



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School _____

Teacher's name _____

Student's name _____

Grade

6

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes, en esta guía de aprendizaje para el trabajo en casa se preparó con el fin de ayudar a su hijo(a): describir condiciones climáticas relacionadas con el vocabulario relacionado con el clima y ropa.

El diseño de esta guía está basado en el libro Way to go 6, módulo 4 de la unidad 2 que está disponible en la plataforma Colombia Aprende. Para el desarrollo de esta, su hijo realizará las siguientes actividades en un tiempo estimado de 1 hora.

- **Actividad 2. (vocabulario):** Ejercicio de apareamiento sobre el clima. Adicionalmente, su hijo(a) identificará si el clima es bueno o no para el desarrollo de las actividades.
- **Actividad 3. (lectura):** A partir de la lectura su hijo(a) responderá preguntas de Falso-Verdadero. Esta lectura aportará elementos para realizar la actividad de descubrimiento de la gramática.
- **Actividad 4. (escritura):** Su hijo(a) empleará el vocabulario y estructuras estudiadas en esta guía de aprendizaje y sus conocimientos previos para escribir un reporte de clima.
- **Actividad 5. (autoevaluación)** El estudiante evaluará su aprendizaje a partir de las actividades a través de un checklist.

Espero que pueda apoyar a su hijo(a) supervisando el desarrollo de las actividades y formulando las preguntas que se encuentran al final de esta guía en la sección **ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA** a fin de confirmar los aprendizajes que su hijo (a) logró realizar. ¡Mil gracias por su apoyo!

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn how to talk about family. All the activities are connected to the reading in Way to Go Student Book 6^o Module 4, Unit 2, Page 77-80. It starts with some vocabulary activities. Then, you will do a reading comprehension activity that will provide you with tools to discover the grammar topic. Then, you will do a writing activity in which you will write a weather report. Finally, the assessment task is essential to evaluate your work. Remember that good practice makes perfect! I hope you enjoy doing this learning guide!



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
The weather changes	Reading and writing	Verb to be, verb to wear	Adjectives Weather	Writing sentences to express information about the weather

GET READY

Study time needed: 1 hour	Resources: <ul style="list-style-type: none"> • Pen / pencil • Notebook • Free dictionary app • Cellphone 	Textbooks Links: <i>Way to go - Students book, Module 4 , Unit 2, Lesson 1.</i> <u>Way to go 6 - Student Book Student Book</u>
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- Identify the vocabulary of weather and seasons; clothes
- Produce simple sentences in writing, about places and their weather.
- Describe the weather using adjectives;
- Describe what one is wearing about weather.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each task.
- Look at the examples given in each activity of this learning guide.
- Use prior knowledge and try to infer the meaning. Use the dictionary only when necessary.
- Students look at the pictures of different types of weather.
- Write on your notebook any "new learning" points discovered. Make a glossary.
- They think of weather conditions that will be perfect for each activity or that won't interfere with it.
- Use the models given to do your own task.



ACTIVITIES

1. LANGUAGE TASKS (15 minutes)

VOCABULARY TASK: Match the words in the box and the images.



1.

a. It's cold – It's hot



2.

b. It's snowy



3.

c. It's sunny



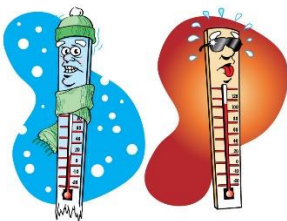
4.

d. It's cloudy



5.

e. It's stormy



6.

f. It's rainy



b. Mark whether the weather is good (✓) or bad (X) to do the activities.

Monday	Tuesday	Wednesday	Thursday	Friday
play football	fly a kite	do arts and crafts	run	play chess
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

c. Circle the best options to complete the sentences.

1. A **hot / snowy** day is the perfect day to do arts and crafts.
2. A **rainy / sunny** day is good weather to go running.
3. A **cloudy / stormy** day is good for hiking.
4. A cold and **cloudy / sunny** and windy day is the ideal weather to fly a kite.

2. SKILLS TASKS (10 minutes)

Reading task: Read the text and answer the questions

The weather today is very **cold**. It's just a few degrees above zero right now, and it's probably going to snow. The sky is **gray** and **cloudy**. It is cold and cloudy, and then it is **snowy** in the afternoon. The streets are **white**.

In the evening, it gets really, really cold. After midnight, the temperature is ten degrees below zero. The winter in Minnesota is **long** and **hard**. Usually, the snow starts to fall in November and it stops falling in March. In April it melts. On average, there are five months of winter weather.

On days when it snows, the sky is dark and gray, but on days when the temperature goes below zero, it's very sunny and the sky is clear and blue. Isn't that interesting?

- | | |
|--|--------------|
| a. What color is the sky when it's snowy? | It's _____. |
| b. Is today's weather the same or different to text? | It is _____. |
| c. What happens to the snow in April? | It _____. |



3. NOTICING TASKS (15 mins)

Read the text and do the following activities:

- A. Write the words in red: _____
- B. Write the words in green: _____
- C. Write the words in blue: _____
- D. Complete:
 - The words in red describe _____.
 - The words in blue are _____
 - The words in green are _____
- E. Classify these words in weather, colors and characteristics




Blue	black	cloudy	cold
Stormy	warm	green	sunny

Weather	Colors	Characteristics

F. Add two more words to each category in the previous chart.

4. PRACTICE TASKS (10 MINUTES)

A. Read and complete the sentences according to weather in your town.

Monday 	Tuesday 	Wednesday 
Activity for today: _____	Activity for today: _____	Activity for today: _____

- On Monday, it's _____. A perfect activity for today is _____.
- On Tuesday, it's _____. A perfect activity for today is _____.
- On Wednesday, it's _____. A perfect activity for today is _____.



B. Read the report about Ireland. Complete the text with the words from the box.

It is _____ in Ireland. In March it is often _____ and for this reason, Ireland is a very green country! Temperatures are from 8°C to 11°C when it is _____ but when it is _____ the temperature goes up to about 15°C. At this time of the year, people usually wear trousers and _____ and you need a warm _____. People do activities like _____ in the parks, playing sports and eating in cafés.

cloudy jacket rainy
spring sunny
sweaters walking

5. PRODUCTIVE TASK (WRITING) (20 mins).

Choose one of the other municipality of Santander. Find information about it and take notes below.

Line 1

(country)

(season)

Line 2
What's the weather and temperature like?













Line 3
What do people need to wear?

Line 4
What activities can people do?

Large empty writing area with a green border and a scroll effect on the left side.



6. ASSESSMENT TASKS (10 minutes)
Evaluate your work.

I CAN DESCRIBE WEATHER CONDITIONS		VERY WELL
 VERY WELL  QUITE WELL  WITH DIFFICULTY		QUITE WELL
I CAN UNDERSTAND DETAILS ABOUT WEATHER IN SHORTS TEXTS		WITH DIFFICULTY
 VERY WELL  QUITE WELL  WITH DIFFICULTY	I CAN IDENTIFY VOCABULARY RELATED TO WEATHER CONDITIONS.	
 VERY WELL  QUITE WELL  WITH DIFFICULTY	I CAN WRITE SENTENCES TO EXPRESS INFORMATION ABOUT WEATHER.	
 VERY WELL  QUITE WELL  WITH DIFFICULTY		

THIS IS THE END

Congratulations, you did an amazing job! Keep on practicing how to apologize and admit mistakes. You can check the useful resources, as well. Be safe and enjoy learning!



USEFUL RESOURCES

- https://drive.google.com/file/d/1GEKZV3GV0vf6cfhQgyE_4T41v3rwzb4V/view
- <https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view>
- file:///C:/Users/Natalia/Downloads/WTG_TG_6.pdf
- <https://agendaweb.org/vocabulary/weather-exercises.html>
- <https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/weather>
- <https://www.excellentesl4u.com/esl-weather-vocabulary.html>
- <https://www.englishexercises.org/buscador/buscar.asp?nivel=any&age=0&contents=weather>
- <https://www.english-learn-online.com/vocabulary/weather/learn-weather-vocabulary-in-english/>

ANSWER KEY

Vocabulary Task:

a. 1-c, 2-f, 3-e, 4-b, 5-d, 6-a

b.

Monday	Tuesday	Wednesday	Thursday	Friday
play football	fly a kite	do arts and crafts	run	play chess
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

1. A hot / ~~snowy~~ day is the perfect day to do arts and crafts.
2. A rainy / ~~sunny~~ day is good weather to go running.
3. A ~~cloudy~~ / ~~stormy~~ day is good for hiking.
4. A cold and ~~cloudy~~ / ~~sunny~~ and windy day is the ideal weather to fly a kite.

d.

e. What's the ideal weather for a picnic? It is sunny and windy
 What activities can you do at a picnic? You can sing song, you can go fishing, you can play a game, you can walk around the park



READING TASKS

2. a. What color is the sky? It's gray and cloudy
 c. What happens to the snow in April? It is melts and winter weather.

NOTICING TASKS

1. **Read the text and do the following activities:**

- A.** Write the words in red: **cold, cloudy, snowy**
B. Write the words in green: **gray, white**
C. Write the words in blue: **long, hard.**
D. Complete:
 The words in red describe **weather**.
 The words in blue are **characteristics**.
 The words in green are **colors**
E. Classify these words in weather, colors and characteristics
- | | | | |
|--------|-------|--------|-------|
| Blue | black | cloudy | cold |
| Stormy | warm | green | sunny |

Weather	Color	Characteristics
Stormy	Black	Warm
Cloudy	Green	cold
Sunny	blue	

PRACTICE TASKS

1. On Monday, it's stormy. A perfect activity for today is reading in the library. b. On Tuesday, it's windy. A perfect activity for today is flying a kite. c. On Wednesday, it's sunny. A perfect activity for today is playing football.
2. It is rainy in Ireland. In March it is often spring and for this reason, Ireland is a very green country! Temperatures are from 8°C to 11°C when it is cloudy but when it is sunny the temperature goes up to about 15°C. At this time of the year, people usually wear trousers and jacket and you need warm sweaters. People do activities like walking in the parks, playing sports and eating in cafés.



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Cuando su hijo(a) haya desarrollado completamente las actividades planteadas en la guía de estudio autónomo, es el momento adecuado para verificar si el objetivo de aprendizaje planteado se cumplió y su hijo aprendió lo esperado.

Por tanto, le sugerimos hacer las siguientes preguntas cómo verificación del proceso:

1. ¿Cuál fue la actividad que te pareció más difícil? ¿Por qué?
2. ¿Cuál fue la actividad que más te gustó? ¿Por qué?
3. ¿Puedes describir el clima de hoy?
4. ¿Cuánto tiempo te tomó desarrollar la guía?
5. ¿Miraste la tabla de respuestas al terminar todos los ejercicios y verificaste las tuyas?

AUTHOR(S)

Name	Jeiny Silva Rangel	Aura Maria Caballero Reatiga
Email	jeinysilva@hotmail.com	auma.care@hotmail.com
School	Institución Educativa Veinteis de Marzo	Institution Educativa Quebradas