



Convenio 00028 de 2019
entre el Ministerio de Educación Nacional y el British Council

INSPIRING TEACHERS
ELT PLAN TEMPLATE

Author	
Teacher's name	Carolina Villamil Rincon
Email	Carvi.r@hotmail.com
School	Enrique Olaya Herrera

Lesson plan	Activity plan	Task plan	Project plan
X			

Author's remarks
This plan shows how students can work in an English class doing easy exercises and assessing themselves throughout their process. It also includes some ideas of other cultures around the world and the concept that beauty has for individuals and cultures. It involves likes and dislikes about clothes, styles, looks and fashion.

Grade	Length of lesson	Number of students	Average age
10TH	60 MINS	26	15-17
Area		English level	
Rural	Urban X	A1	A2 X B1

Curricular Focus / Axes	
Environmental / Sustainability Education	
Sexual / Health Education	
Construction of Citizenship / Democracy / Teenagers	X
Globalization	X

Topic	Clothes and styles		
Module / Unit	3/1		
Language focus	Language Function	Language skills	Vocabulary
	Comparing looks and styles	Speaking Reading and writing	Clothes Accessories Looks
Principles / approach	Task based approach		

Learning objectives	
Aim	By the end of this lesson, students will be able to compare different styles according to people's likes.
Subsidiary aims	By the end of this lesson, students will be able to ... <ul style="list-style-type: none"> Identify personal and cultural aspects from people around the world. Respect opinions about beauty and styles depending on one's preferences.



Convenio 00028 de 2019
entre el Ministerio de Educación Nacional y el British Council

Materials needed

Books: English Please, Fast track series 10th grade.
Copies
Notebooks
Dictionaries

Stage	Procedure	Time and Patterns of interaction
Warm up: Ice-breaker	Teacher asks Students to look for vocabulary about clothes accessories, looks and styles. Teacher shows some pictures of different people and Students describe their looks or styles	10 minutes T-SS 5 minutes T-SS
	<i>Assessment:</i> Thumbs up-down Teacher shows Students some pictures about fashion and styles and they demonstrate how much they know about the topic by asking the following questions: Do you know how this accessory is called in English? Could you describe this look? Could you wear this kind of cloth? Do you like his/her style?	
Introduction: Introducing language Pre-?	Students get in pairs and fill a crossword using vocabulary and pictures. Read a short article about “What is Beauty” and discuss in class. Students answer some questions about the text related to culture and beauty. T asks SS for their opinions about beauty.	20 minutes Pair work T-SS, SS-SS
	<i>Assessment:</i> Learning wall Students make and present a learning wall about beauty to express the concept they have according to their perception, life style and customs.	
Practice: Controlled practice While-?	On the board, Teacher gives some sentences about clothes, styles and looks and Students fill those using key words. Students choose a singer, actress, actor or model and describe his/ her look or style and share some of them in class.	10 minutes T-SS
	<i>Assessment:</i> True and false: Students have to choose true or false according to some statements they wrote in the controlled practice about some celebrities’ styles or looks.	
Production: Freer practice Post-?	SS ask and answer questions about different people’s styles around the world taking into account cultural aspects. T gives some short dialogues and SS practice and present them.	10 minutes SS-SS 25 Minutes T-SS



Convenio 00028 de 2019
entre el Ministerio de Educación Nacional y el British Council

	<p><i>Assessment:</i> Three things: Students mention three things they learnt throughout the class or after reading or speaking.</p>	
Wrap-up	T asks students to write about clothes or style they would never wear or look	10 minutes SS-SS
	<p><i>Assessment:</i> One minute paper: Students write two aspects they have learnt and one they want to improve. It helps Teacher to plan an activity that reinforces Students' knowledge and clear up any doubt.</p>	

Implementation alternatives

It works to involve our students in a topic and give their opinions, analyse, ask and answer questions while they learn different concepts, vocabulary and expressions.

Key words

topic	skill	linguistic	vocabulary	grade
Clothes and Styles	Speaking Reading and writing	Describing people simple present	Clothes Accessories Looks	10 th grade