



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

Sixth

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje ha sido preparada para ser desarrollada en casa y tiene como objetivo familiarizar a su hij@ con las partes del cuerpo y algunas de sus características. El tiempo previsto para su desarrollo es de 1 hora. Las actividades propuestas se encuentran en la página 17 y 20 del libro de práctica o "workbook" de WAY TO GO 6, que también está disponible en la plataforma Colombia Aprende.

- Actividad 1: El estudiante debe ubicar cada una de las partes del cuerpo sobre el dibujo y escribir el plural del vocabulario dado.
- Actividad 2: El estudiante debe leer la descripción dada y escoger el dibujo correcto de acuerdo con la descripción.
- Actividad 3: El estudiante debe leer nuevamente la descripción y responder verdadero (T) o falso (F)
- Actividad 4: El estudiante debe dibujar de manera creativa un extraterrestre y escribir su descripción empleando el vocabulario trabajado, usando mínimo cuatro renglones.
- Actividad 5: El estudiante debe leer la frase dada y escoger la respuesta correcta de las opciones dadas.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you to practice vocabulary related to the parts of the body. The topic is developed in WAY TO GO - WORKBOOK 6, module 2-unit 2 lesson 1.

1. Put the parts of the body in the correct place. Write the plural of each part in brackets
2. Read the description about Alexis. Choose the correct picture according to the given description
3. Answer true or false according to the reading.
4. Draw an alien, write a short description about it. Use the vocabulary about parts of the body. Use the reading in activity 3 as a model to write minimum 4 lines
5. Read the sentences and choose the correct answer.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Parts of the body	Reading - writing	Regular and irregular plural nouns	Parts of the body	Name the main parts of the body and their features.

GET READY		
Study time needed: 1 hour	Resources: Notebook, English dictionary google translator, pencil, colors pencils	Textbooks Links: <u>Way to go 6 workbook page 17 and 20</u>

LEARNING OBJECTIVES	LEARNING STRATEGIES
<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> To identify and name the main parts of the body 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> Read the guide carefully Use your previous knowledge Highlight the words you don't know and try to guess their meaning by context; use the dictionary only if you really need it. Write the new words on your notebook



ACTIVITIES

- a. Put the parts of the body in the correct place. Write the plural of each part in brackets.

Arm – back – eye – foot – finger – hand – head – leg – mouth – neck -
nose – stomach

1



Arm (arms)



b. Read the description about Alexis.

2



Hello, this is my friend Alexis. He is from the moon. He is an alien. Alexis has one head and three eyes. He has a big mouth with three teeth. He also has two arms and two feet.

c. Answer true or false according to the reading. T/F

Alexis has three heads____

He has one head____

He has two big mouths____

He has three eyes____

Alexis has two arms and three feet____

d. Draw an alien and write a short description about it. Use the vocabulary about parts of the body – Write at least 4 lines.

e. Read the following sentences and choose the correct answer.

- **Which is NOT a part of the body?** a. stomach b. leg c. head d. glasses
- **Which is NOT a part of your head?** a. nose b. eye c. finger d. mouth
- **We have 32 of these:** a. tooth b. teeth c. toothes d. teeths
- **We have two of these:** a. foots b. foot c. feet d. feets

FORMATIVE ASSESSMENT

Find someone to play with. Use 2 dice. Each take turns and throws the dice. Then they must point to the part of the body according to the number on the dice and says it plural.

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- | | |
|-----------|-----------|
| 1. Leg | 7. Neck |
| 2. Hand | 8. Ear |
| 3. Head | 9. Arm |
| 4. Finger | 10. Nose |
| 5. Mouth | 11. Tooth |
| 6. Eye | 12. Back |



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THIS IS THE END

Great job!!!!!! You are a very dedicated student and you can do everything you set your mind to do. Please remember to practice the vocabulary about the body parts and their plurals.

USEFUL RESOURCES

English Dictionary <https://dictionary.cambridge.org/es/>

Parts of the body

<https://www.youtube.com/watch?v=SUt8q0EKbms&t=43s>

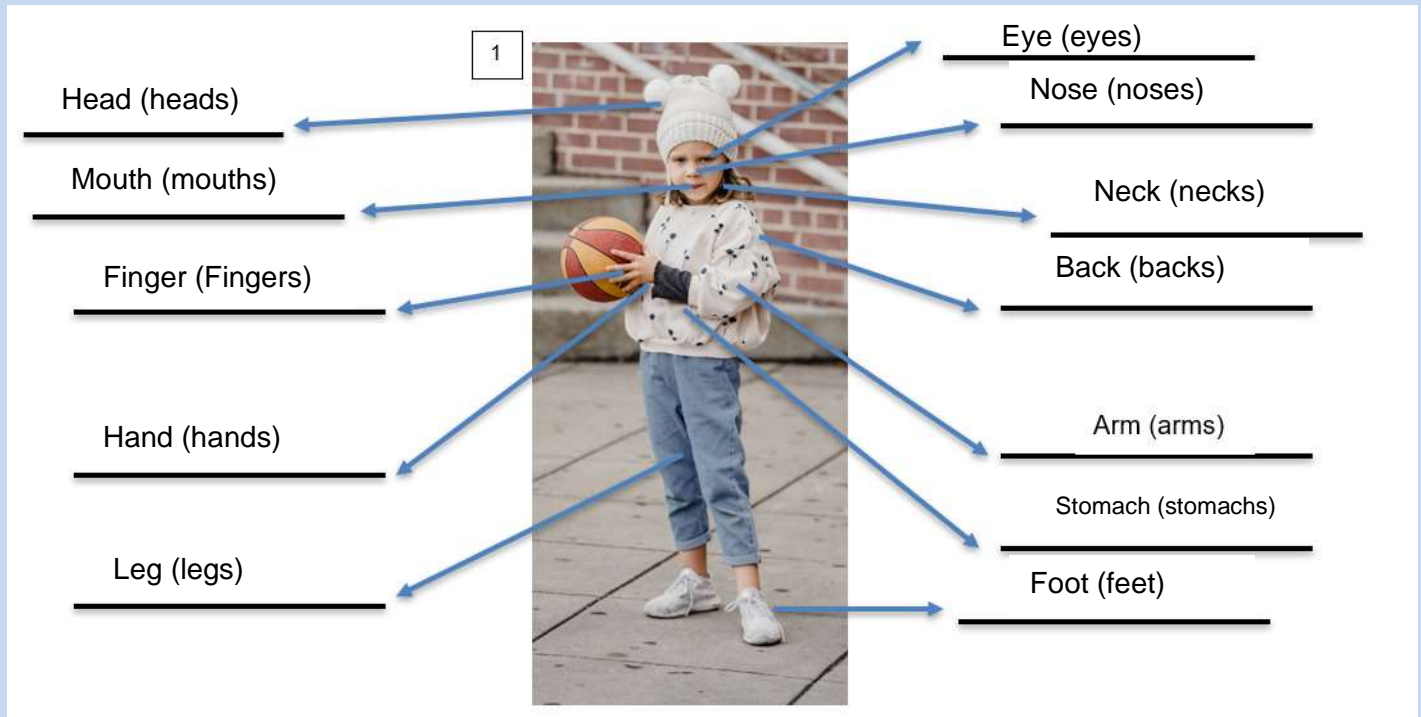
Adjectives

<https://www.youtube.com/watch?v=sEDy0wGaXJY>



ANSWER KEY

a.



b. Alexis has three heads_F__ He has one head_T__
 He has two big mouths_F__ He has three eyes_T__
 Alexis has two arms and three feet_F__

e. Read the following sentences and choose the correct answer.

- Which is NOT a part of the body? a. stomach b. leg c. head d. **glasses**
- Which is NOT a part of your head? a. nose b. eye c. **finger** d. mouth
- We have 32 of these: a. tooth **b. teeth** c. tooths d. teeths
- We have two of these: a. foots b. foot **c. feet** d. feets

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Estimado padre de familia su apoyo es fundamental para el aprendizaje de su hijo. Verifique que realmente haya aprendido los contenidos preguntando qué palabras nuevas aprendió. Puede incentivar el desarrollo de juegos de vocabulario para practicar las palabras. Muestre imágenes o señale las partes de su cuerpo para que él o ella las describa o identifique. Felicite a su hijo por el esfuerzo realizado.

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module 1 // Unit 3

Expanding Knowledge » We Are All Different!

1. **Read »** Read the *Kansas School Newspaper* article about the volleyball team. Complete the chart.



This is the school volleyball team. The captain, Neil Patrick, is the guy on the left. His hair is short, curly and black. The libero is Harry Jones. He's tall and blond. Ms O'Hara, the woman with long, straight, black hair is the coach.

Name	Position in the team	Physical characteristics
<i>Neil Patrick</i>	_____	_____
_____	_____	<i>tall</i>
_____	<i>coach</i>	_____

22 2. **Listen »** Listen and read. Then, write the names of the people in the photo.



Study Tip
Make a word list in order to remember the vocabulary you learn.

Harry Jones is really tall. He has straight, blond, short hair. He has green eyes.

William Blunt is tall. His hair is really short, curly and black. He has brown eyes.

Neil Patrick is medium-height. He has short, black, curly hair. His eyes are brown.

Josh Samir is short and thin. He has short, wavy, fair hair. His eyes are blue.



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MODULE // 1 Unit // 3 Lesson // 2

3. **Speak** » Ask and answer questions about the Kansas School basketball team. Use the Word Bank.



Word Bank

Physical Description

HAIR

black	brown	blond	dark
long	short	curly	wavy

HEIGHT

tall	short	medium-height
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EYES

brown	green	grey	blue
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Does Alexa have short hair?

Does Ling have ... eyes?

Is Louisa short?

No, she doesn't. She has long hair.

Yes, she does. She has ... eyes.

Yes, she is. She's short.

4. **Read** » Match the pictures with the descriptions.



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Mr Morales is young and very tall. He has short dark hair. He coaches the basketball team.

Ms Rashid is very short and slim. Her hair is black and long. She's the mentor of the volleyball team.

Mr Kuchynsky is tall and thin. He has very short hair. He has brown eyes. He trains the tennis players.

Ms Simonson is short. She wears glasses. She's the swimming coach.

LINKS OF IMAGES

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4. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
5. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.