

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School _____ City _____
Teacher’s name _____
Student’s name _____
Grade _____ 10th _____ Level _____ A2 _____

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimado padre de familia / acudiente:

Esta guía de aprendizaje de inglés para el trabajo en casa tiene el propósito de ayudar a su hijo (a) a describir situaciones que siempre son verdad usando el condicional cero y a hablar acerca de una caminata utilizando vocabulario relacionado. El trabajo aquí descrito se relaciona con la página 36 del libro del estudiante *English, Please! Fast Track 10* que está disponible en la plataforma Colombia Aprende. Se adjunta la página del libro al final de la guía en caso de no tener acceso a internet. Se espera que su hijo (a) dedique aproximadamente 1 hora y 25 minutos para desarrollar las siguientes actividades:

- ✓ **Actividad 1:** resolver un crucigrama teniendo en cuenta las pistas dadas. Luego, marcar las imágenes utilizando las palabras del crucigrama.
- ✓ **Actividad 2:** Hacer lectura de un texto tomado del audio de la página 36 ejercicio 8 y resolver preguntas de comprensión.
- ✓ **Actividad 3:** Descubrir e identificar rasgos gramaticales del condicional cero a través de una serie de preguntas de opción múltiple. Luego, identificar errores en el uso y forma del cero condicional en una serie de oraciones y corregirlos.
- ✓ **Actividad 4:** Completar las situaciones planteadas utilizando el condicional cero. Luego, realizar un poster que ilustre las oraciones acompañadas de dibujos.
- ✓ **Actividad 5:** Realizar un video de un minuto donde presente el poster y cuente las situaciones.
- ✓ **Actividad 6:** evaluar su aprendizaje y comprensión del tema a partir de la reflexión de su desempeño en el desarrollo de las actividades de esta guía.

Cada actividad presenta un ejemplo claro de respuesta. Además, al final puede encontrar recursos adicionales de apoyo para practicar los temas presentados en esta guía. Agradecemos su colaboración supervisando que su hijo (a) complete las actividades indicadas. Al final, podrán encontrar una serie de preguntas de verificación de lo que su hijo (a) practicó y aprendió mediante el desarrollo de esta guía.

iManos a la obra!



WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide will give you some orientation about how to talk about facts that are always true using zero conditional and some vocabulary for a hiking trip. The activities presented here are based on the *English Please, Fast Track 10th student's book*, Module 2, Unit 3, Lesson 7. It starts with some vocabulary review activities, then you will read and answer some reading comprehension questions about a hiking talk. After, you will discover the uses and structure of the zero conditional, and finally, you will design a poster to talk about a hiking trip with your friends.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My Hiking Trip	Reading Speaking	Zero conditional	Elements for a Hiking trip	Describing situations that are always true. Giving recommendations about a hiking trip.

GET READY

Study time needed: 1 hour and 25 minutes	Resources: <i>English dictionary, notebook, pencil, mobile phone, a piece of cardboard, colour markers, colour pencils, PDF file of English, Please Fast Track Student's Book 10th grade</i>	Textbooks Links: - <u>English Please Fast Track Student's Book 10th page 36 exercise 8 and 11</u>
---	---	--

LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To identify zero conditional structure.
- To recognize some vocabulary about hiking.
- To infer information from a text.
- To describe and talk about situations of a hiking trip experience.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read carefully all the instructions for each task.
- Use your prior knowledge and try to infer the meaning of new words. You should not translate word by word. Use your dictionary only if necessary.
- Write in your notebook any "new" words and their meaning in English and an example that will help you to remember and use it in the future.
- Look at the models of answers given in each activity. They are highlighted in yellow.
- Follow the model text given to complete the sentences for your poster.



ACTIVITIES

1. VOCABULARY TASKS (15 minutes)

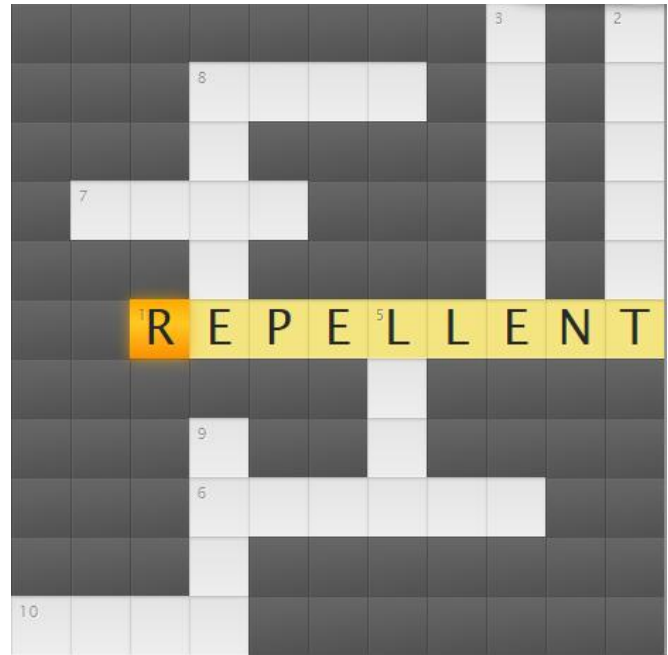
A. Solve the crossword puzzle according to the hints in the blue boxes.

→ Across

1. A substance that keeps insects away. ✓
6. A small creature such as a fly or a roach.
7. A big strong animal with thick fur that lives in the forest.
8. To move through water using arms and legs.
10. A long walk in the mountains or in the forest.

↓ Down

2. An area of land that is covered by trees.
3. A plastic container in which you store liquids.
4. An animal with a long thin body and no legs.
5. A large area of water surrounded by land.
9. To use the teeth to cut or chew something.



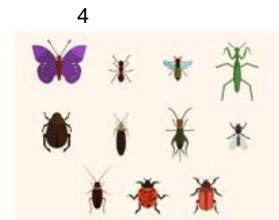
1. Repellent



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____

B. Label the images with the words you used to complete the crossword puzzle.



2. READING TASKS (20 minutes)

-This is what a Scout leader says about a hiking trip. Read his recommendations paying attention to the sentences in **bold**.

Speaker: Hello everyone! Tomorrow morning, we're going hiking in the forest. I know we're all going to have a fantastic time, but I have some important information that I want to tell you. **Pay attention to my recommendations if you want a safe trip!**

First of all, make sure you bring enough water. You should bring two water bottles. There is no place that we can get water on the route. **If you don't have a water bottle, you can get one in the food tent.**

Secondly, it's possible that we'll see some dangerous animals, like snakes. Don't panic! **If snakes aren't scared, they don't bite.** So just stay calm, and wait for the snake to go away. There are bears in the forest too, so don't leave any food on the ground. **If bears smell food, they follow it!** We don't want to see any bears – this is extremely important. We're going to stop at a lake so that you can swim. But the water is really cold. **If you stay in the water a long time, your body loses energy** and it's difficult to swim. So when you feel cold, get out!

One last thing. Put insect repellent on your legs and arms. Some insects in the forest are dangerous – **if they bite you, it's really painful, and you can get ill.** And take it with you, so you can put more on during the hike. That's everything! So we leave tomorrow at 9am.



-Taken and adapted from *English, Please! Fast track 10th student's book page 36 exercise 8*

C. Write complete answers for the questions according to the Scout's talk.

1. What do you have to do if you see a snake near to you?

If I see a snake near to me, I have to stay calm and wait for the snake to go away.

2. What do bears usually do if they smell food?

3. What happens if you stay in the water for a long time?

4. Why do you have to use insect repellent?

5. What happens if you pay attention to his recommendations?

3. LANGUAGE TASKS (10 minutes)

D. Underline the best option according to the sentences in bold in the previous text.

1. These sentences talk about **an imaginary situation / something that is always true**.
2. We use **present simple / past simple** after *if*.
3. Both parts use **a simple present structure / a simple past structure**
4. These sentences express **general truths / future events**
5. *If* can go **at the beginning or middle / at the end or middle** of the sentence.

E. Circle the mistakes in these sentences and write them again correctly on the line provided.

1. If dogs are scared, they barks loudly. If dogs are scared, they bark loudly.

2. If the temperature of water dropped below zero, it freezes.

3. Snakes bite you if they is scared.

4. If it rained, the grass gets wet.

5. If you get sick, goes to the doctor.

4. WRITING TASK (20 minutes)

F. Create a poster on a piece of cardboard with recommendations on what to do if the following situations happen when going on a hiking trip with your friends. Make drawings to illustrate some of the situations.

1. If I go camping with my friends, we have a great time.

2. If some friends walk too slow, _____.

3. If a friend touches a fire, _____.

4. If snakes are scared, _____.

5. If someone is hungry / thirsty, _____.

6. If bears smell food, _____.

7. If someone gets tired, _____.

8. If a friend gets lost in the forest, _____.

9. If someone gets cold, _____.

10. If insects bite us, _____.

5. SPEAKING TASK (15 minutes)

G. Record a 1-minute video of yourself showing the poster and telling the recommendations and send it to your teacher and classmates on the WhatsApp group. Consider the following aspects:

- ✓ Show yourself and your poster on the video.
- ✓ Show the images to illustrate some of the situations.
- ✓ Use the vocabulary and grammar studied in this guide.
- ✓ Speak with a good tone of voice.

6. SELF-ASSESSMENT TASK (5 minutes)

-Color the boxes according to your progress in each aspect of this guide.

After developing the activities, I ...	Green: I understand and I can explain the topic to others!	Yellow: I understand but I need extra practice!	Red: I don't understand. I need help!
1. Recognize some vocabulary related to elements for a hiking trip.			
2. Analyze and understand the structure of the zero conditional.			
3. Write sentences using the zero conditional about a hiking trip.			
4. Speak about a hiking trip using the vocabulary related and the zero conditional.			

THIS IS THE END

Congratulations, you can do amazing things! Continue practicing how to talk about real situations and the vocabulary related to hiking trips. You can check the useful resources as well. Finally, share what you learn with your close friends and family.

USEFUL RESOURCES

Online English-Spanish dictionary:
<https://www.ldoceonline.com/es-LA/>

Conditionals
<https://learnenglish.britishcouncil.org/grammar/intermediate-to-upper-intermediate/conditionals-1>

Camping Vocabulary Word list
<https://www.enchantedlearning.com/wordlist/camping.shtml>



ANSWER KEY

1. VOCABULARY TASKS

A.

							B		F	
		S	W	I	M		O			
		N					T		R	
	B	E	A	R			T		E	
		K					L		S	
		R	E	P	E	L	L	E	N	T
						A				
		B				K				
		I	N	S	E	C	T			
		T								
H	I	K	E							

- B. 1. Repellent 2. Bite 3. Bear 4. Insect 5. Bottle
 6. lake 7. Hike 8. Forest 9. Snake 10. swim

2. READING TASKS

- C. 1. *If I see a snake near to me, I have to stay calm and wait for the snake to go away.*
 2. *If bears smell food, they follow it*
 3. *If you stay in the water a long time, your body loses energy and it's difficult to swim.*
 4. *Because some insects in the forest are dangerous, if they bite you, it's really painful, and you can get ill.*
 5. *If you pay attention to his recommendations, you have a safe trip.*

3. LANGUAGE TASKS

- D. 1. something that is always true.
 2. present simple
 3. a simple present structure.
 4. general truths.
 5. at the beginning or middle
- C. 1. If dogs are scared, they barks loudly. (*bark*)
 2. If the temperature of water dropped below zero, it freezes. (*drops*)
 3. Snakes bite you if they is scared. (*are*)
 4. If it rained, the grass gets wet. (*rains*)
 5. If you get sick, goes to the doctor. (*go*)

4. WRITING TASK

F. Answers may vary

5. SPEAKING TASK

G. Answers may vary



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Estimado padre de familia / acudiente: agradezco su supervisión y acompañamiento en el desarrollo de esta guía. Una vez su hijo (a) haya terminado las actividades, por favor realizar las siguientes preguntas para verificar el proceso de aprendizaje.

1. ¿Cuál es la actividad que más te gustó? ¿Por qué?
2. ¿Cuál actividad te pareció más difícil? ¿Por qué?
3. Enséñame como describes situaciones que son siempre reales.
4. ¿Cómo se usa y cuál es la forma del cero condicional?
5. ¿Fueron claras las instrucciones y los modelos de respuesta en cada actividad?

AUTHOR(S)

Name	Jimmy Alexander Gaviria Delgado
Email	jimmy.gav01@gmail.com
School	I.E. Agroambiental Santa Rosa



APPENDIX

English, Please! Fast track 10th student's book page 36 exercise 8 and 11

7 Lesson 7

Listen

7. Imagine you're going to go hiking in the forest. What problems or dangers can you think of? Make a list.

8. Listen to a Scout leader taking about a hiking trip. Do you hear your ideas from exercise 7?

9. Listen again and complete the sentences.

- If snakes aren't scared, they don't _____.
- If bears smell food, they _____!
- If you stay in the water a long time, your body loses _____ and it's difficult to swim.
- If they bite you, it's _____ and you can get ill.

Focus on Language

10. Read the sentences in exercise 9 and choose the correct option.

- These sentences talk about an imaginary situation / something that is always true.
- We use present simple / past simple after *if*.
- We use present simple / past simple in the other part of the sentence.
- This is called zero / first conditional.

11. Complete the sentences using the zero conditional. Compare your ideas with a partner.

Example: If you start the day with a good breakfast, you have lots of energy all day.

If you start the day with a good breakfast, ...

If dogs are scared, ...

If you don't drink enough water, ...

If you don't sleep well, ...

If there is a forest fire, ...

If a mosquito bites you, ...

If you stay in the sun all day without any protection, ...

36

© MEN Colombia



LINKS OF IMAGES

1. Image retrieved from <https://www.vecteezy.com/vector-art/134647-bed-bug-control-icons> with a free for commercial use license.
2. Image retrieved from <https://www.vecteezy.com/vector-art/96027-free-bite-mark-vector-illustration> with a free for commercial use license.
3. Image retrieved from <https://www.vecteezy.com/vector-art/413328-grizzly-and-polar-bears> with a free for commercial use license.
4. Image retrieved from <https://www.vecteezy.com/vector-art/133311-free-insect-vector> with a free for commercial use license.
5. Image retrieved from <https://www.vecteezy.com/vector-art/431126-two-bottles-with-and-without-water> with a free for commercial use license.
6. Image retrieved from <https://www.vecteezy.com/vector-art/296895-a-nature-lake-view> with a free for commercial use license.
7. Image retrieved from <https://www.vecteezy.com/vector-art/142312-nordic-walking-woman-in-nature-vector> with a free for commercial use license.
8. Image retrieved from <https://www.vecteezy.com/vector-art/298788-forest-scene-with-tall-trees> with a free for commercial use license.
9. Image retrieved from <https://freessvg.org/green-and-brown-color-snake-line-art-vector-illustration> with a free for commercial use license.
10. Image retrieved from <https://www.vecteezy.com/vector-art/414175-many-children-swimming-in-the-pool> with a free for commercial use license.
11. Image retrieved from <https://www.vecteezy.com/vector-art/297417-a-boy-scout-on-white-background> with a free for commercial use license.