



MASTERCLASS #6

Teaching Techniques & Actions Steps

Master Class:	How to foster practice and interaction in the English class through flipped learning
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Overview:	This masterclass explored different active learning strategies within a flipped learning context.
Technique 1:	<p>Flipping your class</p> <p>Remove direct instruction by designing materials for students to explore on their own. These materials can include: videos, handouts, tutorials, short stories, comic books, radio shows, audio on WhatsApp.</p> <p>Train students to be F.I.T.</p> <ul style="list-style-type: none"> • Have a Focused, serious attitude • Be Involved in the process • Take away distractions <p>Train students to watch their T.E.C.H:</p> <ul style="list-style-type: none"> • Tabs closed • Electronic devices put away • Cell-phones off/airplane mode • Headphones in
Action Step 1:	Record a 3 minute video of yourself explaining a topic.
Technique 2:	<p>Using visible thinking routines</p> <p>Train students on the use of visible thinking routines by repeating them many times in class.</p> <p>Colors, Shapes & Lines</p> <ul style="list-style-type: none"> • What colors do you see? • What shapes do you see? • What sizes do you see? <p>See, Think & Wonder</p> <ul style="list-style-type: none"> • What do you see? • What do you think? • What do you wonder? <p>Think, Pair, Share</p> <ul style="list-style-type: none"> • Ask students to first think of the answer individually, then to discuss it with a partner and to arrive to a consensus and then have them share their responses with the rest of the class.
Action Step 2:	Use graphic organizers to use the thinking routines more easily



Technique 3:	<p>Use cooperative learning strategies</p> <p>Cooperative learning strategy #1: Four corners Use controversial issues here. Write a sentence/statement on the board.</p> <p>In the 4 corners of the classroom, paste one of the following signs (you previously made)</p> <ul style="list-style-type: none"> • I agree • I strongly agree • I disagree • I strongly disagree <p>Cooperative strategy # 2: Team Jigsaw You can use this strategy with any text (written or spoken – for reading or listening). Divide the text in chunks and assign one chunk per person in the groups. Students each study their material to later form a “puzzle” altogether.</p> <p>Cooperative strategy # 3: Round Robin Make groups of 4-6 students. Assign a category for them to brainstorm as a group. Once you give them the category, students should write 1 word/phrase (or whatever you assign them to) on a piece of paper. Make sure you have enough pieces of paper for all.</p>
Action Step 3:	Implement cooperative learning strategies in your class
Materials and Resources:	<ul style="list-style-type: none"> • Don't flip out with remote teaching: Flip your class! Webinar given at ASOCOPI during 2020 • Flipped Learning Lesson Plan format • Project Zero Thinking Routines Toolbox • Kagan's Cooperative Learning structures
References:	<p>Buitrago, C.R. (2017) Making Student-Centered Classrooms and Letting Go of Control: Two Great Benefits of Flipping. Flip Learning. https://flt.flippedlearning.org/pillar-corner/making-student-centered-classrooms-and-letting-go-of-control-two-great-benefits-of-flipping/</p> <p>Buitrago C.R., Díaz J. (2018) Flipping Your Writing Lessons: Optimizing Time in Your EFL Writing Classroom. In: Mehring J., Leis A. (1st. ed.) Innovations in Flipping the Language Classroom. (pp. 69-91). Singapore, Springer.</p> <p>Díaz, J., & Buitrago, C. R. Optimizing the writing component of your EFL class through writing workshops. Énfasis, 113.</p> <p>Marshall, H.W., & Rodriguez Buitrago, C. (2017). The synchronous online flipped learning approach. TEIS News.</p>



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