



Convenio 00028 de 2019
entre el Ministerio de Educación Nacional y el British Council

INSPIRING TEACHERS
ELT PLAN TEMPLATE

Complete with the information about you

Author	
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Select the type of plan

Lesson plan	Activity plan	Task plan	Project plan
X			

Write a few lines about the usefulness of this plan for the Colombian English teachers

Example: This lesson plan gives the students a chance to know about you, their new teacher, and it also gives you a valuable opportunity to assess your students' level. It can also be a useful and productive class if you ever find yourself substituting a class at short notice.

Author's remarks
This lesson plan is very useful if you as a teacher wants to make your students able to compare and contrast different traditions in Colombia.

Complete with the information about your students

Grade	Length of lesson	Number of students	Average age		
10th	120 min	31	14'17		
Area		English level			
Rural	Urban X	A1	A2X	B1	

Select the curricular axe or focus

Curricular Focus / Axes	
Environmental / Sustainability Education	
Sexual / Health Education	
Construction of Citizenship / Democracy / Teenagers	X
Globalization	



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Complete with information about the content and methodological approach of the plan

Topic	We are all different		
Module / Unit	EP!2 Unit 1 – Lesson 2 Module 3 pages 90 - 93		
Language focus	Functional language	Language skills	Vocabulary
	Comparing and contrasting Colombian traditions	Listening Speaking Reading Writing	Colombian celebrations and typical dishes
Principles / approach	Noticing approach		

In “Aim”, describe the most important thing you want your students to achieve by the end of the session. In “Subsidiary aims”, relate the language skills (communicative and linguistic) students need to master in order to achieve the main aim of the lesson. Make sure the aims are learner-centered, specific, measurable, achievable, realistic, and action oriented.

Learning objectives	
Aim	By the end of this lesson, students will be able to compare and contrast different traditions in Colombia
Subsidiary aims	By the end of this lesson, students will be able to ... <ul style="list-style-type: none"> Identify the use of a lot of, some, any, much and many Give their opinions using the verbal tense and the given vocabulary.

List all the materials needed for this plan. Please, do not include any picture or photograph.

Materials needed
Pictures and words Board Celebrations' pictures in Colombia English please fast track pages 90 – 93

Write the name for each state of the plan. Then in the “Procedure”, write a detailed description of what the teacher and students do at each stage of the session. Be sure to be thorough so any teacher can follow this plan. Write the procedure in third person and present tense.

Stage	Procedure	Time and interaction
Warm up Ice-breaker	T writes the scrambled words on board and SS organize them Assessment: For this activity Teacher models it first, and then asks Ss if they got it. Ss should thumb up if they do it or thumb down if they do not.	5 min
Introducing language	T puts the pictures on the board and ss have to put their names and write the exercise on the notebook	5 min



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Pre-?		
Controlled practice While-?	<p>1-Students (SS) read and answer to the different activities from the book.</p> <p>Exercises:</p> <p>2 -SS look at the pictures and answer</p> <p>3- SS read and write the differences between the celebrations</p> <p>4 -SS classify the celebrations</p> <p>5- Teacher (T) explains the use of a lot, some, any, many and much, Students fill in the box</p> <p>Useful language box.</p> <p>6- SS involve useful language celebrations with food.</p> <p>7- SS complete the table</p> <p>8- SS answer the questions</p> <p>9- SS talk about a Colombia's celebration</p>	<p>40 min</p> <p>25 min</p>
Freer practice Post-?	T gives pictures about Colombia's celebrations, SS have to organize a short text taking into account the food.	20 min text
Wrap-up Assessment Feedback	<p>SS present their texts (when the presentation finishes, classmates do two stars and a wish), after that they work with one-minute paper.</p> <p>SS have to fill an exit ticket in order to give assessment to the presentations.</p> <p>At the end, T reads and evaluates each presentation taking into account SS exit ticket and two stars and a wish.</p> <p>Finally</p>	15 min

List all a series of tips of how this plan can be adapted so other teachers can implemented in their own educational context.



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t in their own educational context.

Implementation alternatives

They can work with local places. Students can make short videos with their cell phones. Besides, you can use different assessment tools, it depends on you!

Write the key word for each category based on the content of this plan. For example:

Topic: environment Skill: reading Linguistic: should Vocabulary: animals, environment

Key words				
topic	skill	linguistic	vocabulary	grade
We are all different	Listening Speaking Reading Writing	Present tense a lot, some, any, many and much	Colombian celebrations and typical dishes	10 th