



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School _____ **City** _____

Teacher's name _____

Student's name _____

Grade _____ **10th** **Level** _____ **A2**

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes,

Continuamos nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros jóvenes. El diseño de esta guía está basado en el libro *English Please 10*, Módulo 1, Unidad 3 página 34. Para el desarrollo de la misma, su hij@ realizará las siguientes actividades en un tiempo estimado de 1 hora y 20 minutos:

La actividad 1 es un ejercicio de vocabulario sobre los elementos necesarios para scouts o campamento.

La actividad 2 es una lectura sobre los scouts y sus actividades, la cual incluye unas preguntas de comprensión.

La actividad 3 es una actividad de escucha en la cual se habla sobre la actividad de "hiking".

La actividad 4 tiene como objetivo que su hijo(a) analice la estructura gramatical que se presenta en el ejercicio de escucha.

La actividad 5 es la producción oral necesaria para la realización de un video sobre sobrevivencia en el monte.

La actividad 6 es un ejercicio de autoevaluación para revisar el progreso y lo aprendido con el desarrollo de la guía.

Además, se ofrecen ejemplos de las actividades y las respuestas correctas y recursos de apoyo.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice vocabulary about camping and scouting. It starts with some vocabulary activities, then there is a reading text and three comprehension exercises. The listening activity offers the grammar structure in context and some questions about it. Then, there is a speaking activity in which you will make a video about survival tips in the forest.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Camping trip	Reading, listening and speaking	Zero conditional	Summer activities, transport, Summer stuff	Expressing tips for camping trips.



GET READY

Study time needed:

1 hour 20'

Resources:

English dictionary, notebook, pencil, mobile phone / computer, PDF file of English Please 10.

Textbooks Links:

- English Please - Student book 10 Module 1, unit 3, page Page 34 ex. 2. Page 35 ex. 5.
- Track 12

LEARNING OBJECTIVES

What will you learn/practice/reinforce with these activities?

- To use vocabulary about camping trips.
- To Identify main ideas and specific information in a text.
- To recognize information about dangers in camping trips.
- To give survival tips.

LEARNING STRATEGIES













- *What can you do to achieve the objectives?*
- Listen carefully for specific words.
- Compare answers with a classmate.
- Infer the meaning of new words from the context.
- Check the meaning of the vocabulary before you listen.
- Use the useful resources links.

ACTIVITIES

1. VOCABULARY TASKS (10 mins)

A. Match the words in the box with the pictures. Look at the example.

binoculars - compass - lamp - hat - boots - cooking pot
 flask - map - water bottle - raft - suitcase - ~~penknife~~

1  Penknife	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 



B. What are the three most useful items for camping?

Example: 1. one of the most useful item is a penknife

1. _____
2. _____
3. _____

2. READING TASKS (15 minutes)

a. Read the text about Scouting. Use the words in the glossary to complete the text.



WHAT IS SCOUTING?

1 Scouting is an international _____¹. It started in 1907 when British soldier Robert Baden-Powell took a group of boys and trained them in _____² skills. After that, he wrote his book *Scouting for boys*, which became very popular. Boys created their own groups and practised the ideas in the book.

2 Lots of people were interested in the idea, so in 1908, Baden-Powell started the official Scouting movement. More and more boys of all different ages wanted to join, so three different age groups were created: Beavers and Cubs for younger boys, and Scouts for teenagers. In 1910, girls could join their own group - the Girl Guides.

3 Scouting gives young people the opportunity to have fun and improve their life skills. They train in physical activities, such as climbing, hiking, camping and water sports. But they also learn social skills, and _____³ activities which help them to develop spiritually and intellectually. Being a Scout or a Girl Guide is about being a _____⁴ in the modern world.

4 You can recognise a Scout or Girl Guide easily. They wear different clothes in different countries, but they usually wear a khaki, green or blue _____⁵ with a shirt, shorts and a tie. They often wear _____⁶, too. They earn these when they learn a new skill, or gain experience in a new activity.

Glossary

- uniform: *uniforme*
- badges: *insignia*
- leader: *lider*
- movement: *movimiento*
- survival: *supervivencia*
- take part in: *participar*

Activ
Ve a Cc

B. Which questions best matches each paragraph in the text?

- | | |
|------------------------------|--------------------------------|
| a. What do Scouts look like? | c. What do Scouts do, and why? |
| b. How did Scouting begin? | d. How did Scouting develop? |

C. Read the text again and answer T (true) or F (false) according to the information:

- | | | | |
|----------------------------------|---------------|--|---------------|
| 1 Scouts are trained to survive | <u> T </u> | 4. The scouting movement began in 1907 | <u> </u> |
| 2 Beavers and cubs are animals | <u> </u> | 5. They learn how to be sociable | <u> </u> |
| 3. Scouts wear different clothes | <u> </u> | 6. Badges are given as a prize | <u> </u> |



3. LISTENING TASKS (10 minutes) Track 12

3.1 Imagine you're going to go hiking in the forest. What problems or dangers can you think of? Make a list.

3.2 Listen to a Scout leader taking about a hiking trip. Do you hear your ideas from exercise 7?

3.3 Listen again and complete the sentences.

- a. If snakes aren't scared, they don't bite.
- b. If bears smell food, they _____!
- c. If you stay in the water a long time, your body loses _____ and it's difficult to swim.
- d. If they bite you, it's _____ and you can get ill.



3

3.4 Listen again and mark true (T) or false (F)

- a. You can get a bottle of water _____
- b. You can see snakes and other animals _____
- c. You can give food to wild animals _____
- d. You can't swim in the lake _____
- e. There are dangerous insects _____

4. Language Awareness (10 minutes)

4.1 Read the sentences in exercise 3.3 and choose the correct option.

- a. These sentences talk about an **imaginary situation/ something that is always true**.
- b. We use **present simple/past simple** after if.
- c. We use **present simple /past simple** in the other part of the sentence.
- d. This is called **zero / first conditional**.

4.2 Matching the two parts of the sentence:

- a. If there is no food... () people get tanned
- b. If it rains.. () people swim
- c. If you feel sick () the camping ends
- d. If you find a dangerous animal (a) people hunt
- e. If there is a river () people find a shelter
- f. If there is a sunny day () people have to be careful

example: a. If there is no food... (a) people hunt
Compare your answers with the answer key.

4.3 Complete the sentences using zero conditional.

- a. If you start the day with a good breakfast, you have lots of energy all day.
- b. If dogs are scared, _____
- c. If you don't drink enough water,... _____
- d. If you don't sleep well, _____
- e. If there is a forest fire, _____
- f. If a mosquito bites you, _____
- g. If you stay in the sun all day without any protection, _____



4



5. SPEAKING TASKS (20 minutes)





Research some tips for surviving in the forest. Write down some notes. Prepare a sort talk (video) about surviving in the forest. Tell everything you can on the topic. Include some sentences in conditional.

Example: If there is no food, you can look for insect. Don't eat mushrooms or berries, they might be poisonous.

Check the rubric before sending your video.

I included	Yes I did.	No yet
Vocabulary related to camping and surviving in the forest.		
Tips for surviving in the forest.		
Sentences using zero conditional.		

6. SELF-ASSESSMENT TASKS (5 minutes)

	 5	 6	 7	 8
After finishing this self-study guide, I can...	Of course, I am great	I can do it with some difficulties	I need to revise this more	Talk to your parents
use vocabulary related to scouting and camping				Mention 5 items
Identify main ideas in a text.				Tell at least ideas from the text passage "what is scouting".
Recognize specific details related to hiking in an audio.				What word was difficult to recognize?
Give tips for surviving in the forest.				Say one tip.

THIS IS THE END

Congratulations! You have made it to the end! Now you can survive in the forest if you get alone. Continue practicing the vocabulary related to camping and expressing imaginary situation using zero conditional with the useful resources.



USEFUL RESOURCES

Dictionary: <https://www.oxfordlearnersdictionaries.com/>

Practice pronunciation : <https://vocaroo.com/>

Video: <https://www.youtube.com/watch?v=8FCbQMqvB1Q/>

<https://www.youtube.com/watch?v=11UD9gLNIHs>

Vocabulary: https://www.youtube.com/watch?v=w_q3hppu_W4

ANSWER KEY

Vocabulary task:

- a. Penknife 2. Lamp 3. Binoculars 4. Compass 5. Map 6. Suitcase 7. Boots 8. Cooking pot 9. Flask 10. Hat 11. Water bottle 12. Raft

Reading Task:

1. Movement 2. Survival skills 3. Take part in 4. Leader 5. Uniform 6. Badges

Listening Tasks

3.3. b. they follow it! c. energy d. really painful

3.4.a. True b. true c. false d. false e. true

4.1 Language Awareness

a. imaginary situation b. present simple c. present simple d. zero conditional

4.2 Language focus: Matching questions: (answer key)

- | | |
|-----------------------------------|-------------------------------|
| a. If there is no food... | (f) people get tanned |
| b. If it rains. | (e) people swim |
| c. If you feel sick | (c) the camping ends |
| d. If you find a dangerous animal | (a) people hunt |
| e. If there is a river | (b) people find a shelter |
| f. If there is a sunny day | (d) people have to be careful |

4.3 Possible answers

- b. if dogs are scared, they bark loudly.
c. If you don't drink enough water, you get a headache.
d. If you don't sleep well, you feel tired in the morning.
e. If there is a forest fire, you don't go camping.
f. If a mosquito bites you, you put on insect repellent.
g. If you stay in the sun all day without any protection, you get sunburned

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) ha desarrollado completamente las actividades (tasks) 1 a 6, es momento de hacer verificación de su proceso de aprendizaje; por tanto, le sugerimos hacer las siguientes preguntas:

1. ¿Cuál fue la actividad que más te gustó? Por qué?
2. ¿Cuál fue la actividad que te pareció más compleja? Por qué?
3. ¿cuál es el tip más útil para sobrevivir en el monte?
4. ¿Cuánto tiempo te tomó desarrollar la guía?

¿Empleaste algunos de los recursos sugeridos en la sección *useful resources*?



AUTHOR(S)

Name	Wilson Javier Aguirre Pedreros		
Email	waguirrepedreros@gmail.com		
School	Ismael Santofimio Trujillo		

LINKS OF IMAGES

1. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. P. 34. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. P. 35. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
3. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. P. 36. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
4. Image retrieved from <https://pixabay.com/es/photos/vacaciones-viajes-almuerzo-picnic-777600/> with a free for commercial use license.
5. Image retrieved from <https://pixabay.com/vectors/smiley-face-grin-smile-happy-icon-304270/> with a free for commercial use license.
6. Image retrieved from <https://pixabay.com/vectors/smiley-emoticon-happy-face-icon-1635449/> with a free for commercial use license.
7. Image retrieved from <https://pixabay.com/vectors/smiley-emoticon-undecided-unsure-1635455/> with a free for commercial use license.
8. Image retrieved from <https://pixabay.com/es/illustrations/ni%C3%B1o-madre-hija-padre-invierno-3297554/> with a free for commercial use license.