



TEACHER'S GUIDE

RADIO EPISODE #4 ECO TEENS 2.0

GASTRONOMIC TOURISM IN COLOMBIA

**Dear teachers,
welcome!**

ECO Teens is a transmedia program for teenagers and young people between the ages of 12 and 18 to enjoy on the radio or on the Colombia Aprende website eco.colombiaaprende.edu.co Rosita, Aleja, Ana and Lucho along with Julián, their English teacher, share their life projects, and help other young people become aware of how English can increase their opportunities in different disciplines such as technology, arts, tourism and sports.

This guide has been created as a tool to expand and use the contents of the Radio Program ECO Teens in a practical way. The first part of the guide presents the general structure of each episode. While the second presents an example of a lesson plan that can be used as suggested or adapted according to the needs of the learners.

STRUCTURE OF THE EPISODE

SECTION	DESCRIPTION	MAIN TOPICS	LANGUAGE FUNCTIONS	COMPETENCES AND SKILLS
Connected	The panel asks people in different regions what the most popular dish among tourists is. Three different people call the show and tell the ECO Teens about it.	<ul style="list-style-type: none"> Popular Colombian traditional dishes 	<ul style="list-style-type: none"> Describing food and preferences when having a meal or snack 	<ul style="list-style-type: none"> I can identify the culinary tradition of my country and its diversity. I can discuss options for my life project. I can describe characteristics of the cuisine from different regions. I can identify traits to become an entrepreneur in my community.
Topic of the day	The ECO Teens gather to talk about culinary tourism in Colombia around events, roles, dishes, and people.	<ul style="list-style-type: none"> Food and cuisine in Colombia 	<ul style="list-style-type: none"> Talking about gastronomic tourism Expressing preferences 	
English around the world	Aleja presents the audience key expressions to interact in a restaurant.	<ul style="list-style-type: none"> Going to a restaurant 	<ul style="list-style-type: none"> Ordering food at a restaurant 	
Ana Blogger	Ana highlights the multiple products and entrepreneurship opportunities generated from fruit in Boyacá.	<ul style="list-style-type: none"> Feijoa in Boyacá 	<ul style="list-style-type: none"> Introducing exceptional characteristics of a place 	
Let's Recap	The ECO Teens wrap up the show by talking about the main points of the session.	<ul style="list-style-type: none"> Summary of key concepts and ideas 	<ul style="list-style-type: none"> Listing key points 	

LESSON PLAN

EPISODE #4	SECTION	ENGLISH AROUND THE WORLD																	
Learning objective	At the end of the session, students will be able to interact with the staff in a restaurant and talk about foods from different regions of Colombia and the world.																		
Materials	Audio of episode #4, a device to play the audio, the questions included below and the charts or drawings.																		
STAGE	PROCEDURE																		
Before listening to the episode	<p>Activate previous knowledge by asking questions such as:</p> <ul style="list-style-type: none"> What is your favorite restaurant? What is its most popular dish? What are its ingredients? Have you seen tourists in your area? What dish, fruit or ingredient do they like? What do you usually eat out? 																		
While listening	<p>Listen to the section of the episode two times and explore the content.</p> <p>Act. 1. The first time they listen, allow students to familiarize themselves with the section. Then, ask the following questions:</p> <ul style="list-style-type: none"> What's the topic of this section? What are the three types of restaurants visited by Aleja? <p>Act. 2 Ask students to listen to the audio for a second time and ask them to complete the following chart writing the correct information in each space:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr style="background-color: #D3D3D3;"> <th style="width: 30%;"></th> <th style="width: 20%;">Italian restaurant</th> <th style="width: 20%;">American restaurant</th> <th style="width: 30%;">Mexican Restaurant</th> </tr> </thead> <tbody> <tr> <td>What did the waiter/waitress say?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>What did she have to eat?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>What did she have to drink?</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Act. 3 Ask students to repeat the expression used to leave a tip after you eat and ask students if they know or if they can think of other expressions in a restaurant (e.g., asking for the bill, splitting the bill with friends, asking for the menu). Help them complete the questions and expressions they would like to add.</p>				Italian restaurant	American restaurant	Mexican Restaurant	What did the waiter/waitress say?				What did she have to eat?				What did she have to drink?			
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After listening to the episode	<p>Have students use the language they have learned.</p> <p>At the end of the section in the episode, a voice asks listeners to practice what they have learnt. Implement this activity in the class by asking students to roleplay a waiter and the customer using as examples some of the restaurants mentioned in the "Before listening" activity or in any popular places in the area (a restaurant near a tourist attraction, the school or downtown for example).</p>																		

EXTRA ACTIVITIES

SPEAKING ACTIVITIES	STATION OR GROUP ACTIVITIES	AUTONOMOUS WORK
Students can talk about their favorite homemade dish. They can include its ingredients and talk about the memories that are associated with the dish.	<ul style="list-style-type: none"> Students can work in groups and plan short presentations about Colombian food. Students can plan to interview a well-known cook of their community. They can report their findings to the rest of the class. 	<ul style="list-style-type: none"> Have students listen to the rest of the episode and complete the Learners' Guide #4. Challenge students to answer the following question in English: If you had the possibility to have your own restaurant, what kind would it be?