

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School		City	
Teacher's name			
Student's name			
Grade	6th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje en inglés tiene el propósito de identificar algunas problemáticas ambientales que pueden ser encontradas en la comunidad, además, de algunas formas de proteger al medio ambiente. Nuestros hijos podrán ampliar sus conocimientos por medio de las actividades de lectura y comprensión de textos específicos dirigidos al desarrollo de competencias comunicativas. La guía está diseñada para elaborar en una hora las siguientes actividades:

1. Vocabulario: practicar con un ejercicio de vocabulario sobre problemas ambientales.
2. Lectura: comprender un texto sobre las notas de Cecilia, buscando estrategias para responder a una preguntas e información específica de dicho texto.
3. Habla: realizar preguntas a los compañeros sobre posibles formas de cuidar su entorno.
4. Evaluación: autoevaluar los aprendizajes adquiridos a través de la realización de la guía con la rúbrica que se encuentra al final.

Para la realización de la guía se pide acceder al libro Way to Go 6, que está disponible en la plataforma Colombia Aprende (enlace en la casilla "Useful Resources"). Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo.

Agradecemos mucho su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

Students, welcome to this self-study guide where we will learn some vocabulary related to environmental problems and some ways to protect our environment. Please, follow instructions. First you have to practice a vocabulary about environmental problems, then you have to read a text finding strategy to answer specific and inferential questions. And then, you have to ask some partners about some ways they could use to protect their environment but using demonstratives adjectives explained in this self-study guide.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
-------	----------	---------	------------	-------------



Helping the environment	Reading and speaking	Demonstrative adjectives	The environment	Talk about different ways to protect our environment.
-------------------------	----------------------	--------------------------	-----------------	---

GET READY

Study time needed: 1 hour	Resources: Dictionary, notebook, pencil, pens, Audio Way to Go page 93, PDF file Workbook Way to Go 6, cellphone, headphones.	Textbooks Links: - Way to Go 6 Module 3, Unit 1. Page 93 https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view
--	---	--

LEARNING OBJECTIVES

What will you learn/practice/reinforce with these activities?

- To identify some environmental problems in his/her community.
- To think on different ways to protect our environment.
- To speak about some environmental problems and ways to solve them.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read and understand the instructions,
- Practice key vocabulary related to environmental problems.
- Use reading strategies to understand a text.
- Use appropriately the demonstrative adjectives This/that/these/those.

ACTIVITIES

Some students from another city are visiting your school, they want to analyze the different environmental problems in your community in order to plan with you and your partners different solutions.

Pay attention to this self-study guide and complete all the activities, it will help you to achieve the final task!





VOCABULARY TASKS (15 MINUTES)

I. Let's see how much you know about **Environmental problems**. Watch the images, and then read the vocabulary in column B. Now, to join column A with column B. Follow the example:

A



a. 7



b. _____



c. _____



d. _____



e. _____



f. _____



g. _____

B

1. DEFORESTATION

2. AIR POLLUTION

3. LOSS OF BIODIVERSITY

4. RUBBISH THAT IS NOT SEPARATED

5. PLASTIC BAGS

6. CLIMATE CHANGE / GLOBAL WARMING

7. PESTICIDES



II. Think, what **environmental problems** can you find in your community? Follow the example.

Example: In my community I <u>can find these environmental problems:</u>	In my community I _____ _____
<ul style="list-style-type: none"> • CLIMATE CHANGE • PESTICIDES • PLASTIC BAGS • DEFORESTATION 	

READING TASKS (20 MINUTES)

I. Read Cecilia's notes about her classmates, and then **underline** the vocabulary related to ways to protect the environment. **Write** the list and draw the vocabulary as in the example:



Taken from: Way to Go Student's Book 6th, page 98

	<p>Recycle</p> 



II. According to Cecilia's notes about her classmates, answer the following questions:

0. What do 21 students do at home?

21 students recycle at home

1. What do 15 students use to wash?

2. What do 20 students try to use?

3. What do 18 students use?

LANGUAGE AWARENESS TASK (7 MINUTES)

I. Choose the option you consider is **correct**.

1. We use **THIS IS** to talk about things and people that are...
 - a. near of you and with singular nouns
 - b. far of you and with singular nouns
 - c. near of you and with plural nouns
 - d. far of you and with plural nouns

2. We use **THAT IS** to talk about things and people that are...
 - a. near of you and with singular nouns
 - b. far of you and with singular nouns
 - c. near of you and with plural nouns
 - d. far of you and with plural nouns

3. We use **THESE ARE** to talk about things and people that are...
 - a. near of you and with singular nouns
 - b. far of you and with singular nouns
 - c. near of you and with plural nouns
 - d. far of you and with plural nouns

4. We use **THOSE ARE** to talk about things and people that are...
 - a. near of you and with singular nouns
 - b. far of you and with singular nouns
 - c. near of you and with plural nouns
 - d. far of you and with plural nouns

DEMONSTRATIVES

this and these

We use *this* (singular) and *these* (plural) as pronouns:

- to talk about people or things near us:
Example: This is a nice cup of tea.
Whose shoes are these?
- to introduce people:
Example: This is Janet.



These are my friends John and Michael.

- to begin a conversation on the phone:

Example: Hello, this is David. Can I speak to Sally?

Be careful!

We say: "This is John and this is Michael". (NOT These are John and Michael.)

that and those

We use that (singular) and those (plural) as pronouns to talk about things that are not near us:

Example: What's that?

Those are very expensive shoes.

Example: This is our house, and that's Rebecca's house over there.

II. Let's practice! Answer the following questions. Follow the example:



0. WHAT ARE THESE? THESE ARE PLASTIC BAGS



1. WHAT IS THIS? _____



2. WHAT IS THAT? _____



3. WHAT ARE THOSE? _____



SPEAKING TASKS (20 MINUTES)

KEEP IN MIND...Some students from another city are visiting your school, they want to analyze the different environmental problems in your community in order to plan with you and your partners some ways to protect the environment.

- **Look for** the pronunciation of each question on exercise II LANGUAGE AWARENESS TASK, and then **practice** as many times as necessary.

Talking about the environment

Look at the following chart about some environmental problems, and then think about different ways to protect the environment in your community. Complete the following chart following the example, finally record an audio with your answers. Don't forget to use the demonstratives worked in the self-study guide.

ENVIRONMENTAL PROBLEM	WAYS TO PROTECT THE ENVIRONMENT
 <p><i><u>These are plastic bags that pollute our environment with single use plastic.</u></i></p>	 <p><i><u>These are artisan baskets that we can use many times for shopping.</u></i></p>
<p>1.</p> 	
<p>2.</p> 	



<p>3.</p> 	
<p>4.</p> 	



Send your audio to your teacher.

SELF-ASSESSMENT TASKS (5 MINUTES)

Tick (✓) the option that shows what you can do.

After finishing this self-study guide I can...			
Identify vocabulary related to the environment			
Use vocabulary related to ways to protect the environment			
Understand information related to environmental problems			
Use demonstratives correctly			
Speak about some environmental problems and ways to protect it.			



THIS IS THE END

Congratulations, the work done is amazing. You could learn information about some environmental problems and ways to protect it. Keep working on sharing oral information about this interesting topic.

USEFUL RESOURCES

Online dictionaries

<https://www.wordreference.com/>

<https://dictionary.cambridge.org/>

Demonstratives

<https://www.youtube.com/watch?v=BcxmWhY-zx8>

<https://learnenglish.britishcouncil.org/english-grammar-reference/demonstratives>

Environmental problems

<https://www.youtube.com/watch?v=u-RXAUOTZ6s>

ANSWER KEY

VOCABULARY TASK:

A. 7 B. 4 C. 6 D. 2 E. 3 F. 5 G. 1

READING TASK:

- I. RECYCLE AT HOME / USE RAINWATER TO WASH / TURN OFF THE LIGHT / USE PAPER BAGS / USE THEIR BAGS
- II. 1. 15 STUDENTS USE RAINWATER TO WASH
2. 20 STUDENTS USE PAPER BAGS
3. 18 STUDENTS USE THEIR BIKES

LANGUAGE AWARENESS:

1. A 2. B 3. C 4. D

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje

- ¿Qué actividades desarrollaste?
- ¿Cuál te gustó más y cuál fue más difícil? ¿Por qué?
- Enséñame algo que hayas aprendido.
- ¿Cuánto tiempo te tomó desarrollar la guía?



AUTHOR(S)			
Name	Cindy Rivera Miranda		
Email	cindy.rivera.miranda@gmail.com		
School	I.E.R.D. Patio Bonito -Nemocón		