



Convenio 00028 de 2019
entre el Ministerio de Educación Nacional y el British Council

ELT PLAN TEMPLATE

Complete with the information about you

Author	
Teacher's name	Martin Mosquera Vivas
Email	marmosvi@hotmail.com
School	Institución Educativa La Adíela

Select the type of plan

Lesson plan	Activity plan	Task plan	Project plan
	X		

Write a few lines about the usefulness of this plan for the Colombian English teachers

Example: This lesson plan gives the students a chance to know about you, their new teacher, and it also gives you a valuable opportunity to assess your students' level. It can also be a useful and productive class if you ever find yourself substituting a class at short notice.

Author's remarks
This activity plan is very useful if you as a teacher wants to make young learners to explain ideas presented in an oral or written text about topics of interest that that are familiar though the use of previous knowledge, inferences or interpretations

Complete with the information about your students

Grade	Length of lesson	Number of students	Average age	
10th	3 hours	27	14-15	
Area		English level		
Rural	Urban X	A1	A2X	B1

Select the curricular axe or focus

Curricular Focus / Axes	
Environmental / Sustainability Education	
Sexual / Health Education	
Construction of Citizenship / Democracy / Teenagers	X
Globalization	

Complete with information about the content and methodological approach of the plan

Topic
Having fun using comparatives



Convenio 00028 de 2019
entre el Ministerio de Educación Nacional y el British Council

Module / Unit	Unit one		
Language focus	Functional language	Language skills	Vocabulary
	Comparing people and objects	Reading	Shorter Taller Smaller Bigger
Principles / approach	Focus on vocabulary		

In “Aim”, describe the most important thing you want your students to achieve by the end of the session. In “Subsidiary aims”, relate the language skills (communicative and linguistic) students need to master in order to achieve the main aim of the lesson. Make sure the aims are learner-centered, specific, measurable, achievable, realistic, and action oriented.

Learning objectives	
Aim	By the end of this lesson, students will be able to <ul style="list-style-type: none"> Compare ideas presented in an oral or written text about topics of interest that are familiar through the use of previous knowledge, inferences or interpretations.
Subsidiary aims	By the end of this lesson, students will be able to ... Write an article comparing people, objects in the classroom and at home.

List all the materials needed for this plan. Please, do not include any picture or photograph.

Materials needed
Video beam Presentations/ slides Web sites

Stage	Procedure	Time and interaction
Warm up Ice-breaker	Teacher introduces a video with a List of adjectives: https://www.englishentry.com/wp-content/uploads/2017/05/List-of-comparative-and-superlatives-.pdf T will divide ss into groups of 4 people and they are going to do the first adjective list. Then they are going to send emissaries to find more adjectives. SELF MARKING: Students will meet in their initial group and they are going to give an adjective and one of them is going to drama it. Students will grade themselves and teacher is going to assess them with thumbs up or down	7 minutes SS-SS Group work 7minutes ss – SS 6 minutes T - SS
Introducing language Pre-?	T plays the following video “Puss in boots” https://www.youtube.com/watch?v=rOVC4NY8Q-A	5 minutes T-SS 5 minutes



Convenio 00028 de 2019
entre el Ministerio de Educación Nacional y el British Council

	Then ss will use the Comparative adjectives they know to describe the characters in the movie	Individual work
Controlled practice While-?	T provides an explanation about the comparative form Power point exercises about the video https://www.youtube.com/watch?v=IDmjvFOdxvY Short adjectives ...er than long adjectives more than Students will develop the exercises in the presentation	10 minutes T-SS Group work
Freer practice Post-?	Teacher plays some tracks and students will identify the comparatives they have learnt source: https://www.youtube.com/watch?v=7EENs_S1w0A TRAFFIC LIGHTS: Students will listen to the tracks and they will use green flags if they understood, Yellow flags if they have an idea and red flag if they need to repeat the track	5 minutes SS-SS Group work
Wrap-up Assessment Feedback	Group exercise – Elaborate a description of the group. Divide into groups of four people and use de comparatives to describe many pairs in the group EXIT CARDS. Students will post a card assessing the topic and their work. END OF THE TOPIC QUESTIONS :There will be 5 chosen students who will write about their expectations for next class and activities they can improve	10 minutes SS-SS 5 minutes Group work Individual work

List a series of ideas of how this plan can be methodologically adapted so other teachers can implement it in their own educational context.

Implementation alternatives

Teachers can adapt this lesson plan by using videos that call students attention so they can compare ideas which are familiar to their reality by involving comparatives in their oral and written messages.

Write the key word for each category based on the content of this plan. For example:

Topic: environment Skill: reading Linguistic: should Vocabulary: animals, environment

Key words				
topic	skill	linguistic	vocabulary	grade
Having Fun	Reading	Adjectives Comparatives	Shorter Taller Smaller bigger	10th