



BEYOND THE CLASSROOM™ ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

La siguiente guía de aprendizaje de inglés está diseñada con la finalidad de brindarle a su hijo o hija la oportunidad de practicar de manera sencilla y lúdica el vocabulario relacionado con "parts of the house" (las partes de la casa); además de utilizar (there is y there are) para expresar la existencia de algo, poniéndolas en práctica en oraciones sencillas en tiempo presente.

Su hijo(a) debe leer y seguir las instrucciones dadas en cada actividad, las cuales fueron tomadas del libro "Way to go" de grado sexto, el cual se encuentra disponible en la plataforma de colombia aprende. A continuación se detalla cada actividad.

La actividad 1 nombrada *vocabulary task*, está relacionada con la identificación de vocabulario sobre las partes de la casa; cuenta con dos ejercicios ilustrativos sencillos: el primero es una sopa letras donde debe encontrar palabras específicas y en el segundo debe relacionar imagen con palabra.

La segunda actividad llamada *language for instructions* consta de una actividad donde debe analizar una imagen para responder preguntas relacionadas con las partes de la casa y la existencia de algunos objetos.

La tercera actividad llamada *writing instructions* consta de leer palabras que refieren a una actividad; estas se encuentran dentro de paréntesis y a partir de las mismas debe crear oraciones relacionándolas con lugares en los cuales se desarrollan. Adicionalmente, su hijo(a) deberá elaborar un escrito corto sobre su casa ideal.

La cuarta actividad llamada *evaluate your work* consta de una autoevaluación que debe realizar en acompañamiento de un tutor para validar lo aprendido en el desarrollo de la guía de estudio.

Esta guía solo tomará una hora de trabajo en casa; recuerda, de tu compromiso depende desarrollar y potencializar tus habilidades.



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide will help you to practise and identify vocabulary related to the parts of the house, making sentences in simple present, and using there is and there are. The activities will strengthen your writing skills doing some simple activities in which you have to focus and do correctly in order to improve your vocabulary and reading as a subskill. We are going to use the English workbook, *Way to Go 6* (page 31 exercises 2 and 4).

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My home	Writing	Simple Present (there is and there are)	Parts of the house	Identifying the parts of the house.

GET READY

Study time needed: 1 hour	Resources: pencil, eraser, self study- guide, notebook. <i>Pdf file of way to go 6 th grade, english dictionary</i>	Textbooks Links: - <u>Way to go 6, Workbook page 31 exercise 2, 3</u>
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To identify words related to the parts of the house.
- To learn and use vocabulary related to the parts of the house
- To write answers related to parts of the house by making use of there is and there are.
- To create a short composition with the vocabulary learned.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Use the dictionary only if absolutely necessary.
- Read the instructions for each task.
- Use new words in context.
- Infer grammar from context.



ACTIVITIES

1. VOCABULARY TASKS: (20 minutes)

- a. Word Search (Parts of the House). Look for the given words in the Word Search; you can identify these words across. ----->

PARTS OF THE HOUSE

O B Y B A T H R O O M
I L I V I N G R O O M
V S K W L S H L N V N
G D G H B E D R O O M
L R N G A R D E N P W
F B K I T C H E N C N
D I N I N G R O O M T
R T R R F Z B I W A U
L A U N D R Y R O O M
N Q G A R A G E F K E
B X Z D P R D D Y E D

LIVING ROOM

BEDROOM

BATHROOM

KITCHEN

DINING ROOM

GARAGE

LAUNDRY ROOM

GARDEN



- b. Take a look at the words about parts of the house and the picture of a house. Label the rooms in the house with the words from the box. Follow the example.

bathroom
bedroom
living room
garage
laundry room
kitchen
dining room

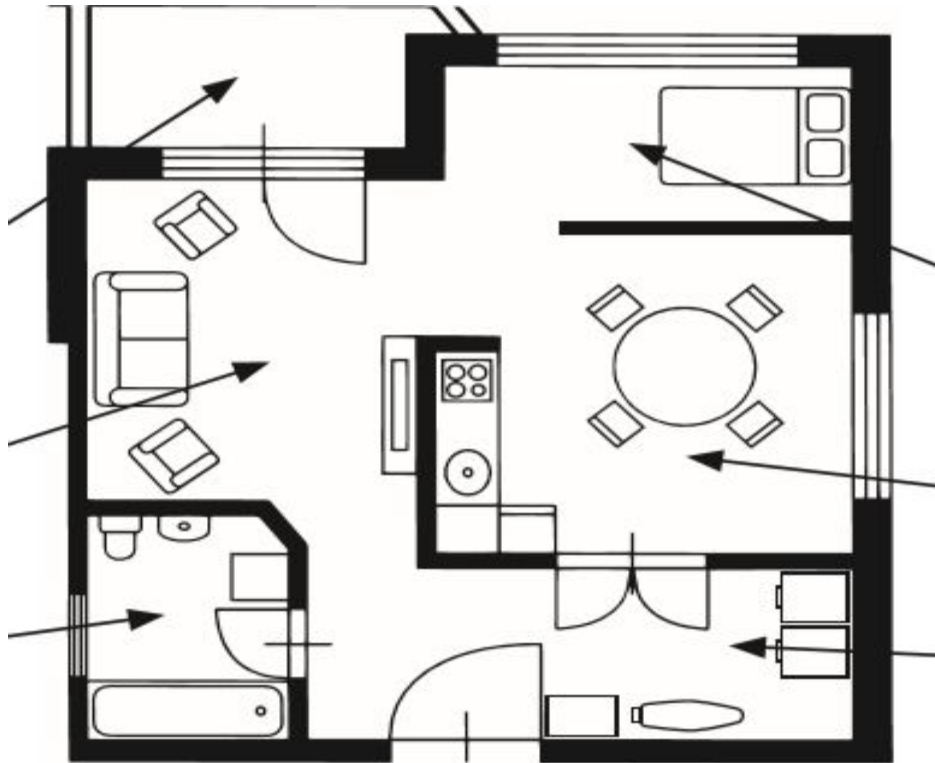


2. Language for instructions. (10 minutes)

	There is	There are
Use	Singular nouns	Plural nouns
Example	<i>There is</i> a kitchen in the house.	<i>There are</i> three rooms in the house.



Look at the picture. Then, read the questions and answer according to the picture. Use there is or there are in all the answers.



1. How many bedrooms are there?

2. Is there a laundry room?

3. Are there two bathrooms?

4. Is there a desk in the bedroom?

3. WRITING INSTRUCTIONS: (20 minutes)

- a. Create sentences to describe where we do the activities in brackets; follow the example.



1. (park the car) People park the car in the garage.
2. (eat) _____.
3. (sleep) _____.
4. (sit and talk) _____.
5. (cook) _____.
6. (bathe) _____.

b. Write a short paragraph describing your ideal house. Check the example.

Example:




In my ideal house, there is a big living room. Also, there are three rooms. There is a big kitchen, and there is a dining room too. In addition, there are four bathrooms; one in each room and one for the people who visit me. Finally, there is a big backyard for taking care of many animals.

Now, it's your turn!

4. Evaluate your work: (10 minutes)

Use the following chart to evaluate your work and what you've learned with this guide.



Can you...?	Very well 	Quite well 	With difficulty 	Answer the question below.
I can identify vocabulary related to the parts of the house.				How many words did you learn?_____
I can ask and answer questions about the parts of the house.				Why is this important?_____
I can use (there is and there are) in questions and answers.				Did you like the activity? Yes___ No___

THIS IS THE END

As your English teacher, we can just say: "thank you and congratulations for having completed this self-study guide about the parts of the house!". We hope you have enjoyed the activities presented in this self-study guide and hope you put into practise the topics developed.

USEFUL RESOURCES

Online English- Spanish dictionary:
<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

ANSWER KEY

1. Vocabulary task

a.



PARTS OF THE HOUSE

O B Y B A T H R O O M
I L I V I N G R O O M
V S K W L S H L N V N
G D G H B E D R O O M
L R N G A R D E N P W
F B K I T C H E N C N
D I N I N G R O O M T
R T R R F Z B I W A U
L A U N D R Y R O O M
N Q G A R A G E F K E
B X Z D P R D D Y E D

LIVEWORKSHEETS

LIVING ROOM
BEDROOM
BATHROOM
KITCHEN
DINING ROOM
GARAGE
LAUNDRY ROOM
GARDEN

b.

2. Language for Instructions

1. There is one bedroom.
2. Yes, there is a laundry room.
3. No, there is one bedroom.
4. No, there is not a desk in the bedroom.

3. Writing Task

a.

1. (park the car) People park the car in the garage.
2. (eat) People eat in the dining room.
3. (sleep) People sleep in the bedroom
4. (sit and talk) People sit and talk in the living room.
5. (cook) People cook in the kitchen.
6. (bathe) People bathe in the bathroom.

- b. Cada estudiante escribe en relación a sus preferencias.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Señor padre de familia recuerde que su compañía es importante en el proceso de enseñanza y aprendizaje de su hijo (a); por lo tanto, haga seguimiento constante cuando su hijo (a) se disponga a realizar la guía de estudio.

Después de finalizado este proceso, tenga en cuenta las siguientes preguntas para su hijo(a):



¿Cómo te sentiste en el desarrollo de la guía?
¿Aprendiste vocabulario relacionado con las partes de la casa?
Menciona e identifica el vocabulario aprendido.

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