

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	City		
<hr/>			
Teacher's name			
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Student's name			
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Grade	10	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de trabajo en casa se diseñó con el objetivo de ayudar a su hijo/hija a repasar el vocabulario relacionado con deportes y hobbies y a aprender a describir en forma escrita el deporte o actividad que realiza en el tiempo libre o que es de su agrado. Su hijo (a) deberá dedicar una hora para desarrollar la guía en su totalidad. Las actividades aquí presentadas se relacionan con el texto guía English, please! 2, para el grado 10º páginas 10 y 13. Las imágenes correspondientes a las actividades aquí propuestas se compartieron a través del grupo de WhatsApp. También se comparten las imágenes al final de esta guía, para facilitar el trabajo a aquellos estudiantes que no cuentan con acceso a internet.

Actividad 1: Permite repasar el vocabulario relacionado a deportes y hobbies.

Actividad 2: Permite identificar adjetivos para describir deportes o hobbies.

Actividad 3: Escribir un párrafo acerca de su deporte o hobby favorito. Siga las indicaciones del punto 17 de la página 13.

Actividad 4: Grabar un comentario breve acerca del deporte/hobby sobre el cual escribió (¿Cuál y por qué?)

También se presentan recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo/hija complete las actividades indicadas.

Las respuestas correctas serán compartidas vía WhatsApp una vez todos los estudiantes hayan realizado la entrega de la guía desarrollada. Al final encontrarán una serie de preguntas de verificación de lo que los estudiantes aprendieron con el desarrollo de la guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you to practice describing sports and hobbies in written form. All the activities are related to the topic "having fun" presented in English, please! Student book 2, module 1 unit 1 lesson 1. It starts with a revision of vocabulary about sports and hobbies, then it presents some adjectives to describe a sport/hobby. It ends with writing the description of a sport or hobby.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Having fun	Writing	Verb + <i>ing</i> form Verb + infinitive + <i>to</i>	Sports and hobbies	Describing sports or hobbies.



GET READY

**Study
time
needed:**

1 hour

Resources:

English Dictionary, notebook, sheets of paper, pencil, English, please! Student book 2 (PDF file - images), MP3 file.

Textbooks Links:

English, please! Fast track - Student's book 2
<https://www.colombiaprende.edu.co/colombiabilingue/123812>

LEARNING OBJECTIVES

What will you learn/practice/reinforce with these activities?

- To recognize vocabulary about sports and hobbies and express what is your favorite.
- To describe a sport or hobby using the appropriate vocabulary.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each activity.
- Use the dictionary when necessary.
- Use a free dictionary app to listen to the pronunciation of the new words.
- Write on your notebook any new learning points discovered.



ACTIVITIES

1. VOCABULARY TASK (10 min.)

a) Match the pictures to the sports and hobbies:



- skydiving ____
- white water rafting ____
- skateboarding ____
- fishing ____
- horse riding ____
- playing music ____
- chatting online ____
- playing board games ____
- bowling ____
- playing basketball ____
- playing ice hockey ____

(Taken from: English, please! 2 – Student’s book. Page 10)

b) What do you think about these activities? Put the following words in the box according to the sport or hobby based on your own ideas:

Exciting / dangerous / relaxing / challenging / funny / interesting / enjoyable / extreme / pleasant / competitive /

White water rafting	Horse riding	Chatting



2. WRITING TASK (45 minutes)

A) Write a paragraph about your favorite sport or hobby. You can choose any from exercise 1 or any other you enjoy doing. Follow the diagram as a guide. Consider the correct spelling and grammar.



B) Record a short comment on the sport/hobby you wrote about and mention why you chose that activity.

Example: *My name is Jose. I wrote about cycling because I like to ride my bike every day.*



3. EVALUATE YOUR WORK (5 minutes)

Check your progress!				Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
I can write about any sport or hobby.				How many new words did you learn about sports & hobbies? _____
I can recognize the vocabulary related to sports and hobbies.				What sport/hobby would you like to practice? Why? _____ _____ _____

THIS IS THE END

Congratulations! You are really good at learning English. Continue practicing the writing and pronunciation of sports and hobbies in English. You can check the useful resources as well. Finally, don't forget to enjoy your free time practicing any sport or doing your favorite hobby.

USEFUL RESOURCES

Sports and hobbies vocabulary exercises:

<https://agendaweb.org/vocabulary/hobbies-sports-exercises.html>

<https://agendaweb.org/vocabulary/hobbies-sports-upper-intermediate-level-exercises.html>

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- ¿Qué crees que podemos hacer juntos para ayudarte a seguir mejorando la escritura en inglés?
- ¿Qué crees que puedes hacer para seguir mejorando tu habilidad de escribir en inglés?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?



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Mineducación



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Lesson 1

Focus on Vocabulary



1. Match pictures to the sports and hobbies.



- skydiving ____
- white water rafting ____
- skateboarding ____
- fishing ____
- horse riding ____
- playing music ____
- chatting online ____
- playing board games ____
- bowling ____
- playing basketball ____
- playing ice hockey ____

2. Choose three sports or hobbies. Copy and complete the table with information for each. Then write sentences like the ones below.

- Playing board games is a hobby.
- You can play them indoors or outdoors.
- You can play them with one or more players.

Sport	Hobby	Indoors	Outdoors	Team	Individual
	Playing board games	X	X	X	X
Skateboarding			X		X



Listen

3. Listen to Thomas, Angela and Chris talk about their hobbies and sports. Complete the table with the hobbies and sports they do and don't do.

Names	Hobbies		Sports	
	does	doesn't do	does	doesn't do
Thomas				
Angela				
Chris				

Listening Tip

✓ Before you listen, read the sentences or questions to know what information you need to listen for. Try to guess the answer before you listen. This will help you listen for specific information.

4. Listen again and complete the sentences.
- Thomas: I really enjoy _____ extreme sports. I _____ experiencing new things. I _____ to try bungee jumping.
 - Angela: I _____ painting and playing the guitar. I _____ playing sports. I _____ to live in the country when I'm older.
 - Chris: I _____ doing all kinds of sports or hobbies. I _____ staying indoors at weekends.

Focus on Language

- Look at these sentences. What verb form comes after *like*? What verb form comes after *would like*?
 - I like being outdoors at the weekend.
 - I would like to live in the country.
- Complete the sentences with *like* or *would like*.
 - We use _____ to talk about things you like all the time.
 - We use _____ to talk about things you want now, or at some time in the future.
- Find the verbs in the box in exercise 4. What verb form comes after them? Then copy the table in your notebook and write the verbs in the correct column.

love - enjoy - want - hate

Verb + -ing form	Verb + Infinitive + to
<i>like</i>	<i>would / 'd like</i>

- Write true sentences. Use verbs from the box in exercise 7 and the verbs in brackets.

Example:
My father *likes playing* football. (play football)

 - I _____ (go skateboarding)
 - My best friend _____ (dance hip-hop)
 - My mother _____ (chat online)
 - My grandfather _____ (eat fish)
 - My uncle _____ (buy a motorbike)
 - My friends and I _____ (play board games)
- Write four questions, two using *like* and two using *would like*. Ask a classmate. Then report to the class.



Speak

- 2 13. Listen and repeat these sentences.
- I really like playing board games.
 - I'd really like to try bungee jumping.
 - Do you like cycling?
 - Would you like to play the drums?
- 3 14. Circle the word/words you hear in these sentences: *like, 'd like, Do you like or Would you like.*
- like - 'd like - Do you like - Would you like
 - like - 'd like - Do you like - Would you like
 - like - 'd like - Do you like - Would you like
 - like - 'd like - Do you like - Would you like
15. What do you do in your free time? In pairs, ask and answer questions.
- What do you think of Parkour? Would you like to try it? Why / Why not?
 - What outdoor / indoor sports / hobbies do you like?
 - Which sports / hobbies would you like to try?
 - What sports / hobbies are popular in your country?
 - Which sports / hobbies are dangerous or safe?

Useful expressions

- I like fishing. / I don't really like fishing.
- In my country, ... are popular sports / hobbies.
- I'd like to try ... / I really want to try ...
- ... is a dangerous/safe sport.

16. Find someone in the class for each of the activities below. Walk around the room and ask a yes/no question to different classmates. When the answer is yes, write the person's name.
- does spinning
 - plays basketball
 - hates soccer
 - would like to try white water rafting
 - plays the piano
 - enjoys bowling
 - doesn't like outdoor activities
 - would like to try skydiving

Write

17. Choose a sport that you like. Write a short article about it. Use the questions to help you.

