

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	6	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Apreciado padre de familia,
¡Reciba un cordial saludo! Es de nuestro agrado que usted esté acompañando a su hijo/a en este proceso de aprendizaje de una lengua extranjera como es el inglés, que requiere de disciplina, autonomía y dedicación.

En esta guía encontrará diferentes actividades que permitirán que su hijo/a desarrolle habilidades comunicativas en el idioma extranjero basado en las rutinas diarias y el presente simple.

En la actividad número 1 su hijo (a) debe ordenar las letras y escribir en forma correcta el verbo según la imagen.

En la actividad 2, su hijo (a) debe leer un texto corto y seleccionar la opción correcta (True – False).

A partir de la comprensión de lectura, su hijo (a) descubre el tema gramatical a través de preguntas. Luego, debe realizar una actividad de práctica controlada para verificar comprensión del tema gramatical.

En la actividad 3 su hijo tiene dos opciones para la actividad productiva. Ayúdele a escoger la más significativa y la que él/ella disfrute más.

Finalmente, su hijo (a) debe realizar la actividad de autoevaluación para reflexionar sobre sus aprendizajes y desempeños en el desarrollo de la guía.

Para facilitar la realización de las actividades, se ofrecen ejemplos, las respuestas correctas y recursos de apoyo adicionales.

Para finalizar, le pedimos el favor de brindar acompañamiento a su hijo (a) durante el desarrollo de esta guía; de igual modo, verificar una lista de preguntas que encontrará al final de las actividades, cuyo fin es evaluar el aprendizaje del estudiante a través de este material educativo. Agradecemos de antemano su colaboración y apoyo a lo largo de este proceso.



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise how to describe someone's daily routine. All the activities are fairly related to the topic of daily routines presented in Way to Go Student Book 6. It starts with a vocabulary activity about routines. Then, you will read a text and select True-False. Based on the text, you discover the grammar topic and do a practice activity. Finally, there is a meaningful speaking task that has two options. You have to choose one. Remember that there are useful resources you can explore to improve your learning process.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
A normal day	Reading Speaking	Present simple	Daily routines	Talking about daily routines.

GET READY

Study time needed: 1 hour	Resources: Pen, notebook, colors, dictionary, Way to Go student book 6.	Textbooks Links: https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view http://aprende.colombiaaprende.edu.co/colombiabilingue/94010
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To interact with own family.
- To identify the use, meaning and form of the adverbs of frequency.
- To ask questions about daily routines to relatives.
- To describe own routine.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Be organized and attend to class
- Ask questions when you don't understand
- Be polite with the teacher and others
- Participate in the activities



ACTIVITIES

1. VOCABULARY TASK (time)

Look at the images and unscramble the words. These words are related to daily routine.



eGt pu **Get up**



1.aEt asdla



2.tySdu



3.xEicsere



4.kaTea a werSho



5.oG ot curhCh



6.ayIP reccos



7.leepS



8.ceDna



9.wraD _____



2. SKILLS TASKS (time)

Reading Task:

Read the text and select **True** or **False**.

Dear Makena!
How are you? It's very cold here in Finland.
I **usually** go to school at 7 a.m. I like school.
Sometimes I go to the cafeteria for my lunch.
I **always** eat fruit and vegetables. I **never** eat
chips! Do you like the food at your school?
Love,
Lotte

Look at the example:

Example: It's very hot in Finland.

TRUE **FALSE**

1. Lotte always eats chips.

TRUE /FALSE

2. He never goes to school.

TRUE /FALSE

3. He always eats fruit and vegetables.

TRUE /FALSE

4. He sometimes goes to the cafeteria.

TRUE /FALSE

5. He doesn't like school.

TRUE /FALSE

NOTICING TASK

Read the text again and do the following activities.

1. Write the words in **red** _____
2. Select the correct choice:
The words in **red** express:
a. Frequency of activities b. Possession c. Past experiences
3. Write True or False:
These frequency words are used to describe activities in the present. (_____)
4. Select the correct choice:
The frequency words "usually, always and never" are used...
a. After the action b. Before the action c. At the end
5. Complete the statement:
The frequency word that can be used at the beginning of the sentence is _____.
6. Select the correct choices:
Statements that express frequency of activities are:
a. I always take a shower.
b. You went shopping last night.
c. I never eat after 10:00pm.
d. I usually go for a walk at 6:00am.
e. We will travel to another city next year.
f. I often watch Netflix on the weekends.
g. My friends are preparing dinner now.



PRACTICE TASK: (Ivonne 5 o 7)

Read the statements, identify and correct the mistake.

1. I get up early always. **I always get up early.**
2. She watches tv sometimes at seven o'clock.
3. Sometimes they play football with their classmates.
4. We go never shopping.
5. He goes to school by bus usually.
6. I use my often phone.
7. Always you go to bed at 9 o'clock.

SPEAKING TASK:

Select one of these choices:

Option1:

Record yourself in a one-minute video describing your daily routine. Follow these instructions:

- a. Write five statements that describe your routine. Remember to include the words to express frequency (always, usually, often, sometimes, never).
- b. Send the statements to your teacher and ask for help in pronunciation.
- c. Practise the pronunciation of the statements.
- d. Ask a relative to record you acting out and telling your routine.
- e. Send your video to your teacher through WhatsApp.

Option1:

Make a one-minute voice-note describing your daily routine. Follow these instructions:

- a. Write five statements that describe your routine. Remember to include the words to express frequency (always, usually, often, sometimes, never).
- b. Send the statements to your teacher and ask for help in pronunciation.
- c. Practise the pronunciation of the statements.
- d. Record a voice note telling your teacher about your routine.
- e. Send your voice note to your teacher through WhatsApp.

Example:

I usually get up at 6:00am because classes start at 7:00am.
I always take online classes on Mondays and Wednesday.
I often have lunch at 12:30 with my family.
In the afternoon, I sometimes read a book or do homework in the computer.
I never watch TV at nights. I chat with my friends.





3. ASSESSMENT TASKS (5 minutes)

Evaluate your work.

Select the emoji that describes your performance in this learning guide.

Learning Goal:
Where are we?

4.	
3.	
2.	
1.	

4. I am able to express daily routines in a correct way.

3. I am trying to understand the topic.

2. I need more practice to understand the topic.

1. I need to understand better, I made mistakes.

THIS IS THE END

¡You are a great student!!

Congratulations, you did a good job. Now you can describe your daily routines using adverbs of frequency. You can identify the adverbs of frequency and use them in a sentence. Keep it up and you will be speaking English soon.

USEFUL RESOURCES

Grammar Practice:

<https://www.really-learn-english.com/simple-present-exercises.html>

https://agendaweb.org/verbs/present_simple-exercises.html

<https://www.ego4u.com/en/cram-up/tests/simple-present-1>

<https://www.perfect-english-grammar.com/present-simple-exercise-7.html>

Video about daily routine:

<https://www.youtube.com/watch?v=M4FMEmIQqTM>

<https://www.youtube.com/watch?v=R3fg2oHd2Rs>

https://www.youtube.com/watch?v=nAdCdm9s5_U



ANSWER KEY

1. Vocabulary task:

1. Eat salad
2. Study
3. Exercise
4. Take a shower
5. Go to church
6. Play soccer
7. Sleep
8. Dance
9. Draw

2. Reading Task:

1. Lotte always eats chips. TRUE / **FALSE**
2. He never goes to school. TRUE / **FALSE**
3. He always eats fruit and vegetables. **TRUE** / FALSE
4. He sometimes goes to the cafeteria. **TRUE** / FALSE
5. He doesn't like school. TRUE / **FALSE**

3. Noticing task:

1. Usually, sometimes, always, never.
2. A
3. True
4. B
5. Sometimes
6. a, c, d, f.

4. Practice task:

1. I always get up early.
2. She sometimes watches tv at seven o'clock.
3. They Sometimes play football with their classmates.
4. We never go shopping.
5. He usually goes to school by bus
6. I often use my phone.
7. You always go to bed at 9 o'clock.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) ha desarrollado a cabalidad todas las actividades (tasks) 1 a 5, es la oportunidad para realizar la verificación de su proceso de aprendizaje; por tanto, le sugerimos hacer las siguientes preguntas:

1. ¿Cuál fue la actividad que te pareció más compleja / más te gustó? ¿Por qué?



2. ¿Tuviste la oportunidad de usar lo que aprendiste en la guía con situaciones de la vida cotidiana?
3. ¿Pudiste expresar tus ideas haciendo uso de la lengua extranjera?
4. ¿Qué expresiones aprendiste para describir tu rutina?
5. ¿Qué puedes hacer para aprender más vocabulario sobre la rutina?
6. Cuéntame tres actividades que tú realizas en tu rutina.

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