

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's
name

Student's
name

Grade

10

Level

A2

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Saludo cordial. La siguiente Guía de Autoaprendizaje de Inglés para trabajar en casa se elaboró para que su hijo(a) refuerce el vocabulario relacionado con deportes, pasatiempos, gustos y disgustos. Se recomienda que su hijo(a) disponga de una (1) hora para que desarrolle toda la Guía. Esta guía tiene relación con las páginas 10-11 del libro: ¡English, please! del grado 10° que la pueden descargar de la página de Colombia Aprende. Las páginas del libro se adjuntan al final de la siguiente Guía para quienes no cuentan con conectividad y/o servicio de internet.

ACTIVITIES (ACTIVIDADES)

1. En las Tareas de Vocabulario (*Vocabulary Tasks*) hay dos actividades, la primera es un ejercicio para emparejar las imágenes con las palabras dadas y el segundo se trata de completar en los círculos qué actividades pertenecen al aire libre (*outdoor activities*) o qué actividades se realizan bajo techo (*indoor activities*).
2. En las Tareas de Gramática (*Grammar Tasks*) la primera invita a escribir qué verbo sigue después de "gustar" (*like*), "no gustar" (*dislike*), "gustaría" (*would like*). En la segunda actividad debemos seleccionar para qué se utiliza *Like-Dislike-Would like* de acuerdo a las explicaciones dadas y en la tercera actividad deberán seleccionar qué tipo de actividades suelen ser escritas con *like, dislike o would like*. En la cuarta actividad se invita para que el(la) estudiante escriba oraciones verdaderas o reales de acuerdo a las actividades descritas.
3. En las Tareas de Escucha (*Listening Tasks*) deberán escuchar el audio y ordenar correctamente las oraciones. En la segunda actividad, deberán escuchar el audio de Thomas, Ángela and Chris y completar el cuadro con los pasatiempos(*hobbies*) y deportes(*sports*) que les gusta o no les gusta. En la tercera actividad se invita a completar las oraciones del audio.
4. En las Tareas de Habla (*Speaking Tasks*) el (la) estudiante deberá grabar un audio

donde diga los deportes y /o pasatiempos que le gustan, no le gustan o le gustaría hacer.

5. En la Tarea de Lectura (Reading task) el (la) estudiante deberá primero indagar sus conocimientos previos sobre el deporte Parkour con un compañero movilizándose con las preguntas expuestas (a,b,c,d), luego tendrá un glosario con algunas palabras que se considera necesario conocer su significado para poder comprender el texto durante la lectura. Después hay una actividad de falso (False F) y verdadero (True T) acorde a las oraciones presentadas según la comprensión del texto leído, finalmente hay unas preguntas abiertas a las que debe responder según la forma de los verbos presentados en el texto y que están en rojo.

También se ofrece en la Evaluación Formativa (*Assessment Tasks*) un monitoreo o control de lo que el(la) estudiante ha aprendido en esta Guía, los recursos físicos y enlaces web que se han utilizado al igual que la Clave de Respuestas (*Answer key*) para que verifiquen el trabajo de sus hijos(hijas) en el desarrollo de la siguiente Guía. Igualmente aparecen abajo las páginas del libro para quienes no pueden acceder a internet. Los invitamos cordialmente a supervisar el Trabajo de sus hijos(as) y recuerden que cuentan con todo nuestro apoyo para solucionar cualquier inquietud. ¡Entre todos saldremos adelante!

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you reinforce vocabulary related to sports and hobbies expressing likes and dislikes. It starts with some vocabulary activities. Then, you must answer some grammar tasks. After that, you will find some exercises to practice listening skills and finish by recording yourself saying what you like doing, dislike doing and would like to do. The teacher will send you the audio files (listening part) via WhatsApp.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Leisure activities	Listening Speaking Reading	Like + ing form Dislike + ing form Would + like + to	Sports and Hobbies	Expressing likes, dislikes and things you would like to do.

GET READY

Study time needed:
1 hour

Resources:

English Dictionary, notebook, pencil, pen, PDF file of "English, Please!" Student Book 10.

LEARNING OBJECTIVES

What will you learn/practice/reinforce with these activities?

- To talk about your favorite activities.
- To develop a positive attitude to reading in English through sharing information about favorite activities for teens.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions carefully.
- Look at the pictures and practice the pronunciation of the target vocabulary.
- Look at the examples given. They are highlighted in bold.
- Use your prior knowledge and try to do the exercises. You should not translate word by word.
- Use the audio recorder to listen to and complete the exercises given.
- Write on your notebooks any "new" learning words discovered.
- Record yourself expressing things you like doing, you dislike doing and you would like to do.

ACTIVITIES

1. VOCABULARY TASKS

a. Match and label the pictures using words from the box below. Follow the example given.

Skydiving ____	Horse riding ____	Bowling ____
White water rafting ____	Playing music _6_	Playing basketball ____
Skateboarding ____	Playing computer games ____	Playing ice hockey ____
Fishing ____	Playing board games ____	



1

Focus on Vocabulary

Get Ready!

1. Match pictures to the sports and hobbies.



b. Complete the circles with words from the box in exercise a. Follow the example given:

**INDOOR
ACTIVITIES**

Playing the piano

**OUTDOOR
ACTIVITIES**

Playing football

2. GRAMMAR TASKS

a. Look at these sentences. What verb form comes after like? What verb form comes after dislike/don't like? What verb form comes after would like?

- I **like** being outdoors at the weekend.
- I **dislike** playing football.
- I **would like** to live in the country.



2



3



4

1. After like: _____

2. After dislike: _____

3. After would like: _____

b. Complete the sentences with **like**, **dislike** or **would like**.

- We use _____ to talk about things you like all the time.
- We use _____ to talk about things you don't like all the time.
- We use _____ to talk about things you want to do sometimes in the future.

c. Read the following sentences. Write **like**, **dislike** or **would like** to complete the sentences.

1. I really _____ **doing** extreme sports. 😊

2. I _____ **experiencing** new things. 😞

3. I _____ **to try** bungee jumping. ❤️

4. I _____ **painting** and playing the guitar. 😞

5. I _____ **to live** in the country when I'm older. ❤️

6. I _____ **doing** all kinds of sports and hobbies.

7. I _____ **staying** indoors at weekends. 😞


d. Write true sentences. Use verbs from the box in exercise c and the verbs in brackets.

E.g My father **likes playing** football (play football).

- I _____ (go skateboarding).
- My best friend _____ (dance hip-hop).
- My mother _____ (chat online).
- My grandfather _____ (eat fish).
- My friends and I _____ (Play computer games).



3. LISTENING TASKS Listen and put the words in the correct order to complete the sentences. Follow the examples.

COLUMN 1	COLUMN 2	COLUMN 3
LIKE	DISLIKE	WOULD LIKE
<p>5 </p> <p>football / I / play / like / . /</p> <p><i>I like playing football.</i></p>	<p>6 </p> <p>dislike / playing / I / games / computer / . /</p> <p><i>I dislike playing computer games.</i></p>	<p>7 </p> <p>play / would / to / like / I / volleyball / . /</p> <p><i>I would like to play volleyball.</i></p>
<p>8 </p> <p>playing / we / music / like / . /</p>	<p>9 </p> <p>board games / dislike / we / playing / . /</p>	<p>10 </p> <p>like / I / the / play / piano / to / would / . /</p>
<p>11 </p> <p>horse / I / like / riding going / . /</p>	<p>12 </p> <p>Bowling / dislike / I / going / . /</p>	<p>13 </p> <p>would / to / I / like / bungee / try / jumping / . /</p>

- a. Listen to Thomas, Angela and Chris talk about their hobbies and sports. Complete the chart with the hobbies and sports they like and dislike.

NAMES	HOBBIES		SPORTS	
	Like 😊	Dislike ☹️	Like 😊	Dislike ☹️
Thomas				
Angela				
Chris				

- b. Listen again and complete the sentences.

1. Thomas: I really like _____ extreme sports. I _____ experiencing new things. I _____ to try bungee jumping.
2. Angela: I _____ painting and playing the guitar. I _____ playing sports. I _____ to live in the country when I'm older.
3. Chris: I _____ doing all kinds of sports or hobbies. I _____ staying indoors at weekends.

4. SPEAKING TASKS

- a. Record yourself saying what you like doing, dislike doing and would like to do.

E.g. I like playing basketball, but I dislike playing board games. I would like to play in the NBA League.

5. READING TASK

-Look at the picture and think about these questions.

- a. Do you know what is Parkour?
- b. How would you describe Parkour according to the image?
- c. Do you think Parkour is a dangerous sport?
- d. Would you like to practice this sport?

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GLOSSARY

- fit: **en forma** ▪ brave: **valiente** ▪ confident: **confiado/a** ▪ moves: **movimientos**
- train: **entrenar** ▪ hurt yourself: **hacerse daño**

-Read the text and pay attention to the highlighted words.

Parkour: You feel as if you are flying!

Parkour is definitely my favourite outdoor sport. I **like using** my body to move freely and to jump obstacles in public places with only my body and my skill. I also **like climbing**, but I **dislike dancing**. Parkour can be a hobby, an extreme sport, or an art. In Parkour, you use your body to get from one point to another without stopping.

Parkour is excellent exercise because it helps you to keep fit and I **like being** healthy. It makes you brave and confident, too. Another good thing about Parkour is that it's very cheap. You need to be in good physical condition, and you need a good pair of running shoes. And that's all! I **would like to participate** in a Parkour competition around the world.

However, Parkour can be dangerous. If you're new to Parkour, you need to know and understand the different basic moves, for that reason I **like training** a lot because I **dislike suffering** accidents.

I **like doing** exercise but it can take a long time to become good at Parkour and you can sometimes hurt yourself, but I think it is a perfect way to discover your body's potential. Try it! You feel as if you are flying.

-Read the text again and write true (T) or false (F) for these statements:

- Parkour is only a sport. (____)
- It's expensive to do Parkour. (____)
- Parkour isn't always safe. (____)
- You can become good at Parkour very quickly(____)

-Look at the underlined verbs and answer:

- Are they in the base form? _____
- How do they change? _____
- What verb do we use to talk about things you don't like all the time? _____

6. LANGUAGE AWARENESS

-Read the text Parkour: You feel as if you are flying! Again, focus on the highlighted words and:

1. Circle the statements that express likes
2. Draw a square around the statements that express dislikes, and
3. Underline the statements that express things you want to do in the future.

-Taking into account your last answers, complete the chart.

I like ...	I dislike...	I would like...

7. WRITING FOR A SOCIAL NETWORK

-Complete the Word map and answer the questions.



-Taking into account the last items. Write your own short text about favorite activities for teens.



Write down 3 important phrases from the text wrote and post them in a Social Network.

8. ASSESSMENT TASKS

b. Look back at the self-study guide. What have you learnt? Tick (✓) the appropriate box.

Competence	STATEMENT	I can do this	I can do this with help	I need to work on this
		16	17	18
Listening	I can understand teenagers talking about their hobbies and interests.			
Grammar	I can understand and write simple sentences using would like and like.			

THIS IS THE END

Congratulations, you can do amazing things. Continue listening and practicing the vocabulary about sports, hobbies, and how to express likes, dislikes and what you would like to do. You can check the useful resources as well. Finally, do the activity of recording yourself as many times as you like and sharing it with your family and classmates.

USEFUL RESOURCES

Grammar - like/dislike + ing form and would like to

- English, Please! Student's Book 10 page 11 Exercises 5, 6 and 8
- https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%2010%C2%B0/ENGLISH_PLEASE_10_STUDENT_BOOK.pdf.

Listening - Audio recording

- Exercises A, B, C: they will be sent to student's WhatsApp
- Exercises B and C: English, Please! Student's Book 10 page 11 Exercises 3 and 4
- https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%2010%C2%B0/ENGLISH_PLEASE_10_STUDENT_BOOK.pdf.

ANSWER KEY

1. Vocabulary tasks

- a. 1-chatting online 2- white water rafting 3- playing ice hockey 4- playing basketball
 5-skydiving 6-playing music 7-bowling 8- fishing
 9-skateboarding 10-horse riding 11-playing board games 12- playing the piano
 13-dancing hip- hop 14- bungee jumping 15-playing football 16- playing computer Games

- b. Indoor activities: chatting online - playing ice hockey - playing basketball - playing music - bowling - playing board games - playing the piano - playing computer games

Outdoor activities: white water rafting - playing basketball - skydiving - playing music - fishing - skateboarding - horse riding - dancing hip-hop - bungee jumping - playing football

2. Grammar tasks

- a. 1. Being 2. Playing 3. live
- b. 1. Like 2. Dislike 3. Would like
- c. 1. Like 2. Like 3. Would like 4. Dislike 5. Would like
 6. Like 7. Dislike
- d. 1. Like going skateboarding
 2. Likes dancing hip-hop
 3. Likes chatting online

4. Likes eating fish

5. Like playing computer games

3. Listening tasks

A. Audio Script

Column 1 (Like)

I like playing football.

We like playing music.

I like going horse riding.

Column 2 (Dislike)

I dislike playing computer games.

We dislike playing board games.

I dislike going bowling.

Column 3 (Would like)

I would like to play volleyball.

I would like to play the piano.

I would like to try bungee jumping.

B. C Audio Script

1. Hi, my name is Thomas. I really like doing extreme sports.

I want to go skydiving and white water rafting this weekend!

I don't like spending time alone. I prefer playing football with others.

Generally, I don't like playing basketball, or indoor activities.

But I like playing computer games! I like experiencing new things.

I would like to try bungee jumping.

2. Hello, I'm Angela. I do a lot of outdoor activities. But I also enjoy indoor activities.

I especially like painting and playing the guitar. I dislike playing sports -

I only do tennis at school - and I dislike chatting online.

I also prefer being in the country, away from the city. I love being alone.

I would like to live in the country when I'm older.

3. Hi, my name is Chris. I am always excited about trying new things in my spare time.

That's why I like doing all kinds of sports and hobbies like hiking, swimming, cycling

and bowling with my friends. I don't play ice hockey, but I would like to do that.

I dislike staying indoors on weekends. My cousin collects stamps, but I don't.

I make model airplanes in my free time at a club after school.

5. Reading tasks

-Read the text and write true (T) or false (F) for these statements:

a. (F) b. (F) c. (T) d. (F)

-Look at the underlined verbs and answer:

a. No, they don't

b. adding (ing) to the second verb with like or dislike and with would like is necessary (to) before the second verb.

c. dislike

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Estimados Padres de familia llegamos al final de la Guía. Los invitamos a que tan pronto su hijo(a) haya completado todas las actividades propuestas en esta Guía lo(la) inviten a un café o un refresco y le pregunten lo siguiente:

¿Le gustó la Guía de Aprendizaje de Inglés para 10º?

¿Qué le llamó más la atención de la Guía?

¿Qué fue lo más complicado de la Guía?

¿Me podría enseñar un ejemplo lo que le gusta, no le gusta o le gustaría hacer?

Sinceramente ¿cuánto tiempo gastó en desarrollar toda la Guía?

¿Utilizó todos los recursos propuestos?

¿Le gustaría sugerirle algo a la Guía?

Después de que haya respondido sus preguntas, felicítelo(a) y de nuestra parte también y obséquiele lo que desee como Caminante del Inglés... FELICITACIONES POR SU TRABAJO... *KUDOS ON YOUR JOB!!!*

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LINKS OF IMAGES

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