 3. Wake 4. Studies 5. Goes

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya finalizado las actividades de esta guía, por favor hacerle las siguientes preguntas con el fin de verificar el proceso de aprendizaje del estudiante.

- ¿Cuáles fueron las actividades que más disfrutaste y cuáles te parecieron más difíciles?
- Dime 5 rutinas diarias que aprendiste.
- Construye una frase describiendo una rutina diaria.
- ¿Cuánto tiempo te tomó desarrollar la guía?
- ¿Qué materiales usaste para realizar la guía?

AUTHOR(S)

AUTHOR(S)			
Name	JUAN PABLO RODRÍGUEZ FIGUEROA	MYRIAM YANETH PARRA ACEVEDO	ALEJANDRA HERNÁNDEZ MATEUS
Email	jpeople001@hotmail.com	myriamparraacevedo@gmail.com	alejandrahmateus@gmail.com
School	Colegio La Llanita	Colegio Luz de la Esperanza	I.T.A. SEDE B DOMINGO SAVIO