



## MASTERCLASS # 10

### Takeaway material

#### How to maximise students' engagement and motivation in their English Language learning process

Puedes ver esta MasterClass aquí:

<https://www.youtube.com/watch?v=8F6mhsA9JUc>

Puedes ver las MasterClasses anteriores en nuestra playlist:

<https://www.youtube.com/playlist?list=PLI1gOhfa4wv1JJ07Kwkmqx6AHs5yiarJx>

#### Action Step 1: Define teachers and students' responsibilities and roles

- **Your Job, My Job:** You can print this anchor poster from [here](#). You can either do the activity by teams or individually and then socialize the answers as a group.

#### Action Step 2: Design learning experiences that last

For this action step, facilitate a writing activity for an Opinion Text following an OREO pattern.



**O**pinion  
**R**easons  
**E**xamples  
**O**pinion-conclusion

1. **Flipped a resource for students to use at home or as a general help resource at school:** OREO Presentation. You can download it [here](#). This presentation can be printed in as a guideline.
2. **Talking OREO!** For this class opener you need OREO cookies. The idea is that students understand that when you write an opinion text, each part should be as tasteful as the other.
  - a. Ask a few questions about the flipped resource (presentation).
  - b. Give each student an OREO cookie.
  - c. Each student briefly presents an opinion following the OREO model.
  - d. Print out useful phrases to help learners understand how to organize their ideas. See an example below.
  - e. As students give their opinions, they eat their OREO cookie. Yummy!

## Useful expressions



O = In my opinion... I think... I believe  
R = One reason I feel this way is because...  
E = For example, ... For instance, ...  
O = In conclusion...

### Action Step 3: Facilitate+Model+Assist

The specific help resource shown here has been designed for the lesson plan of OREO.

- **Facilitate and Model:** this relates to the activity of Talking Oreos.
- **Assist:** If your students are still not sure about how to do an opinion text, help them by giving them a text frame they can personalize with their ideas.

Here is an example that you can print out or copy on the board for students to complete.

First of all , I think that (write here your topic)\_\_\_\_\_ is (say your opinion)\_\_\_\_\_.

I think this is (true, false)\_\_\_\_\_ because,\_\_\_\_\_.

An example of this is when \_\_\_\_\_.

Also (add another example or evidence)\_\_\_\_\_.

In conclusion (repeat your opinion shortly and close the text)\_\_\_\_\_.