



TEACHER'S GUIDE

RADIO EPISODE #1 ECO TEENS 2.0

DREAMS - LUCHO'S CYCLING STORY

Dear teachers, welcome!

ECO Teens is a transmedia program for teenagers and young people between the ages of 12 and 18 to enjoy on the radio or on the Colombia Aprende website eco.colombiaaprende.edu.co Rosita, Aleja, Ana and Lucho along with Julián, their English teacher, share their life projects, and help other young people become aware of how English can increase their opportunities in different disciplines such as technology, arts, tourism and sports.

This guide has been created as a tool to expand and use the contents of the Radio Program ECO Teens in a practical way. The first part of the guide presents the general structure of each episode. While the second presents an example of a lesson plan that can be used as suggested or adapted according to the needs of the learners.

STRUCTURE OF THE EPISODE

SECTION	DESCRIPTION	MAIN TOPICS	LANGUAGE FUNCTIONS	COMPETENCES AND SKILLS
Storytelling	The story of how the radio program ECO Teens started.	<ul style="list-style-type: none"> Jobs 	<ul style="list-style-type: none"> Describing jobs 	<ul style="list-style-type: none"> I can express my dreams and goals. I can list the steps to accomplish a goal. I can talk about sports. I can describe a production process. I can ask and answer questions about talents and skills. I can express my preferences.
Connected	Two listeners tell us about their dreams and what they are doing to make them come true.	<ul style="list-style-type: none"> Dreams and goals 	<ul style="list-style-type: none"> Talking about dreams and steps to make them come true 	
Topic of the day	Lucho talks about cycling and his dream in life.	<ul style="list-style-type: none"> Parts of a bicycle Types of cycling 	<ul style="list-style-type: none"> Talking about favorite sports. Describing the parts of a bicycle. Talking about types of cycling. Using sequencers to organize one's ideas 	
Ana Blogger	Ana tells us about the panela production process.	<ul style="list-style-type: none"> Panela production 	<ul style="list-style-type: none"> Describing a production process 	
Let's Recap	The teacher makes a summary of the key points learned in the episode.	<ul style="list-style-type: none"> Summary of key concepts and ideas 	<ul style="list-style-type: none"> Listing key points 	

LESSON PLAN

EPISODE #1	SECTION	TOPIC OF THE DAY: CYCLING								
Learning objective	At the end of the class, learners will be able to talk about sports and dreams and the necessary steps to accomplish a goal.									
Materials	Audio of episode #1, the questions included below and the charts or drawings.									
STAGE	PROCEDURE									
Before listening to the episode	<p>Activate previous knowledge by asking questions such as:</p> <ul style="list-style-type: none"> Do you have a bicycle? Do you like cycling? Do you know a famous cyclist? 									
While listening	<p>Listen to the episode two times and explore the content.</p> <p>Act. 1. The first time they listen to the episode, allow students to familiarize themselves with the story. Then, ask the following questions:</p> <ul style="list-style-type: none"> What is this episode about? What is everyone's favorite sport? What is Lucho's dream? <p>Act. 2 Listen for a second time and have students list the different parts of a bicycle, the types of cycling and the steps mentioned by Lucho to accomplish his goal. Use the chart below.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="width: 33%;">Parts of a bicycle</th> <th style="width: 33%;">Types of cycling</th> <th style="width: 33%;">Steps to accomplish a goal</th> </tr> </thead> <tbody> <tr> <td style="height: 80px; vertical-align: top;"> <ul style="list-style-type: none"> </td> <td style="height: 80px; vertical-align: top;"> <ul style="list-style-type: none"> </td> <td style="height: 80px; vertical-align: top;"> <ul style="list-style-type: none"> First, Then, Next, And finally, </td> </tr> </tbody> </table> <p>Act. 3 Before checking student's answers, have them work in pairs to compare their responses. Have them ask each other these questions.</p> <ul style="list-style-type: none"> What are the parts of a bicycle? What are the types of cycling? What steps did Lucho mention? <p>Then, check the answers with the whole class.</p>		Parts of a bicycle	Types of cycling	Steps to accomplish a goal	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> First, Then, Next, And finally, 		
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After listening to the episode	<p>Have students use the language they have learned. First, they answer the questions with their own information and then work in pairs to ask each other the same questions.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="width: 50%;">Questions</th> <th style="width: 50%;">Answers</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> What is your dream? </td> <td style="padding: 5px;"> <ul style="list-style-type: none"> I want to... </td> </tr> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> What are the steps to make this dream come true? </td> <td style="padding: 5px;"> <ul style="list-style-type: none"> First, I need to... </td> </tr> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> What specific actions can you take right now? </td> <td style="padding: 5px;"> <ul style="list-style-type: none"> First, I can... </td> </tr> </tbody> </table>		Questions	Answers	<ul style="list-style-type: none"> What is your dream? 	<ul style="list-style-type: none"> I want to... 	<ul style="list-style-type: none"> What are the steps to make this dream come true? 	<ul style="list-style-type: none"> First, I need to... 	<ul style="list-style-type: none"> What specific actions can you take right now? 	<ul style="list-style-type: none"> First, I can...
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EXTRA ACTIVITIES

SPEAKING ACTIVITIES	STATION OR GROUP ACTIVITIES	AUTONOMOUS WORK
<p>Survey: Have students ask everyone in the class 1 Yes-No question related to sports, and report the results to the whole class. E.g.</p> <p>Question: Do you like baseball? Yes, I do. No, I don't.</p> <p>Result: 20 students out of 30 like baseball.</p>	<p>Group 1: Have students design a word search of sports, the parts of a bicycle and the types of cycling.</p> <p>Group 2: Have students create a spider gram related to the vocabulary studied during the lesson.</p>	<ul style="list-style-type: none"> Have students listen to the rest of the episode and complete the Learners' Guide #1. Challenge students to answer the following question in English: <p>What kind of job do you dream of having in the future?</p>