



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School _____

City _____

Teacher's name _____

Student's name _____

Grade _____

9

Level _____

A2

ORIENTACIONES PARA LOS PADRES DE FAMILIA

En este trabajo sus hijos van a describir el clima, para ello van a reforzar vocabulario sobre el clima, el tiempo presente simple, el uso de los adjetivos calificativos para describir el clima y los adverbios de frecuencia.

Introducimos el tema con una pregunta sobre el clima.

1. En el punto 1 se va a trabajar el vocabulario sobre el tema.
a: Hay 4 imágenes sobre las estaciones, su hijo va a utilizar los adjetivos del cuadro para describir cada imagen.
b: va a escribir un nuevo diálogo cambiando las palabras subrayadas del ejemplo utilizando otras del cuadro anterior.
2. En el punto 2 se desarrolla la habilidad de lectura.
a: Va a aparear las estaciones del recuadro con cada una de las personas de la lectura. luego, subraya los adverbios de frecuencia.
b: utiliza los adverbios de frecuencia para completar las frases siguientes de acuerdo con la lectura anterior.
3. Se desarrolla la habilidad de Escritura: en los puntos a, b, c, y d, El estudiante va a escribir el pronóstico del clima de algunas ciudades colombianas utilizando los adjetivos calificativos y los adverbios de frecuencia.
En el punto E, el estudiante va a escribir su pronóstico del clima para su región, teniendo en cuenta el ejemplo anterior sobre el pronóstico del clima de Colombia.

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide allows you to practice talking about the weather and the weather forecast

The activities you will find here are based on the book English Please! 9th Grade, Module 2, Unit 2, lesson: 5, pages 64 - 65 - 66. The guide starts with some pictures and a vocabulary table. It is a vocabulary exercise to start the lesson. Then it continues with a dialogue as an example and you will write a new one.

After this, you will practice reading skills. It is about some people talking about the climate. Firstly, you should match the picture of what they are talking about, then underline the adverbs of frequency. After this, you will complete some statements with the adverbs of frequency, and you will demonstrate that you understand the reading.



After that, you will write about the weather of 3 Colombian cities and finally you will write an email to a friend about the forecast of your region, there are some examples.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
The weather	Writing reading	-Present Simple -Adverbs of frequency	-Seasons -Adjectives	Describing the weather

GET READY

Study time needed: 1 hour	<i>Digital Dictionary</i> <i>WhatsApp group</i>	Textbooks Links: http://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep_sb_ook/student_ep1.pdf
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To practise the use of the present simple.
- Using the adjectives to describe the weather.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each task carefully.
- Look at the examples given in bold to help you understand the activity.
- Look at the extra resources to help you with meaning, pronunciation and extra ideas.
- Write in your notebook any "new" words and their meaning in English and an example that will help you to remember and use it in the future.
- Before writing the forecast, read the example.



ACTIVITIES

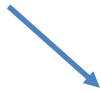
1. VOCABULARY (15 minutes) –

a. Use words from the adjective table below to label the pictures.

PICTURE A



cold



PICTURE C



PICTURE B



PICTURE D



RAINY	WARM	HOT	SUNNY	ICY
	COLD	NICE	LOVELY	
SNOW	BREEZY	DRY	WINDY	FOGGY
		CLOUDY		
COOL	CALM	HUMID	WET	CLEAR
	FINE	STORMY	FREEZING	MILD
PLEASANT	BRIGHT	TERRIBLE	AWFUL	



- b. Read the dialogue and then change the underlined words with a word from the table to make a different conversation.

Any: A lovely day, isn't it?

Tomas: Yes, it's fine today, but the weatherman says it will rain in the afternoon.
We must be ready for that.

Any: You know, our weather is always changeable.

Tomas: yes, you are right. It is unpredictable.

Any: well, it is getting cool. I think it'll be colder soon and very windy.

Tomas: Umm, it's cold now. I'm freezing. I don't like cold weather.

Any: The weather forecast says, there will be low temperature in all the regions.

Tomas: Then It's better to take the bus and go home.

Any: _____ day, isn't it?

Tomas: Yes, it's _____, but the weatherman says it will _____ in the afternoon.
We must be ready for that.

Any: You know, our weather is always changeable.

Tomas: yes, you are right. It is _____.

Any: well, it is _____ I think it'll be _____ soon and _____

Tomas: Umm, it's _____ now. I'm _____. I don't like _____ weather.

Any: The weather forecast says there will be _____ in all the regions.

Tomas: Then It's better to take the bus and go home.



2. SKILLS TASKS (15 minutes) –

READING:

a. Match the seasons in the box to the people. Then underline the adverbs of frequency in the text.

Spring Summer Autumn Winter

WHAT'S YOUR FAVOURITE SEASON?

I'm Joanna and I'm from London. My favourite season is the summer. In July and August it's usually warm and sunny. Many people go to the beach on holiday. We always go to my grandparents' home near the sea. I love it!

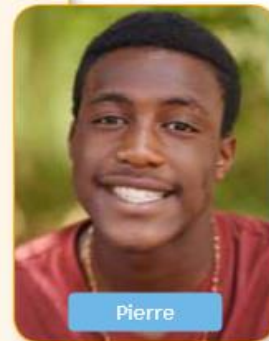
My name's Peter and I'm from Germany. I like autumn because the temperature is perfect. It's usually sunny, but it's never too hot. In September we usually go for long walks. The trees are full of fruit and the colours are just so beautiful!

I'm Mindy from Canada. Winter here is freezing with sub-zero temperatures. Usually, it's snowy and sometimes it's very windy. Many people like winter because they can do winter sports like skating, skiing, and snowboarding.

I'm from France and my name's Pierre. My favourite season is the spring because after the cold days of winter, it's warm again. Trees and bushes are full of blossom and people sometimes go on picnics.

Glossary

skating = patinar
skiing = esquiar
blossom = flor



b. USE THESE ADVERBS OF FREQUENCY: (Always, Usually, Sometimes, Rarely, Hardly) TO COMPLETE THE FOLLOWING STATEMENTS ACCORDING TO THE READING BEFORE.

- A. Mindy puts on her sweater, because it is _____ very cold in the morning.
- B. It is _____ sunny in these days. Johana takes her umbrella with her.
- C. Let's go to the beach. Johana _____ goes with her relatives on weekends.
- D. Peter _____ likes hiking, because he enjoys the landscape.
- E. When there are many flowers, Pierre _____ goes to relax in the countryside.
- F. When it is windy and Mindy _____ goes out to practise snow sports.
- G. Spring is Pierre's favourite season, because the days are _____ warm.

3. WRITING (30 minutes)

Write about the weather in the following Colombian Cities. Use the Adjective table and the adverbs of frequency.

A: Cali 28 C°

Example: On Monday the climate in Cali will be very hot during the day, there will be a sunny day. In the morning we will have high temperature, it will be about 28 c°. But in the afternoon the sky will be dark and there will be many clouds. So that at night we will have a little rain and it will be breezy.

B: Cartagena 15 C°

C: Bogotá 6 C°

D: Santa Marta 29 C°

E: Read the weather forecast for some regions in Colombia, then add your own **weather forecast for your region**:

COLOMBIAN WEATHER FORECAST

- _ In the North of Colombia It will be cold and rainy.
But the rain may move to the north- east and it will bring cold weather there.
- _ In the central part it will be mostly boring, it will be cloudy and the day will be cold.
- _ In the south it is sunny or partly cloudy, a bright clear day with sunshine. It may be windy in the afternoon.

In my region

Remember:

EVEN ON A CLOUDY DAY THE BLUE SKY IS STILL THERE.

3. ASSESSMENT TASKS (5 minutes)

3 things I learned today were

2 things I still need practice with are:

1 thing I still don't understand is:

THIS IS THE END

Congratulations! You are doing a great job. Continue practicing vocabulary and expressions to describe the weather and to write a forecast. Check the following useful resources Finally, remember that even on a cloudy day the blue sky is still there.

USEFUL RESOURCES

English please 1,
You can use this dictionary to help you with vocabulary
• <https://www.wordreference.com/es/translation.asp>

ANSWER KEY

Reading b: A: usually, B: usually, C: always, D: usually, E: sometimes, F: sometimes, G: rarely



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez que su hijo(a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permitan verificar el proceso de aprendizaje:

- ¿Qué actividad te gustó más y por qué?
- ¿Cuál actividad no te gustó y por qué?
- ¿Qué palabras nuevas aprendió?
- ¿Qué elementos puede tener un buen pronóstico del clima?
- ¿Cuánto tiempo te demoraste desarrollando la guía?
- ¿Qué recursos usaste para desarrollar la guía?

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Read

5. Match the seasons in the box to the people. Then read the text and check your answers.

spring summer autumn winter

WHAT'S YOUR FAVOURITE SEASON?

I'm Joanna and I'm from London. My favourite season is the summer. In July and August it's usually warm and sunny. Many people go to the beach on holiday. We always go to my grandparents' home near the sea. I love it!

My name's Peter and I'm from Germany. I like autumn because the temperature is perfect. It's usually sunny, but it's never too hot. In September we usually go for long walks. The trees are full of fruit and the colours are just so beautiful!

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Joanna



Peter



Mindy



Pierre

6. Read the text again and answer the questions with the correct option A, B or C.

- 1. What's the weather usually like in the summer in London?
A. warm and rainy
B. hot and sunny
C. warm and sunny
2. Why does Peter like autumn?
A. It's too hot.
B. It's not too hot or too cold.
C. It's perfectly hot.
3. Where and when do people go skating and skiing?
A. In the winter in Germany.
B. In the summer in Canada.
C. In the winter in Canada.
4. Why does Pierre like the spring?
A. The temperature gets warm.
B. He likes picnics.
C. He's from France.