



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	10 th	Level	A2

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Queridos padres de familia y/o acudientes,

Agradecemos su colaboración y acompañamiento durante este tiempo de trabajo en casa por motivo de la emergencia sanitaria frente al COVID-19. Su apoyo es muy importante para continuar el proceso de enseñanza-aprendizaje de nuestros jóvenes. El diseño de la siguiente guía está basado en el libro del estudiante *English, Please. Fast Track! 10* páginas 14, 15 y 17 que se encuentra disponible en la página de Colombia Aprende. Se adjuntan dichas páginas al final de esta guía en caso de no tener conexión a internet. Se espera que su hijo (a) tome aproximadamente 1 hora y 25 minutos para desarrollar las siguientes actividades:

- ✓ **Sección 1 (Vocabulario):** se presentan 4 ejercicios: **A-** clasificar las prendas de vestir de acuerdo al género. **B-** organizar las letras para formar palabras sobre las partes del cuerpo humano. **C-** usar las palabras del cuadro para etiquetar las imágenes de acuerdo a las tribus urbanas. **D-** relacionar las palabras con sus respectivas definiciones.
- ✓ **Sección 2 (Lectura):** leer dos textos cortos en inglés sobre dos tribus urbanas y responder preguntas de comprensión de falso y verdadero.
- ✓ **Sección 3 (Lenguaje):** analizar los textos anteriores y responder a preguntas para descubrir la gramática relacionada con el gerundio.
- ✓ **Sección 4 (Escritura):** utilizar el vocabulario y la forma verbal estudiada del gerundio, además de sus conocimientos previos sobre algunas estructuras gramaticales para escribir una corta descripción de su tribu urbana favorita.
- ✓ **Sección 5 (Habla):** grabar un audio de 1 minuto utilizando la descripción realizada en la sección anterior y compartirlo en el grupo de WhatsApp de inglés. Luego, escuchará los audios de sus compañeros y escogerá el de su agrado, expresando un comentario del porqué lo eligió.
- ✓ **Sección 6 (Autoevaluación):** evaluar su aprendizaje y comprensión del tema a partir de la reflexión de su desempeño en el desarrollo de las actividades de esta guía.

Adicionalmente, su hijo(a) cuenta con ejemplos de las respuestas de las actividades y recursos adicionales de apoyo. Esperamos que pueda apoyar a su hijo(a) supervisando el desarrollo de las actividades propuestas en esta guía. Al final, encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante la realización de cada actividad.

Les recomiendo permanecer en casa, cuidarse mucho y seguir juiciosos como siempre.



WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide helps you practise describing Urban Tribes in written and spoken form. All the activities are related to the English, please! Fast Track - Student's Book 10, Module 1, Unit 1, Lesson 2, Pages 14, 15 and 17. It starts with some vocabulary revision activities. Then, you will read the texts and work on some comprehension questions. After that, you will discover how to use the gerund as a verb. Finally, you will write a description about your favorite urban tribe and the same information will be shared through a 1-minute audio in the English group via WhatsApp.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Urban tribes	Reading Writing Speaking	Gerund as a verb	Clothes Parts of the body Urban tribes	Describing Urban tribes

GET READY

Study time needed: 1 hour 25 minutes	Resources: <i>English dictionary, notebook, pencil, mobile phone, computer, PDF file of English, Please! Fast Track Student's Book 10th.</i>	Textbooks Links: - <u>English, please! 10th Fast Track Student's Book Page 14 Exercises 1 and 2. Page 15 Exercise 3. Page 17 Exercise 13.</u>
---	---	--

LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To practise vocabulary related to clothes and parts of the body.
- To identify specific information in a text.
- To infer information from a text.
- To discover the uses of gerunds as a verb.
- To describe urban tribes, the clothes they wear and the activities they do by using gerunds as a verb.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read and follow the instructions for each activity.
- Make a glossary of new words in your notebook. Don't translate words. Use pictures or drawings to represent them. Use the dictionary only if absolutely necessary.
- Look at the sample answers given in each activity. They are highlighted in pink.
- Use your prior knowledge and try to infer the meaning. Use the models given to do your own activities.



ACTIVITIES

1. VOCABULARY TASKS (20 minutes)

A. Classify the clothes according to the genre in the box.

- | | | | | | | |
|----------|-------|------------|--------|----------|----------------|----------|
| trousers | cap | jacket | vest | trainers | T-shirt | skirt |
| blouse | tie | High heels | suit | shorts | coat | belt |
| shirt | dress | scarf | socks | sweater | gloves | hat |
| sandals | bra | underwear | wallet | glasses | boots | necklace |



MALE	FEMALE	BOTH
		T-shirt

B. Unscramble the words about parts of the body.

1. IRAH		11. ADEH	
2. ENSO		12. WEBERYO	
3. REA		13. UTMHO	
4. YEE	Eye	14. HCIN	
5. KECN		15. LERODUSH	
6. HESCT		16. WOBEL	
7. TRIWS		17. RAM	
8. DAHN		18. MYMUT	
9. KENE		19. GEL	
10. TOFO		20. KENAL	



C. Match the urban tribes in the box to the pictures.

Skinheads - Punks - **Emos** - Metalheads - Rappers

2



Emos

D. Match the words below with their correct definition.

tribes
clothes

ideology
handshake

make up
jewellery

appearance
cosmetics

fashion
footwear

1 _____

Outer coverings for the feet, such as shoes, boots, trainers, slippers, sandals.

2 _____

Personal ornaments, such as necklaces, rings, or bracelets that are typically made from or contain jewels and precious metal.

3 _____

A style that is popular at a particular time.

4 _____

To apply cosmetics.

5 _____

Items worn to cover the body.

6 **tribes** _____

A group of people sharing a particular language, culture and history.

7 _____

A preparation applied to the body, especially the face, to improve its appearance, such as lipstick, mascara, foundation, eye shadow.

8 _____

A special greeting with the hands.

9 _____

A theory or set of beliefs or principles.

10 _____

The way that someone or something looks.



2. READING TASKS (15 minutes)

E. Read about Jim and David. Why do they like being part of an urban tribe?

3

Skaters: a free style

Hi, my name is Jim. I am a skater. Skaters have a simple style. We prefer **wearing** light shorts, skinny denim jeans, T-shirts, dark trainers or skate shoes.



We love **skating** in parks and on the streets, but skate parks are the best places for us. They have ramps and obstacles, and it's safer than skating on the streets. The most exciting part is when we jump in the air and do tricks.

Skaters are an urban tribe, but we are more interested in having fun together. Looking good or competing with other groups isn't important to us. We love **skateboarding** and that's why we do it.

Floggers: a colourful style



Hello! I'm David. I'm a flogger. The name 'flogger' comes from 'Fotolog' - a website where we share our photos and comments. Everyone there has a love of fashion.

Floggers wear fun, colourful clothes. For example, we often wear brightly coloured jeans or trousers, fluorescent T-shirts and colourful trainers.

We love music. We like **dancing** to electro house and listening to techno music.

I love **being** a flogger. We have lots of fans who follow our styles. It's very popular with teenagers because everyone enjoys **taking** photos of themselves! It's a great urban tribe.

Glossary

- skinny: ajustado/a
- ramp: rampa
- do tricks: hacer maniobras
- compete: competir
- brightly coloured: colorido/a
- follow: seguir

Jim: *Because skaters have a simple style. It's exciting. He loves skateboarding.*

David: _____

F. Read the texts again and write true (T) or false (F) for these statements:

1. Skaters wear skinny shorts, jeans and trainers. (___)
2. Floggers don't love skating in parks and on the streets. (**T**)
3. Floggers wear fun brightly coloured jeans or trousers, fluorescent T-shirts and colourful trainers. (___)
4. Skaters have a simple style. (___)
5. Floggers don't have lots of fans who follow their styles. (___)



3. LANGUAGE TASKS (10 minutes)

G. Based on the previous texts, answer the questions.

1. The texts are about...

a. young activities.

b. **urban styles**

c. sport activities

2. These texts are written in...

a. past

b. present

c. future

-Why? Because _____

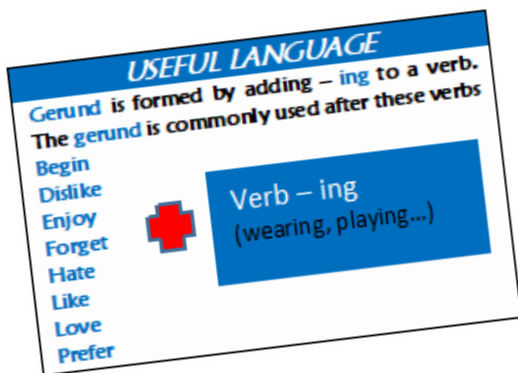
3. Are the underlined verbs in the base form? _____

4. How do these underlined verbs change? _____

5. What verbs do we use before the underlined verbs? _____

6. Are these verbs used with all the subjects? _____

H. Underline the mistake in each statement and correct it.



1. Indies like listen to alternative rock mostly.

2. Skinheads love wear military clothes, boots and have shaved hair.

Skinheads love wearing military clothes, boots and have shaved hair.

3. Rockers wear pompadour and sideburns and women prefer wear dyed hair, dresses with cancan and tube skirts.

4. Hippies love proclaim peace and love.

5. Posh like pay close attention to their appearance.



4. WRITING TASKS (20 minutes)

I. Complete the table with information about skaters and floggers.

URBAN TRIBE	CLOTHES	ACTIVITIES
Skaters	<i>Light shorts</i>	<i>Skating in parks and on the streets</i>
Floggers		

J. Complete the table with information about you.

MY STYLE	
Clothes that I usually wear	
Music that I listen to	
My "look"	
My favorite urban tribe	

K. Choose your favorite urban tribe from the box. Then, write a short description taking into account its fashion style and activities. Follow the example.

Skinheads - Punks - Emos - Metalheads - Rappers - Hippies - Nerds

Example:






Many **Punks** love putting colored hair dye in their hair or putting gel to make it stand up. They like wearing distinctive clothes, mostly black, red or white, as a form of protest or rebellion against the norms and rules of society.

5. SPEAKING TASKS (15 minutes)

L. Use the previous description about your favorite urban tribe for recording a 1-minute audio. Then, share it with your group via WhatsApp. Then, listen to your partners' audios and select the one you like the most and write a comment expressing the reason in the group via WhatsApp.



6. SELF-ASSESSMENT TASK (5 minutes)

<i>After finishing this Self-study guide, I can...</i>	<i>Great!</i> 	<i>Good</i> 	<i>Need more practice</i> 
✓ Practice vocabulary related to clothes and parts of the body.			
✓ Identify specific information in a text.			
✓ Infer information from a text.			
✓ Describe urban tribes, the clothes they wear and the activities they do, by using gerunds as a verb.			

THIS IS THE END

Congratulations! You have done an excellent job! Now you can describe Urban Tribes taking into account their fashion style, appearance and activities related to their costumes. You created an interesting description and recorded a 1-minute audio using vocabulary about clothes and body parts, and gerunds to show their preferences. Check the useful resources below for extra practice. Finally, remember to respect and value other people's feelings, ideology, particular characteristics and customs.

USEFUL RESOURCES

Online English Spanish dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

For further practice about gerunds

<https://www.english-hilfen.de/en/grammar/gerund.htm>

<https://www.ef.com/wwen/english-resources/english-grammar/verbs-followed-gerunds/>

<https://www.engvid.com/english-resource/verbs-followed-by-gerunds-and-infinitives/>

Practice some vocabulary about parts of the body, clothes and urban tribes

<https://learnenglishkids.britishcouncil.org/es/category/topics/parts-the-body>

<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/body-parts>

<https://es.slideshare.net/Amandabugarin/parts-of-the-body-and-clothes-12904795>

http://www.isabelperez.com/clothesbody_1.htm



ANSWER KEY

1. VOCABULARY TASKS

A.

MALE	FEMALE	BOTH
Tie	Skirt	T-shirt
Suit	Blouse	Shorts
Shorts	High heels	Underwear
Shirt	Dress	Trousers
Socks	Sandals	Cap
Hat	Bra	Vest
Wallet	Necklace	Trainers
		Boots
		Coat
		Belt
		Scarf
		Sweater
		Gloves
		glasses

B.

1. IRAH	hair	11. ADEH	head
2. ENSO	nose	12. WEBERYO	eyebrow
3. REA	ear	13. UTMHO	mouth
4. YEE	Eye	14. HCIN	chin
5. KECN	neck	15. LERODUSH	shoulder
6. HESCT	chest	16. WOBEL	elbow
7. TRIWS	wrist	17. RAM	arm
8. DAHN	hand	18. MYMUT	tummy
9. KENE	knee	19. GEL	leg
10. TOFO	foot	20. KENAL	ankle

C.



- D. 1. Footwear 2. Jewellery 3. Fashion 4. Make up 5. Clothes 6. Tribes 7. Cosmetics
 8. Handshake 9. Ideology 10. Appearance

2. READING TASKS

E. **Jim:** Because skaters have a simple style. It's exciting. He loves skateboarding.

David: Because he loves fashion and colourful clothes. He loves electro and techno music. He has lots of fans who follow his style.

- F. 1. F 2. T 3. F 4. T 5. F

3. LANGUAGE TASKS

- G. 1. b 2. b. Because these urban tribes speak about descriptions and meaningful activities that they like practicing. 3. No, they aren't. 4. These verbs end with -ing. 5. Prefer - love - like - enjoy. 6. Yes, they are.

- H. 1. Indies like listening to alternative rock mostly.
 2. Skinheads love wearing military clothes, boots and have shaved hair.
 3. Rockers wear pompadour and sideburns and women prefer wearing dyed hair, dresses with cancons and tube skirts.
 4. Hippies love proclaiming peace and love.
 5. Posh like paying close attention to their appearance.



4. WRITING TASKS

I.

	CLOTHES	ACTIVITIES
Skaters	Light shorts Skinny denim Jeans T-shirts Dark trainers or skate shoes	Skating in parks and on the streets Jumping in the air Doing tricks
Floggers	Fun, colourful clothes Brightly coloured jeans or trousers Fluorescent t-shirts Colourful trainers	Sharing photos Dancing to electro house Listening to techno music

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) haya desarrollado las actividades propuestas en esta guía, es momento de verificar su proceso de aprendizaje. Por lo tanto, le sugerimos hacer las siguientes preguntas:

1. ¿Cuál fue la actividad que más le gustó? ¿Por qué?
2. ¿Cuál fue la actividad que le pareció más compleja? ¿Por qué?
3. ¿Utilizó lo que practicó en la guía para escribir la descripción de la tribu urbana favorita y grabar el audio?
4. ¿Cuánto tiempo le tomó desarrollar toda la guía?
5. ¿Qué recursos utilizó de los sugeridos en la sección *Useful Resources*?
6. ¿La parecieron claras las instrucciones para cada actividad?

AUTHOR(S)

Name	Fanery Patricia Hidalgo Benavides	Marisol Vallejo Narváez	Silvana Yamile López Muñoz
Email	fanery72@mail.com	mavana.sas@gmail.com	syamilopez@gmail.com
School	Institución Educativa San José de Matituy	Institución Educativa Las Lajas	Institución Educativa Municipal Cabrera



APPENDIXES

English, please! Fast Track 10 page 14 exercises 1 and 2

Read

Get Ready! 1. Read the definition of urban tribes and check that you understand it. Then match the urban tribes in the box to the pictures.

An urban tribe is a group of people who have a strong identity. They express their identity through their clothes, their style, and often the music that they listen to.

skinheads - punks - emos - metalheads - rappers

2. Read about Jim and David. Why do they like being part of their urban tribe?

Skaters: a free style

Hi, my name is Jim. I am a skater. Skaters have a simple style. We prefer wearing light shorts, skinny denim jeans, T-shirts, dark trainers or skate shoes.

We love skating in parks and on the streets, but skate parks are the best places for us. They have ramps and obstacles, and it's safer than skating on the streets. The most exciting part is when we jump in the air and do tricks.

Skaters are an urban tribe, but we are more interested in having fun together. Looking good or competing with other groups isn't important to us. We love skateboarding and that's why we do it.

Floggers: a colourful style

Hello! I'm David. I'm a flogger. The name 'flogger' comes from 'Fotolog' - a website where we share our photos and comments. Everyone there has a love of fashion.

Floggers wear fun, colourful clothes. For example, we often wear brightly coloured jeans or trousers, fluorescent T-shirts and colourful trainers.

We love music. We like dancing to electro house and listening to techno music.

I love being a flogger. We have lots of fans who follow our styles. It's very popular with teenagers because everyone enjoys taking photos of themselves! It's a great urban tribe.

Glossary

- skinny: ajustado/a
- ramp: rampa
- do tricks: hacer manobras
- compete: competir
- brightly coloured: colorido/a
- follow: seguir



English, please! Fast Track 10 page 15 exercise 3

Focus on Vocabulary

3. Copy and complete the table with information about skaters and floggers.

	Clothes	Activities
Skaters		
Floggers		

English, please! Fast Track 10 page 17 exercise 13

Write

13. Complete the table with information about you. Then write a description of you for your personal webpage.

My style	
Clothes that I usually wear	
Music that I listen to	
My 'look'	
My urban tribe (if you have one)	



LINKS OF IMAGES

1. Image retrieved from <https://freesvg.org/1548373335> with a free for commercial use license.
2. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. P. 14. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
3. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. P. 14. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
4. Image retrieved from <https://freesvg.org/punk-dude-vector-image> with a free for commercial use license.