



TEACHER'S GUIDE

RADIO EPISODE #12 ECO TEENS 2.0

MY BEST ME

**Dear teachers,
welcome!**

ECO Teens is a transmedia program for teenagers and young people between the ages of 12 and 18 to enjoy on the radio or on the Colombia Aprende website eco.colombiaaprende.edu.co Rosita, Aleja, Ana and Lucho along with Julián, their English teacher, share their life projects, and help other young people become aware of how English can increase their opportunities in different disciplines such as technology, arts, tourism and sports.

This guide has been created as a tool to expand and use the contents of the Radio Program ECO Teens in a practical way. The first part of the guide presents the general structure of each episode. While the second presents an example of a lesson plan that can be used as suggested or adapted according to the needs of the learners.

STRUCTURE OF THE EPISODE

SECTION	DESCRIPTION	MAIN TOPICS	LANGUAGE FUNCTIONS	COMPETENCES AND SKILLS
Connected	The ECO Teens talk about their perceptions of success and then listen to other listeners to find out their opinion on this topic.	<ul style="list-style-type: none"> Defining success 	<ul style="list-style-type: none"> Defining a concept 	<ul style="list-style-type: none"> I can relate the importance of healthy habits to my well-being.
Topic of the day	The topic of the day leads the panel to define success as being the best version of oneself.	<ul style="list-style-type: none"> Multiple perceptions on how to succeed 	<ul style="list-style-type: none"> Defining a concept Describing healthy habits 	<ul style="list-style-type: none"> I can define success according to my point of view. I can identify time management, persistence and planning as elements towards success.
Did you know?	The audience listens to some common advice and vision from successful people.	<ul style="list-style-type: none"> Self-motivation 	<ul style="list-style-type: none"> Giving recommendations 	<ul style="list-style-type: none"> I can give an opinion related to success and successful people.
Let's Recap	The ECO Teens summarize the key points and expressions learned in the episode.	<ul style="list-style-type: none"> Summary of key concepts and ideas 	<ul style="list-style-type: none"> Listing key points 	<ul style="list-style-type: none"> I can describe healthy habits.

LESSON PLAN

EPISODE # 12	SECTION	CONNECTED												
Learning objective	At the end of the session, students will be able to talk about success, its definition and share their vision of success with others.													
Materials	Audio of episode #12, a device to play the audio, the questions included below and the charts or drawings.													
STAGE	PROCEDURE													
Before listening to the episode	<p>Activate previous knowledge by asking questions such as:</p> <ul style="list-style-type: none"> Do you follow any internet personality, influencer or content creator? If so, who? Do you think internet personalities are successful? Why? Do you know the word "success" in English? What is its meaning? (Emphasize on its pronunciation and associated words such as "successful" or "succeed"). 													
While listening	<p>Listen to the section of the episode two times and explore the content.</p> <p>Act. 1. Allow students to listen to the introduction of the episode – before the Connected section – and ask them to answer the following questions:</p> <ul style="list-style-type: none"> What is going to be the topic of the day in ECO Teens? How do Rosita and Lucho imagine being successful? How does their teacher feel about life? Why? <p>Act. 2. Then, allow students to listen to the section "Connected" for the first time, allow students to familiarize themselves with the section. Then, ask students to complete the following chart with the idea of success of each listener (suggested answers are written in italics):</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr style="background-color: #D9D9D9;"> <th style="width: 30%;">Listener</th> <th style="width: 70%;">Idea of success</th> </tr> </thead> <tbody> <tr> <td>Person 1</td> <td><i>making your dreams come true</i></td> </tr> <tr> <td>Person 2</td> <td><i>to have money</i></td> </tr> <tr> <td>Person 3</td> <td><i>feel happy about your life and being satisfied with your accomplishments</i></td> </tr> <tr> <td>Person 4</td> <td><i>hard work and persistence</i></td> </tr> <tr> <td>Person 5</td> <td><i>a life without comparison brings happiness, and happiness is success</i></td> </tr> </tbody> </table> <p>Act. 3 The second time they listen, ask students to answer True or False to the following statements (correct answers in the brackets).</p> <ol style="list-style-type: none"> a. Dreaming is part of success according to Ana in Pasto. (T) b. When you don't feel happy about your accomplishments you cannot succeed according to the boy. (F) c. It's not necessary to work hard to be successful according to the girl in Cartagena (F) d. You need to compare yourself to others to be successful. (F) 		Listener	Idea of success	Person 1	<i>making your dreams come true</i>	Person 2	<i>to have money</i>	Person 3	<i>feel happy about your life and being satisfied with your accomplishments</i>	Person 4	<i>hard work and persistence</i>	Person 5	<i>a life without comparison brings happiness, and happiness is success</i>
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After listening to the episode	<p>Have students use the language they have learned.</p> <p>Ask your students to rank from 1 to 5 (1 the least and 5 the most) how much they agree with the idea of success of each listener. Then, they compare with a partner.</p> <p>Finally, encourage your students to write down a statement about success in life using some of the words used in the audio – dreaming, happiness, persistence, hard work, accomplishments, satisfied, etc. Then, you can invite them to read what they have written if they feel comfortable.</p>													

EXTRA ACTIVITIES

SPEAKING ACTIVITIES	STATION OR GROUP ACTIVITIES	AUTONOMOUS WORK
<p>In pairs, ask students to answer the following question:</p> <p>"What's your opinion on the following statement: "You can only enjoy success after you become 30 years old"?"</p>	<p>Ask students to listen to the section "Did you know?" in episode 12 and assign each group one of the four pieces of advice to become successful. Then, each group will create a poster or digital content showing an illustration an example of how this advice translates to the real world.</p>	<ul style="list-style-type: none"> Have students listen to the rest of the episode and complete the Learners' Guide #12. Challenge students to do the following activity in English: <p>Do you consider yourself a successful person? Explain. If not, why not? What</p>