



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de inglés se preparó con el fin de ayudar a su hijo(a) a repasar vocabulario acerca de los pronombres personales y aprender a conjugar el verbo To be (am-is-are) de manera adecuada. Asimismo, el tema será presentado junto con el vocabulario acerca de los miembros de la familia. Esta guía se puede desarrollar en una hora. El trabajo descrito se relaciona con las páginas 10 y 11 del libro del estudiante Way to Go 6, que está disponible en la plataforma Colombia Aprende. Se adjunta las páginas del libro al final de la guía para quienes no cuentan con acceso a internet.

- La actividad 1 está relacionada con el vocabulario de los miembros de la familia: (Color and find the missing letters). Hay que colorear los dibujos y completar los espacios en blanco para formar la palabra correcta en inglés.
- La actividad 2 consiste en que hay una corta historia con espacios en blanco. Hay tres opciones de respuesta. El estudiante debe escoger la palabra adecuada de acuerdo con el contexto.
- La actividad 3 es una lectura relacionada con los miembros de la familia. Luego, viene un ejercicio de comprensión de lectura.
- La actividad 4 es de speaking (Habla). Hay que realizar una grabación a tres miembros de la familia, en la cual se debe poner en práctica el vocabulario enseñado: Verbo To be y miembros de la familia. En el video se debe hablar acerca de la familia.
- La actividad de cierre es una autoevaluación.

Padres de familia, se les agradece su colaboración y acompañamiento en el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise giving instructions in written form. All the activities are related to the topic of personal pronouns and verb to be presented in Way to Go Student Book 6, Module 1, Unit 1, Lesson 1, Unit 3, lesson 1. It starts with some vocabulary revision activities. Then, you have a reading activity where you will choose the right answer taking into account the reading text. Finally, you will find a speaking activity, which you will record a video talking about your family following a given example.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
People I love	Reading Writing	Verb To Be Personal Pronouns	Family Members	Talking about relationships

GET READY

Study time needed: 1 hour	Resources: <i>Way to Go 6, page 10-11, pen, dictionary.</i>	Textbooks Links: - https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To use properly the verb To be, taking into account the noun or pronoun that accompanies it.
- To practise vocabulary related to family members.
- To write about relationships in the family based on their own family tree.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Write in your notebook any "new" words and their meaning in English and an example that will help you to remember and use it in the future.
- Use your prior knowledge and try to infer the meaning. You should not translate word by word.
- Practice role playing activities.



ACTIVITIES

1. VOCABULARY TASK

a. Find the missing letters. (10 mins)



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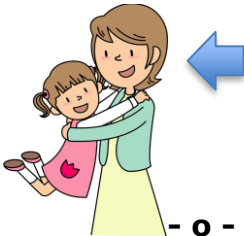
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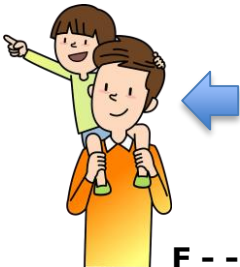
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C - - - i - s



b. Choose the correct word to complete the sentence. (10 mins)

Hello, I (0) _____ Sofia and this is my family. My father (1) _____ a farmer. (2) _____ is tall and thin. My (3) _____ is a housewife. She is short and thin. My brother is a student, and my (4) _____ Gigio is a little dog. We (5) _____ a happy family.

Sincerely,

SOFIA

Example: 0. **a. am**

b. is

c. are

1. a. is

b. are

c. am

2. a. You

b. He

c. I

3. a. brothers

b. I

c. mother

4. a. pet

b. toys

c. pets

5. a. is

b. Are

c. am

2. READING TASK

Read the text and select the correct choice. (10 mins)

My mother's name is Diana She is a housewife and she is 35 years old. She gets up at 6:00 o'clock. She makes breakfast. She does the chores. My father's name is Joseph, and he is 38 years old. He is an electrician. He works in a company from Monday to Friday. He likes soccer and he is an excellent soccer player. My brothers' names are David and Ana. They are 15 years. They study in a public school. They love to play basketball. My name is Albert. I am 12 years old. I do the homework every day and I am a good student. My favorite subjects are English and biology.

0. Diane is a

a. secretary

b. lawyer

c. housewife

1. Joseph likes

a. poetry

b. soccer

c. English

2. Albert does the homework

a. at night

b. on weekends

c. everyday

3. Diana gets up

a. early

b. late

c. at noon.

4. David and Ana study in a

a. public university

b. public school

c. seminary

5. Joseph and Diana are

a. brothers

b. husbands

c. cousins



3. SPEAKING ACTIVITY: (20mins)

Record a short video about your family. Follow these steps:

1. Select three members of your family.
2. Invite them to be part of the video.
3. Record the video: Say your relatives' names, relationships, age, and job.
4. Send the video to your teacher.

Organise your ideas for the video! Complete these prompts...

- My name is ... I am... years old, and I am a/an... (job).
- Her name is... She is ... years old, she is a/an ... (job). She is ... (relationships).
- His name is... He is ... years old, he is a/an ... (job). He is ... (relationships).

Example:

My name is Daniel. I am 12 years old. I am a student.




Her name is Matty. She is 43 years old. She is a teacher. She is my



4. ASSESSMENT TASKS (10 mins)

Evaluate your work

Read the statements and tick the choice that describes you.

Statement	Very Well 	Quite well 	With difficulty 
1. I can understand vocabulary about family members.			
2. I can conjugate properly the verb To be in a sentence.			
3. I can record a video by presenting some members of my family.			
4. I can describe some members of my family.			



THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about Family members, and how to use personal pronouns and verb to be in English. You can check the useful resources as well. Finally, remember the family is always our support so take care of them and keep your relations with little details every day.

USEFUL RESOURCES

English book: Way to go 6

- <https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view>

Verb To be. Grammar.

- <https://learnenglish.britishcouncil.org/english-grammar-reference/the-verb-be>
- <https://learnenglishkids.britishcouncil.org/grammar-practice/present-simple-verb-be>
- [https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Verb to be](https://es.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Verb+to+be)
- <https://www.eslgamesplus.com/verb-to-be-auxiliary-verb-am-is-are-esl-grammar-activity/>

Vocabulary about family members.

- <https://learnenglishkids.britishcouncil.org/es/category/topics/family>
- <https://www.vocabulary.cl/english/family-members.htm>
- <https://www.englishworksheets.com/family-members.html>
- <https://www.freddiesville.com/family-members-fun-games/>
- <https://www.mes-games.com/family.php>
- <https://agendaweb.org/vocabulary/family-exercises.html>

ANSWER KEY

VOCABULARY TASK:

grandmother, brother, grandfather, sister, mother, uncle, father, aunt, cousin.

Correct word:

1. is 2. he 3. mother 4. pet 5. are

Reading activity:

1-b, 2-c, 3-a, 4-b, 5-b



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje

- ¿Cuál fue la actividad que más disfrutaste y cuál fue la actividad con la que tuviste más dificultad?
- Enséñame cómo se dicen en inglés los miembros de la familia que aprendiste.
- Si te pregunto en la familia quién es José (ejemplo. Se sugiere mencionar nombres de miembros de la familia para que su hijo (a) identifique de manera más significativa el vocabulario), ¿qué me dices?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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