

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	6th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia,

Una vez más enfrentamos el compromiso de acompañar y motivar a nuestros estudiantes hacia el logro de un nuevo reto de aprendizaje, labor que sería imposible sin el decidido apoyo y seguimiento que reconocemos en cada uno de ustedes. El diseño de esta guía está basado en el libro *Way to Go 6*, módulo 1, unidad 2, página 20. Para el desarrollo de la misma su hijo(a) realizará las siguientes actividades en un tiempo estimado de 1 hora:

- Sección 1. (vocabulario). Aquí se presenta en primer lugar una relación entre imágenes y nombres correspondientes. Posteriormente se solicita al estudiante completar un mapa mental con los nombres de los días de la semana y, por último, completar unas oraciones empleando la información de los ejercicios anteriores.
- Sección 2. (lectura). Su hijo(a) encontrará dos personajes que describen cuál es su rutina de actividades entre semana y en fines de semana. Enseguida encontrará algunas preguntas que orientan su comprensión de la lectura y que le permiten comprender el uso gramatical propio del tiempo presente simple.
- Sección 3. (escritura). Su hijo(a) realizará su propia descripción de su rutina semanal, tomando como modelo las lecturas realizadas previamente con el fin de compartir esta información con sus compañeros de clase y con su profesora; además, entablará una conversación escrita en donde formulará preguntas y dará respuestas dentro del marco temático de las rutinas diarias.
- Sección 4. (autoevaluación). El estudiante evaluará su aprendizaje a partir de las actividades que desarrolló.

Las actividades que se presentan en esta guía dan continuidad y refuerzan el tema de las rutinas y hábitos diarios que se ha propuesto en momentos anteriores, y busca desarrollar la habilidad para describir su propia rutina y para hacer preguntas a otras personas sobre el mismo tema.

Adicionalmente su hijo(a) cuenta con ejemplos de cada actividad y encontrará las respuestas correctas al final de la guía, para que él/ella mismo(a) pueda contrastar y medir sus propios avances.



Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise the written description of your daily routine and makes you able to ask and answer questions about the things you do. All the activities are aimed at improving your understanding of the topic "what do you do?" presented in Way to Go Student Book 6, module 1, unit 2, page 20. First of all, you will find some vocabulary revision activities; secondly, you will read some descriptions and answer specific questions to verify your reading comprehension. Finally, you will have a chat to introduce yourself, describe your routine and ask some questions to your teacher and partners.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
What do you do?	Reading and writing	Questions in present simple	Routines	Describing daily routines

GET READY

Study time needed:

1 hour

Resources:

English dictionary, notebook, pencil, mobile phone, a piece of cardboard, magazine, pencil colours, markers, scissors, glue, PDF file of Way to Go Student Book 6.

Textbooks Links:

- [Way to Go student book 6, Module 1, Unit 2, page 20, exercises 1 and 2.](#)

LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To use the vocabulary and describe daily routines.
- To understand a text and find literal information in it.
- To ask and answer questions about daily routines when interacting with others.

LEARNING STRATEGIES

What can you do to achieve the objectives?

1. Read carefully all the instructions for each task.
2. Look at the examples given. They are provided in each of the tasks.
3. Use a free dictionary app to listen to the pronunciation of new vocabulary.
4. Use your prior knowledge and try to infer the meaning. You should not translate word by word. Use your dictionary only if absolutely necessary.
5. Write on your notebook any "new" learning points discovered.



ACTIVITIES

1. Vocabulary task (15 minutes)

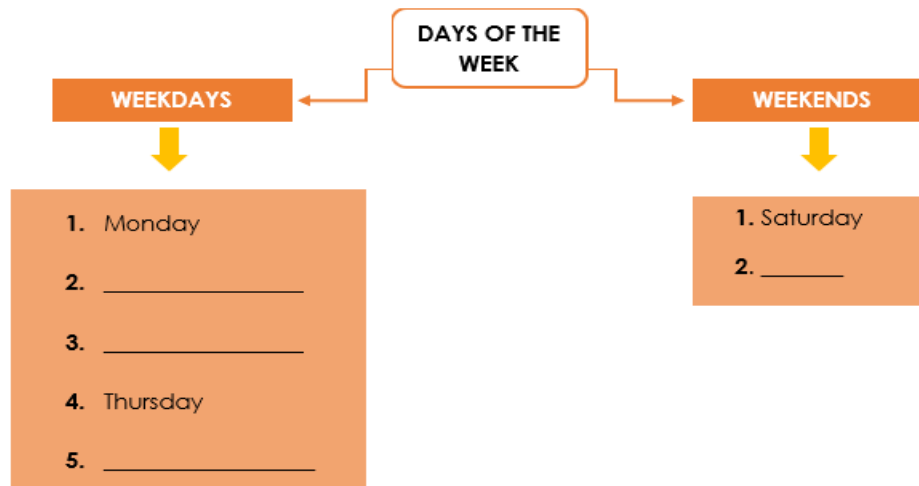
a. Match the images of daily routines with expressions from the word bank.



WORD BANK

1. Walk the dog
2. Brush my teeth
3. Watch television
4. Go to bed
5. Wake up
6. Take a shower
7. Do homework
8. Go to school
9. Play video games
10. Read a book
11. Get up
12. Comb my hair
13. Do the chores
14. Get dressed
15. Have breakfast
16. Have lunch

b. Complete the mind map with the corresponding days of the week.





c. Complete the following chart with the days of the week and the information about your daily routines on weekdays and weekends, as shown in the examples.

WEEKDAYS	WEEKENDS
<ul style="list-style-type: none"> On <u>Monday</u> I <u>go to school</u> On _____ I _____ On _____ I _____ On <u>Thursday</u> I _____ On _____ I _____ 	<ul style="list-style-type: none"> On <u>Saturday</u> I <u>read a book</u> On _____ I _____

2. **Reading task** (20 minutes)

a. Read the following information about Luis and Teresa.

Hello, I'm Luis. On weekdays I **get up, take a shower, brush my teeth, get dressed have breakfast and go to school.**

On weekends I **play video games, listen to music, do homework and walk the dog.**



Hi! My name is Teresa, I am 12 years old. From Monday to Friday I **wake up early and take a shower. Then, I go to school and have lessons.**

On weekends I **ride a bicycle and do housework.**



b. According to Luis and Teresa's routines, put a tick (✓) in the right answer:

QUESTIONS	YES	NO
• <u>Do</u> Luis and Teresa go to school?	✓	
• <u>Does</u> Luis ride a bicycle?		
• <u>Does</u> Teresa do housework?		
• <u>Does</u> Luis walk the dog?		
• <u>Do</u> Luis and Teresa watch TV?		



c. TRUE / FALSE

- DO and DOES are necessary to ask a question.
- DO and DOES are at the beginning of the sentences.

d. Select the right option:

- DOES is in sentences with a _____ (Plural /singular) subject.
- DO is in sentences with a _____(plural / singular) subject.

e. Multiple choice question:

- The questions in English have the following form:
 - a. DO /DOES + subject + verb + complement
 - b. DO /DOES + verb + subject
 - c. Subject + verb + complement

f. Fill in the gap with DO or DOES:

- a. _____ you brush your teeth?
- b. _____ Luis play video games?
- c. _____ Teresa walk the dog?
- d. _____ Luis and Teresa go to school?

3. **Writing task** (25 minutes)

Let's chat about daily routines!

- a. Introduce to your classmates through WhatsApp including some personal information and your routine on weekdays and weekends. (Follow the example of Luis and Teresa). You can design this as a poster in your notebook and take a picture to share...

Include:

- Name and last name
- Age
- School grade
- Daily routine (on Weekdays and weekends)



Your photo





- b. Now prepare 5 questions about daily routines to ask your classmates and have a chat about daily routines. You can select your questions from the following chart or ask other questions as well:

ARE YOU A TYPICAL TEENAGER?		
Do you...	Yes	No
wake up late?		
play video games?		
use the internet to do your homework?		
listen to music on your mobile phone?		
play sports at school?		
read books or magazines?		

Reminder

In English **DO / DOES** is necessary to ask a question

DO (I, YOU, WE, THEY)

DOES (HE, SHE, IT)

👉 Before you start chatting through WhatsApp with your teacher and classmates, check you are ready...

For my chat through Whatsapp I prepared...	Yes 😊	No ☹️
A poster /paragraph with my personal information		
A description of my daily routine		
5 questions about daily routines to talk to my classmates		

4. Self-assessment task (10 mins)

Tick (✓) the option that shows what you can do:

After finishing this self-study guide I can...	Very well	Quite well	With difficulty
Use vocabulary about daily routines			
Describe my personal routine			
Find literal information in a text			
Ask and answer questions about daily routines			



THIS IS THE END

Congratulations, you are a super student! Continue practicing the vocabulary about daily routines and how to ask questions to people about their habits. You can check the useful resources as well.

USEFUL RESOURCES

Online English Spanish dictionary

<https://dictionary.cambridge.org/dictionary/english-spanish/>

Vocabulary about personal routines

https://www.vocabulary.cl/Lists/Daily_Routines.htm

Grammar, present simple

<https://learnenglish.britishcouncil.org/english-grammar-reference/present-simple>

ANSWER KEY

1. Vocabulary task

a. 5-11-2-14

6-12-15-8

16-7-13-1

9-3-10-4

b. Weekdays: Monday, Tuesday, Wednesday, Thursday, Friday

Weekends: Saturday, Sunday.

c. Many answers are possible.

2. Reading task

a. Just read the texts.

b. 1 yes; 2 no; 3 yes; 4 yes; 5 no.

c. 1. True; 2 false.

d. 1 singular; 2 plural.

e. A ✓

f. a. Do, b. Does; c. Does; d. Do.

3. Writing task

a. free

b. free

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas para verificar su proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunas de las rutinas o hábitos diarios que tú tienes.
- Hazme una descripción general en inglés de lo que haces en un día normal.
- Pregúntame en inglés qué cosas hago yo a lo largo del día



La educación
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Mineducación



AUTHOR(S)	
Name	Sandra Guerrero Céspedes
Email	esaguerrera@gmail.com
School	Escuela Normal Superior de Gachetá



MODULE // 1 Unit // 2 Lesson // 1

Unit »2

What Do You Do?

» Objectives

- » I can describe daily routines.
- » I can ask and answer questions about daily routines.
- » I can ask and answer questions about the time.
- » I can describe the frequency of activities.
- » I can talk about my habits at school.

In Context » It's Just Another Day!

1. **Read** » Read the survey from *Teenagers Today* magazine. Answer the questions. Then, compare with a partner.

ARE YOU A TYPICAL TEENAGER?		
Do you...	Yes	No
wake up late?		
play video games?		
use the internet to do your homework?		
listen to music on your mobile phone?		
play sports at school?		
read books or magazines?		



- 11 2. **Listen** » Read Santiago's email. Listen and complete with the words in the box.

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breakfast shower dinner homework

Hi!

On Mondays to Fridays, I **wake up** early and **take** a _____. I **don't make** my _____ because my mother **makes** it for me. I **go** to school by bus and I **start** school at 6.15. In the afternoon, I **do** my _____. I **don't play** sports, but I **read** a lot! I **watch** TV, but I **don't make** _____. My father **arrives** early every day and **cooks**.