



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6°

Level

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a reparar vocabulario sobre las ocupaciones, oficios o carreras de su preferencia. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 110 del libro del estudiante Way to go 6, que está disponible en la plataforma Colombia aprende.

- La actividad 1 es un ejercicio de práctica del vocabulario en inglés sobre algunas ocupaciones.
- La actividad 2 invita a reforzar el vocabulario escogiendo la ocupación de acuerdo a la definición.
- La actividad 3 identifica la ocupación de acuerdo a la actividad que realiza.

Además se ofrecen las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo (a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo (a) aprende mediante el desarrollo de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise asking and giving personal information in written form. All activities are related to the topic of different jobs presented in Way to Go student book 6 Module 3, unit 3, lesson 1. It starts with some vocabulary. Look at the picture and write in front of each word the number of the image of the corresponding occupation. Then you look at several sentences to do the next activity where you write each letter to complete the words according to those sentences. Finally you choose the occupation in the star and write it on the line according to the jobs.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Different jobs	Writing	Simple present	Jobs	Asking and Giving Personal Information



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### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> <i>English dictionary, notebook, pen, whatsapp, Way to Go book 6.</i>	<b>Textbooks Links:</b> <a href="#"><i>workbook page 39 . Exercise 1.</i></a>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

<i>What will you learn/practise/reinforce with these activities?</i>	<i>What can you do to achieve the objectives?</i>
<ul style="list-style-type: none"> <li>Practice vocabulary related to the jobs</li> <li>Identify a favorite career.</li> <li>To write about jobs and professions</li> </ul>	<ul style="list-style-type: none"> <li>Read carefully all the instructions for each task.</li> <li>Practise vocabulary related to the job, using a free dictionary app and learn new words.</li> <li>Write on his/ her notebook sentences with their favorite career.</li> <li>Write on your notebook any other profession that was not mentioned in the class.</li> </ul>

### ACTIVITIES

#### 1. LANGUAGE TASKS (10 minutes)

People in Colombia have many different jobs. Here a few you might be familiar with.

1.1 Look at the images and the word list of professions and jobs, each one is numbered, put the number that corresponds to the word on the list. Look at the example.



Fireman

6

6



Dentist

---

1



Teacher

---

2



Mechanic

---

5



3



4

Secretary

---

Baker

---

Engineer

---

7



9



Hairdresser

---

10

Farmer

---

Nurse

---

8



12



Policeman

---

11



Sales person

12

1.2. Notice the words related to professions and jobs in the ovals in each sentence.

1.3. Now you try. Complete the word of the profession by adding the missing letters.

1. Me \_ \_ \_ \_ \_ c

2. \_ e \_ \_ \_ t \_ \_ \_

3. \_ a \_ \_ \_ \_ \_ s \_ \_ r



4. \_ \_ r \_ \_ \_

5. \_ \_ \_ e r.

6. \_ \_ l \_ \_ \_ \_ \_ s \_ n

1.4 Have you thought about what jobs you like? Fill in the spaces with the correct word in the star. Look at the example.

→ I want to be a policeman because they protect people.



1. I want to be a ----- because they put out fires.
2. I want to be a ----- because they fix cars.
3. I want to be a ----- because they work in the supermarket.
4. I want to be a ----- because they make bread.
5. I want to be a ----- because they work in an office.
6. I want to be a ----- because they live on the farm.
7. I want to be a ----- because they build bridges.
8. I want to be a ----- because they clean teeth.
9. I want to be a ----- because they teach.
10. I want to be a ----- because they cut hair.



## 2. LANGUAGE FOCUS

### 2.1 Read the paragraph about my sister, Ana and my brother, Nicolas.

This is Ana. She is 30 years old. She is my sister. She is a nurse. She works at a hospital. She takes care of sick people.



This is Nicolas. He is 40 years old. He is my brother. He is a professor. He works at a hospital. He teaches math to his students.



### 2.2. Now you try. Look at the picture of Clara and complete the spaces in the sentence with the correct words.

**Word Key (you may use the words more than once):  
is-works- paints**

This \_\_\_\_ Clara. She \_\_\_\_ 55 years old.  
She \_\_\_\_ my aunt. She \_\_\_\_ an artist.  
She \_\_\_\_ at a museum. She \_\_\_\_  
pictures.



### 3. Let's write: draw a picture of a family member with their work clothes. Write a paragraph like the ones in exercise 2 describing their job.



<b>Write here</b>	<b>Draw here</b>
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Criteria			
<b>Clarity the content</b> (you can understand the The vocabulary)	It's not easy to understand	It's ok	It's very easy to understand
<b>language accuracy</b> (few language mistakes)	There are many mistakes	There are some mistakes, but you can understand	There are no mistakes or just a few
<b>interesting</b> (the audio is fun to hear)	It's not fun	It's ok	It's really fun

2. **ASSESSMENT TASKS** (time) - (include in this section peer and self assessment activities as needed).

**Evaluative your work**

**Time: 30 Minute**



Check your progress.	Very well 	Quite well 	Discuss with your parents, then answer the questions below
I can tell people how to carry out a specific			How many words did you learn to pronounce using the dictionary
I can understand the instructions given by my classmates			The video was easy to understand, and the vocabulary or words seen and heard are easy to understand.
I enjoy to identify the vocabulary.			Students enjoy listening to others select their favorite career.

### THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary jobs and professions, and how to give personal information in English. You can check useful resources as well.

We have observed your great effort and dedication in preparing the guide, you have done an excellent job. Congratulations, you are a champion.

### USEFUL RESOURCES

[https://www.google.com/search?q=imagenes+de+bomberos&source=lnms&tbn=isch&sa=X&ved=2ahUKEwiQx4e7tYnrAhWPd98KH5MADYQ\\_AUoAXoECA0QAw&biw=1367&bih=593#imgrc=pqiLx0UbpIPN9M](https://www.google.com/search?q=imagenes+de+bomberos&source=lnms&tbn=isch&sa=X&ved=2ahUKEwiQx4e7tYnrAhWPd98KH5MADYQ_AUoAXoECA0QAw&biw=1367&bih=593#imgrc=pqiLx0UbpIPN9M).

<https://es.dreamstime.com/fotograf%C3%ADa-de-archivo-smiley-azul-con-una-mano-que-se%C3%B1ala-el-finger-image31904982>

#### LIBRE DE DERECHOS

<https://www.pinterest.es/pin/679199187537371234/>

[Pulgar Azul Encima Del Emoticon Ilustración del Vector - Ilustración de botón, pista: 44427123](#)



[libre illustration](#)

<https://www.granadablogs.com/juezcaltayud/2017/06/los-regalos-de-los-padres-a-los-maestros-una-muestra-de-carino-sincero-peloteo-puro-y-duro-intento-de-soborno/>

### **ANSWER KEY**

#### **Exercise 1.**

**1. Baker 2. Teacher 3. Nurse 4. Police officer 5. Secretary 6. Fireman 7. Engineer 8. Dentist 9. Farmer 10. Hairdresser  
11. Mechanic 12. Salesperson.**

#### **Exercise 2**

**1. Mechanic. 2. Accountant. 3. Hairdresser. 5. Farmer. 6. Baker. 7. Salesperson.**

#### **Exercise 3.**

**1. Fireman. 2. Mechanic. 3. Salesperson. 4. Baker. 5. Secretary. 6. Farmer. 7. Engine. 8. Dentist.  
9. Teacher. 10. Hairdresser. 11. Policeman**

## **ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA**

Una vez su hijo o hija haya terminado las actividades de ésta guía, por favor, hágale las siguientes preguntas, que le van a permitir verificar los procesos de aprendizaje.

¿Cuál fue la actividad que más le gustó y cuál le pareció la más difícil?

Menciona en inglés algunas ocupaciones.

¿Qué te gustaría ser cuando seas grande?





¿Qué recursos utilizas para realizar la guía?  
¿Algunos miembros de tu casa son profesionales?

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