

## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

**School** \_\_\_\_\_ **City** \_\_\_\_\_

**Teacher's name** \_\_\_\_\_

**Student's name** \_\_\_\_\_

**Grade** 8 **Level** A2

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de autoestudio dirigida a la asignatura de inglés se creó con el fin de ayudar a su hijo a aprender vocabulario sobre las actividades que se pueden realizar dentro y fuera del hogar. Su hijo(a) deberá dedicar una hora para desarrollar toda la guía. La guía está dividida de la siguiente manera.

- **La actividad 1:** Es un ejercicio sobre las actividades que se realizan dentro y fuera de la casa.
- **La actividad 2:** En esta actividad el estudiante clasificará las actividades en un cuadro.
- **La actividad 3:** Se trata de responder unas preguntas basadas en un mensaje de un alumno del colegio donde cuenta qué actividades realiza en su tiempo libre y con base en eso decir que actividades hace en su tiempo libre también.
- Por último, **la actividad 4** es para que su hijo(a) autoevalúe lo aprendido.

Además, se le ofrecen al estudiante las respuestas correctas y recursos adicionales que pueden servirle de apoyo. Agradezco de manera atenta su participación supervisando que su hijo(a) realice las actividades de manera satisfactoria. En la parte final de la guía usted encontrará unas preguntas para que pueda comprobar el aprendizaje de su hijo(a).

### WELCOME TO THIS SELF-STUDY GUIDE

In this English self-study guide you are going to learn about indoor and outdoor activities. All the activities presented here are related with that vocabulary. It starts with some vocabulary and then you should classify some activities. Then, we have an activity where you can practise what you have learned.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Leisure time	Writing Speaking	Present Simple	Indoor and outdoor activities	Talking about hobbies



## GET READY

**Study  
time  
needed:**  
  
**1 hour**

**Resources:**  
*English Dictionary*  
*Way to go digital File*  
*Pencil*  
*Eraser*

**Textbooks Links:**  
- *Way to Go, student's book 7*  
[WTG SB 7.pdf](#)

## LEARNING OBJECTIVES

*What will you learn/practise/reinforce with these activities?*

- To express likes and dislikes about hobbies and interests

## LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Read all the instructions given.
- Write down the New vocabulary in your notebook.



# ACTIVITIES

## VOCABULARY TASK (10 MINUTES)

### A. Match the activities to the correct picture.



CAMPING

SWIMMING

RIDING A BIKE

VISITING FRIENDS

PLAYING VIDEO GAMES

PLAYING SOCCER

READING A BOOK

COOKING

PAINTING

WATCHING TV



**VOCABULARY TASK (10 MINUTES)**

**B. Classify the following activities in the chart below, writing each of them in the right place (INDOOR or OUTDOOR ACTIVITIES)**

**Watching TV - Reading a book - Visiting friends - Cooking - Playing soccer – Camping – Painting – Swimming - Playing video games - Riding a bike.**

INDOOR ACTIVITIES	OUTDOOR ACTIVITIES
Watching TV	

## 1. SKILLS TASKS

**Read the following text about Samuel's routine**

### **SAMUEL'S HOBBIES** (20 minutes)

Hi, my name is Samuel and I am 12 years old. I study in La Union High School and I will tell you about what I do in my free time.

Let's take a look:

Nowadays, in this terrible situation with COVID-19 I prefer indoor activities. When I have some free time, I like to watch TV with my family, to cook, and to share time with my family and friends. However, my favorite hobby is reading books. I have more than 50 books in my library waiting for me. I spend three to four hours a week reading. I have my own space to read, I call it Samuel's Corner, it is on the floor. I have a blue carpet there and the walls have some books' posters. I love to read because through stories I can travel, and I can do whatever I want to. I love stories because it is a nice feeling.

Now, tell me what do you do in your free time?

#### **A. Answer "True" or "False" with Samuel's information.**

- a. Samuel is 13 years old. \_\_\_\_\_
- b. Samuel's favorite hobby is watching TV. \_\_\_\_\_
- c. Samuel has 52 books in his library \_\_\_\_\_
- d. Samuel prefers Indoor activities. \_\_\_\_\_
- e. Does Samuel enjoy reading? \_\_\_\_\_

**C. Now, you are going to tell Samuel about your hobbies or what things you like to do in your free time, for that reason, you are going to write a text where you tell Samuel what kind of things you do.**

**You can write your text here:**

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**Now you are going to make a video where you show Samuel what kind of indoor activities you do in your free time, just as Samuel did.**

**The video should include:**

- **Introduce yourself**
- **Describe your daily routine.**
- **Show what Indoor activity you practise.**
- **Say goodbye**

## 2. ASSESSMENT TASKS Check your progress

### EVALUATE YOUR WORK (5 MINUTES)

Tell me how the self-study guide was.

Check your progress	Yes	No
I enjoyed this guide		
I know the difference between indoor and outdoor activities		
I completed all the guide		
I learned new vocabulary		
I could practise my speaking		

**CONGRATULATIONS!**

### THIS IS THE END

Congratulations, you can achieve everything you set your mind to. Continue practicing the vocabulary. Check out the resources given here as well.

### USEFUL RESOURCES

- **Online English Spanish dictionary**  
<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>



**ANSWER KEY**

**1. VOCABULARY TASK A**

1



**CAMPING**

**SWIMMING**

**RIDING A BIKE**

**VISITING FRIENDS**

**PLAYING VIDEO GAMES**

**PLAYING SOCCER**

**READING A BOOK**

**COOKING**

**PAINTING**

**WATCHING TV**





## 1. VOCABULARY TASK B

### INDOOR ACTIVITIES

Watching TV - Reading a book - Cooking - Painting - Playing video games

### OUTDOOR ACTIVITIES

Visiting friends - Playing soccer - Camping - Swimming - Riding a bike.

## 2. SKILLS TASK

### TRUE OR FALSE

- a. False
- b. False
- c. False
- d. True
- e. True

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) haya terminado las actividades de la guía, por favor realice las siguientes preguntas que le permitirán verificar el proceso de aprendizaje:

- A. ¿Cuál fue la parte más difícil de la guía?**
- B. ¿Cuál fue la parte más fácil de la guía?**
- C. ¿Qué cosas nuevas aprendió con esta guía?**

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