



## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

10

Level

A2

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés, se preparó con el fin de ayudar a su hijo a describir sus deportes y hobbies favoritos y tiene una hora de duración para su desarrollo.

Aquí descrito se deriva del libro English Please Book de grado décimo , página 10 ejercicio 1 . Está disponible en la página Colombia Aprende para quienes no tienen acceso a internet se escribió la página del libro. En la sección de Gramática se deriva del siguiente en la <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/verb-ing-or-verb-infinitive>

**Vocabulary Tasks.** La actividad uno, en el inciso **A.** es una sopa de letras. Su hijo (a) buscará el vocabulario relacionado con deportes y hobbies y relacionarla con las imágenes debajo presentadas, con el que vamos a practicar y en el inciso **B.** va a clasificar el nombre de las actividades en el cuadro correspondiente, de acuerdo con los criterios .

**Listening Tasks.** En la actividad dos , va a trabajar la competencia de escucha. El estudiante debe escuchar varias veces el audio cuidadosamente, con base a la información escuchada debe realizar las actividades de:

*Falso y Verdadero - Subrayar las palabras incorrectas - Escoger la respuesta correcta*

**Writing Task** es la actividad Tres donde desarrollará la habilidad escritora, en ella debe escribir un párrafo en inglés donde responda a la pregunta ¿Qué deportes y hobbies haces en tu tiempo libre?, para esta estructura debe utilizar la estructura gramatical de los Verbos + - *ing* o verbos + infinitivo + *to*. Si no cuentas con conexión a internet, en las referencias puedes encontrar algunos anexos que lo ayudarán.

**Assessment Task** (autoevaluación): Es hora de evaluar de que el niño evalúe su propio rendimiento, destacando lo que disfrutó o no de la guía.

Agradecemos su paciencia, compromiso y colaboración con el desarrollo de esta guía al finalizar podrá contarnos la experiencia sobre los aprendizajes de su hijo (a).



### WELCOME TO THIS SELF-STUDY GUIDE

This english self study guide helps you To describe your favourite sports and hobbies using verb + - *ing* form or verb + infinitive + *to*. Giving clear instructions in a written form all the activities are related to the topic Hobbies and sports found in *English please! student book 10, page 10 exercise 1*. It starts with some vocabulary activities. Then, you have to hear three teenagers talking about hobbies and sports and work on some activities about it, then you will discover how to describe activities in free time. Finally, you will write a short text about what you do in your free time . Hope you enjoy this wonderful guide.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Hobbies and sports	Listening Writing	Verb + <i>ing</i> form Verb + infinitive + <i>to</i>	Hobbies and sports	Describing people's favourite activities

### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> Guide, notebook, English dictionary, cellphone dictionary app.	<b>Textbooks Links:</b> - <i>English please! student book 10, page 10 exercise 1</i> - <i>English Please Level 2 Track 0</i>
--	---	--

### LEARNING OBJECTIVES

### LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> <li>To reinforce the vocabulary related to hobbies and sports</li> <li>To describe their favourite sports and hobbies using verb + - <i>ing</i> form or verb + infinitive + <i>to</i></li> </ul>	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> <li>Read carefully all the instructions for each task.</li> <li>Write on your notebook any "new" learning points discovered.</li> <li>Hear the text more than once carefully</li> <li>Use the dictionary only if absolutely necessary.</li> </ul>
---	---



# ACTIVITIES

## 1. VOCABULARY TASKS (time 10 min)

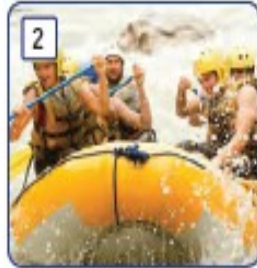
**Part I.** Look at the vocabulary about sports and hobbies in the following crossword, then write them down the corresponding pictures. See example:

1

Hobbies and Sports

T	V	Z	Y	P	L	M	P	C	H	A	T	T	I	N	G	O	N	L	I	N	E	U	G	H
I	D	O	W	U	F	H	C	Y	P	O	C	Z	R	D	U	C	G	Z	G	J	O	C	N	E
S	U	A	R	J	N	J	U	Y	Q	M	V	V	R	W	W	N	Y	W	Y	N	C	E	I	K
L	Q	A	A	Y	L	T	R	I	C	E	M	G	J	K	I	Q	F	Q	T	P	O	F	V	L
W	M	L	B	T	R	R	A	R	B	O	S	X	M	T	B	H	U	F	Q	Ñ	H	L	I	V
U	X	M	T	T	R	N	A	V	K	E	N	S	F	P	Ñ	O	Z	V	Z	F	F	Y	D	Y
B	O	W	L	I	N	G	S	J	B	F	A	A	S	B	O	R	T	Q	Ñ	F	Ñ	F	Y	U
T	Ñ	O	H	O	H	W	D	C	N	Z	R	Ñ	H	Ñ	U	S	D	X	D	L	L	P	K	L
Q	L	K	F	G	U	T	S	C	Ñ	R	G	G	Q	A	T	E	H	X	C	G	L	L	S	C
Ñ	F	L	C	F	C	I	Ñ	W	E	U	V	B	F	L	E	R	D	Y	U	R	U	A	V	M
H	W	Q	B	E	Ñ	K	S	T	I	O	A	V	B	T	Ñ	I	K	M	K	M	K	Y	Ñ	F
Z	O	L	F	Y	L	A	A	A	C	E	K	U	J	M	A	D	C	R	J	P	U	I	P	C
A	G	F	B	C	I	W	F	Q	E	W	K	I	L	J	E	I	Q	S	T	W	P	N	O	S
Ñ	I	Y	O	F	E	F	R	E	J	T	F	I	S	H	I	N	G	S	T	B	L	G	P	W
F	S	G	W	T	D	T	T	E	C	V	Ñ	B	C	W	V	G	L	Q	T	Z	Q	B	D	G
N	E	D	I	R	V	B	R	D	W	P	G	Z	E	K	I	B	I	M	R	G	U	A	A	R
F	V	H	W	G	W	P	G	Z	O	B	K	T	T	A	P	L	M	Ñ	D	H	I	S	J	T
Z	W	Y	Y	E	K	C	O	H	E	C	I	G	N	I	Y	A	L	P	K	I	K	K	Z	X
S	Z	S	E	M	A	G	D	R	A	O	B	G	N	I	Y	A	L	P	A	Z	M	E	Q	F
Y	U	S	K	E	L	S	H	Z	N	D	C	W	W	O	J	R	X	P	W	L	A	T	Ñ	Q
K	Y	O	A	T	V	J	O	A	Q	A	T	F	A	B	N	H	T	R	H	M	M	B	U	N
B	K	W	B	X	Y	W	S	K	A	T	E	B	O	A	R	D	I	N	G	J	A	A	A	G
H	V	Z	Ñ	V	U	G	I	K	K	F	G	N	M	J	Ñ	E	N	C	N	P	U	L	D	A
L	P	F	M	Q	C	I	S	U	M	G	N	I	Y	A	L	P	I	P	U	Y	J	L	D	D
T	K	U	J	K	Z	T	R	H	D	O	P	W	F	I	G	A	W	L	J	B	L	I	S	L

kokollikoko.com



**Part II.** Now classify the vocabulary into the following categories ( Time 5 min)

HOBBIES	SPORTS
Chatting online	




**2. LISTENING TASKS (15 minutes)**

**2.1** Listening source "English Please Level 2 Track 0"

**2.2** Listen to Thomas, Angela and Chris talk about their hobbies and sports. Decide if the following sentences are **True (T) or False (F)**

- Thomas prefers playing football alone (F)
- He likes doing indoor activities ( )
- Angela loves playing the guitar ( )
- She likes chatting online ( )
- Chris loves swimming with his friends ( )
- He doesn't like collect stamps ( )

**2.3** Listen to the recording again and cross off the wrong words. Look the example

- a. Thomas really *enjoys/likes* doing extreme sports.
- b. He loves *experiencing / experience* new things.
- c. Angela loves *paint / painting*, because she *enjoy/ enjoys* indoor activities.
- d. She wants to *live/living* in the country.
- e. Chris loves *do/doing* all kinds of sports or hobbies.



f. He hates staying *outdoors/ indoors* on weekends.

**2.4.** Choose the correct answer: **a b c**

1- What would Thomas like to try?

- a. He would like to trying bungee jumping
- b. He would like to try bungee jumping
- c. He would like try bungee jumping

2- What would Angela like to do when she is older?

- a. She would like to live away from the city
- b. She would like to living away from the city
- c. She would like live away from the city

3- What would Chris like to do?




- a. He would like to playing ice hockey
- b. He would like to play ice hockey
- c. He would like play ice hockey

**3. WRITING TASKS** (time 15 Min)

Write a list of three activities you like doing during the weekend, three activities you don't like doing and three activities you would like to try. See your teacher's example.

<b>Activities I like doing or practicing</b>	<b>Activities I don't like doing or practicing</b>	<b>Activities I would like to try</b>
<b>Me:</b> I love playing games with my family.	<b>Me:</b> I don't like sleeping all day long.	<b>Me:</b> I would love to be in a video games contest.

**4. ASSESSMENT TASKS (5 minutes) -**

<p>3</p> 	<p>Please! write on <b>one Wish—area</b> what you want to improve from the activities above?</p>
<p>4</p> 	<p>Please! Write on <b>two stars —area</b>. What you have learned from the activities above?</p>
<p>5</p> 	<p>Please! Write on <b>two stars —area</b>. What you have learned from the activities above?</p>

**THIS IS THE END**

Congratulations, you did an amazing job! You will be able to describe their favourite sports and hobbies using verb + *-ing* form or verb + infinitive + *to* . You can check the useful resources, as well. Take care and enjoy learning!.

**USEFUL RESOURCES**

Online English Spanish dictionary

**<https://dictionary.cambridge.org/es/>**

Use verb + *-ing* form or verb + infinitive + *to*

<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/verb-ing-or-verb- infinitive>

Vocabulary related toSports and hobbies



- English please! student book 10

### ANSWER KEY

#### Vocabulary:

- A. 1. chatting online 2. white water rafting 3. playing ice hockey 4. playing basketball  
5. skydiving 6. playing music 7. bowling 8. fishing 9. skateboarding 10. horse riding  
11. playing board games

- B. **Hobbies:** fishing, horse riding, playing music, chatting online, playing board games.  
**Sports:** skydiving, white water rafting, skateboarding, bowling, playing basketball, playing ice hockey.

#### Listening

2.2 false, false, true, false, true, true

2.3 a. Likes b. experience c. paint - enjoy d. living e. do f. outdoors

2.4 correct answer: (B) (A) (B)

#### References

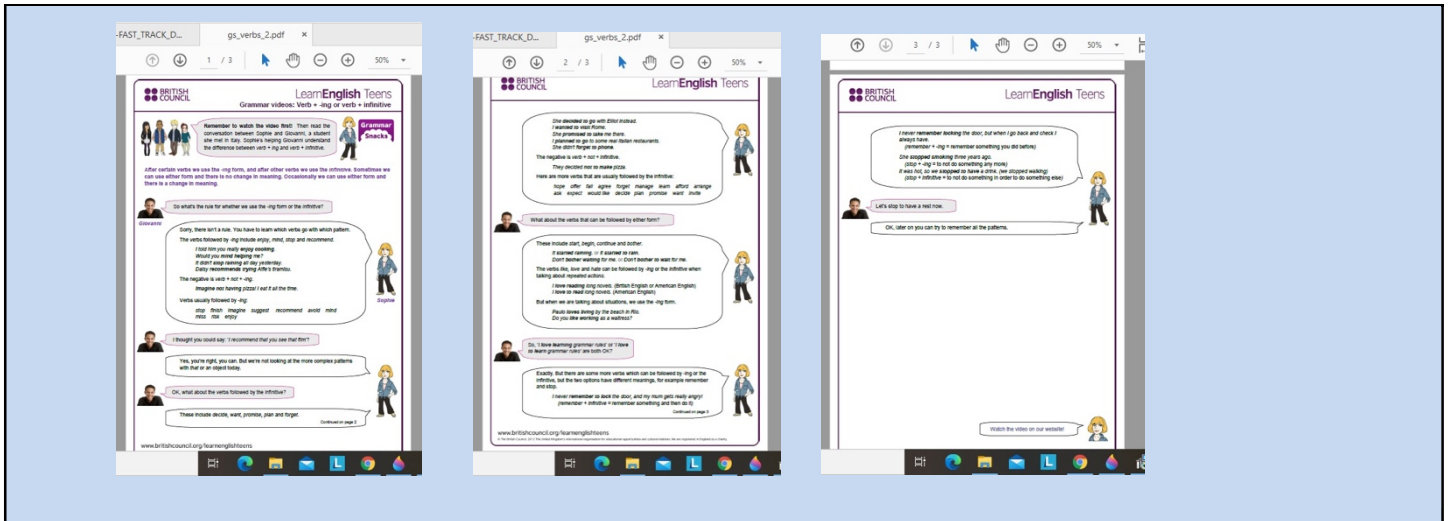


#### Audio script

- Hi, my name is Thomas. I really enjoy doing extreme sports. I want to go skydiving and white water rafting this weekend! I don't like spending time alone. I prefer playing football with others. Generally, I don't like playing basketball, or indoor activities. But I like playing computer games! I love experiencing new things. I would like to try bungee jumping.
- Hello, I'm Angela. I do a lot of outdoor activities. I especially love painting and playing the guitar.

- I can't stand playing sports - I only do tennis at school - and I don't like chatting online. I also prefer being in the country, away from the city. I love being alone. I want to live in the country when I'm older.
- Hi, my name is Chris. I am always excited about trying new things in my spare time. That's why I love doing all kinds of sports and hobbies like hiking, swimming, cycling and bowling with my friends. I don't play ice hockey, but I'd like to do that. I hate staying indoors at weekends. My cousin collects stamps, but I don't. I make model airplanes in my free time at a club after school.





## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo haya finalizado la guía por favor hágale las siguientes preguntas para verificar el proceso de aprendizaje :

1. ¿Qué actividad disfrutaste más? ¿Cuál fue la que menos te gustó? ¿Por qué?
1. ¿Cuánto tiempo te tomó hacer la guía?
2. ¿Qué palabras nuevas aprendiste?
3. ¿Qué recursos utilizaste para resolver la guía?

### AUTHOR(S)

Name	Miladys Vertel	Hugo Rafale Hernandez	
Email	<a href="mailto:miladysv30@gmail.com">miladysv30@gmail.com</a>	<a href="mailto:Huraheri19@gmail.com">Huraheri19@gmail.com</a>	
School	I.E. Severá	I.E La Ye	



## LINKS OF IMAGES

1. Image designed by authors.
2. Ministerio de Educación Nacional (2016). English Please! 10th Grade. Bogotá D.C. – Colombia. P. 10. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).
3. Image retrieved from <https://pixabay.com/es/vectors/magia-varita-estrellas-magico-mago-40641/> with a free for commercial use license.
4. Image retrieved from <https://pixabay.com/es/vectors/estrella-fugaz-meteoro-estrellas-147722/> with a free for commercial use license.
5. Image retrieved from <https://pixabay.com/es/vectors/estrella-fugaz-meteoro-estrellas-147722/> with a free for commercial use license.

