

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	6th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Bienvenidos padres de familia, esta guía de aprendizaje de inglés es para el trabajo individual en casa. Se preparó con el propósito de ayudar a su hijo o hija en la práctica de dar y recibir información personal en el idioma extranjero del inglés. Su hijo (a) deberá dedicar una hora al desarrollo de esta guía. El trabajo aquí descrito se deriva de las actividades indicadas en la página 12 del libro del estudiante Way To Go 6, que está disponible en la plataforma Colombia aprende.

-La actividad 1 es adivinar a qué personaje se refiere la pregunta según la información personal dada en el cuadro.

-La actividad 2 invita a su hijo (a) a leer un corto texto y después responder unas preguntas en base al texto.

-La actividad 3 es escribir un corto párrafo sobre la información personal de su hijo (a) tomarle una foto y compartirla con sus compañeros por su grupo de clase de whatsapp y evaluar los párrafos que más le gustaron.

-Por último la actividad 4, es para que su hijo (a) autoevalúe lo aprendido.

Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

Welcome dear sixth grade students, this English self-study guide helps you practice giving personal information in a written form. You will also practice your reading skills as well as your lexical competence will be developed. Providing personal information is very important in any situation in your life. For example, imagine you will travel to the United States and a Police Officer requires your information at the airport, what would you do? Well, after you finish this self-study guide, you will know what to do. Enjoy it!

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Personal information	Reading and writing	Verb to be, present simple	Professions, sports and food.	Giving personal information.

GET READY

Study time needed: 1 hour	Resources: mobile phone, dictionary, pencil, pen and written instructions for giving personal information activity.	Textbooks Links: - Way To Go student book 6, page 12.
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practice/reinforce with these activities?

- By the end of this self-study guide, students will be able to express personal information in written form.
- By the end of this self-study guide, students will be able to identify names, ages, professions and likes.




What can you do to achieve the objectives?

- Read the instructions for each task.
- Use a free dictionary to look for vocabulary.
- Before reading the text, look for the meaning of the words that you do not know.
- After writing your paragraph about your personal information, pay attention to the spelling of the words.

ACTIVITIES

1. GAME "guess who" (15 minutes)

- Look at the following chart, and analyze the information of each character.
- After analyzing the information, answer the questions below.

 <p>NAME: Juan Lopez Age: 44 years old. Profession: Police man Likes: Watch TV.</p>	 <p>NAME: Maria Perez Age: 25 years old. Profession: Teacher Likes: Animals</p>	 <p>NAME: Carlos Mejia Age: 30 years old. Profession: Firefighter Likes: Books</p>
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 <p>NAME: Diana Torres Age: 35 years old. Profession: Doctor Likes: Fruits</p>	 <p>NAME: José Marin Age: 20 years old Profession: Soccer player Likes: Soccer</p>	 <p>NAME: Camilo arias Age: 10 years old. Profession: Student Likes: Pizza</p>
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1. Who is 10 years old

- a. Camilo
- b. Maria
- c. Carlos

2. Who is a doctor?

- a. Juan
- b. Diana
- c. José

3. Who likes soccer?

- a. Carlos
- b. Juan
- c. José

4. Who is a teacher?

- a. Maria
- b. José
- c. Camilo

5. Who is 30 years old?

- a. Carlos
- b. Diana
- c. Juan

6. Who likes fruits?

- a. Maria
- b. Diana
- c. José

7. Who is a police man?

- a. Camilo
- b. José
- c. Juan

8. Who likes animals?

- a. José
- b. Carlos
- c. Maria

9. Who is 20 years old?

- a. Carlos
- b. Diana
- c. José

2. Reading comprehension (20 minutes)

- a. Read carefully the following text.
- b. Answer the questions below.

Tip: You can use online dictionaries to look for words that you do not know.



Hello friends!

My name is Juanita, I am 10 years old and I live in Armenia. I am a student and I like my school. I am very intelligent. I like to cook with my mother and my favorite food is cookies. Do you like cookies too? They are delicious, especially when they have chocolate chips.

1- How old is Juanita?

- a. 12 years old.
- b. 15 years old.
- c. 10 years old.

4- Juanita likes to.....

- a. Cook
- b. Read
- c. Dance

2- Where does Juanita live?

- a. Cali
- b. Armenia
- c. Bogotá

5- What is Juanita's favorite food


- a. pizza
- b. cookies
- c. fruits

3- Juliana is a.....


- a. Student
- b. Doctor
- c. Teacher

10. Writing (20 minutes)




You are going to participate in a talent show, but for participating you need to give some personal information.

- a. Write a short paragraph in the chart below with your personal information, around 40 words.
- b. After that, take a picture and send it to your class WhatsApp group.
- c. Compare with your classmates your likes, profession, age etc.
- d. Choose the best paragraphs and send a  to your classmates.

Note: Do not forget to put a picture of yourself, you can draw it.

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11.ASSESSMENT TASKS (5 minutes)

Check your progress				Discuss with your parents and answer the questions below
	Very well	Quite well	With difficult	
I can write my personal information				How many words did you learn using the dictionary?
I can understand names, ages, professions and likes				Was the reading easy to understand? Was the text easy to write?

THIS IS THE END

Congratulations! You did a very good job! Continue practicing how to give personal information in written form. You can check the useful resources as well.

USEFUL RESOURCES

<https://dictionary.cambridge.org/es/>

ANSWER KEY

Exercise 1: 1-a, 2-b, 3-c, 4-a, 5-a, 6-b, 7-c, 8-c, 9-c
Exercise 2: 1-c, 2-b, 3-a, 4-a, 5-b

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gusto y cuál fue la actividad que te pareció más difícil?
- Leamos juntos el párrafo que hiciste. Cuéntame, ¿Qué tan clara crees que fue la información personal que escribiste? ¿Por qué?
- ¿Qué crees que podemos hacer juntos para mejorar tu escritura en inglés?
- ¿Cuánto tiempo te tardo desarrollar la guía?
- ¿Qué recursos utilizaste?

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