



## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

**School**

**City**

**Teacher's name**

**Student's name**

**Grade**

9th

**Level**

A2

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de trabajo se diseñó para que su hijo (a) pueda reconocer vocabulario relacionado con su entorno escolar y sus elementos. El niño (a) aprenderá a comprender y hará uso del vocabulario en el contexto escolar. Su hijo(a) deberá dedicar una (1) hora para el desarrollo de esta guía. Las actividades tienen como referencia el libro “English Please 2, Student Book” disponibles en la página Colombia Aprende. Si no puede acceder a descargarlos, su hijo(a) cuenta una copia de la página a desarrollar en la presente guía.

La actividad 1 es un ejercicio para identificar vocabulario sobre los elementos que encontramos en el aula de clases.

La actividad 2 su hijo (a) deberá leer un texto breve en forma de correo donde un profesor comparte su área de trabajo. Luego, en él deberá contestar unas preguntas.

La actividad 3 su hijo (a) deberá leer un nuevo texto y relacionar oraciones.

La actividad 4 su hijo (a) deberá crear un póster haciendo uso de la temática propuesta en la guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide can help you practice vocabulary related to your classroom and the objects inside it. The activities are based on the topic Classroom Description presented in English Please 2 Student Book. The first part has some vocabulary revision activities. Then, you have to read some texts to comprehend some knowledge about the terms to refer to the description of objects and the distance from you. After that, you will end up making a poster about your classroom describing the different objects and you will have to send a picture of the poster to your teacher.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My classroom	Reading and writing	Demonstratives This/that/these/ those	Classroom objects	Describing my classroom

**GET READY**

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> <i>English Dictionary, Mobile phone, English Please 2 pdf book, notebook, pencil, cardboard and markers.</i>	<b>Textbooks Links:</b> - <a href="https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%2009%2FENGLISH_PLEASE_9_STUDENT_BOOK.pdf">https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%2009%2FENGLISH_PLEASE_9_STUDENT_BOOK.pdf</a>
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**LEARNING OBJECTIVES**

*What will you learn/practise/reinforce with these activities?*

- To practice vocabulary related to classroom objects
- To reinforce the concept of demonstratives and its use.
- To describe a classroom including as many school supply instruments as possible.

**LEARNING STRATEGIES**

*What can you do to achieve the objectives?*

- Read carefully all the instructions for each task.
- Write in your notebook any "new" words and their meaning in English and an example that will help you to remember and use it in the future.
- Circle or highlight key words with a bright color.

**ACTIVITIES**

**1. LANGUAGE TASKS (10 minutes). Vocabulary activity.**

**A-** Look at the following and write the names of the classroom objects.



B- Complete the following sentences using the words from the previous activity.



- 1- A classroom is full of important objects for the class, for example the \_\_\_\_\_ is used to write instructions, activities and explanations and most of the information provided by the teacher, a pen is usually used to write in there.
- 2- There are also \_\_\_\_\_ for students to keep their objects such as pencils and carry them home.

## 2. SKILLS TASKS (15 minutes)

A. Read the following email carefully and answer the questions below:

New Message \_ ↗ ✕

To [wendy.salcedo@gmail.co](mailto:wendy.salcedo@gmail.co) Cc Bcc

Subject My classroom

**My dear teacher Wendy,**

This is a photo of my classroom. That is my dear Teacher Virginia, she is very nice to me and all my classmates. Those are my classmates; they are smart and very participative. I love them. This picture is in the French class; we like it because that teacher has very interactive activities.



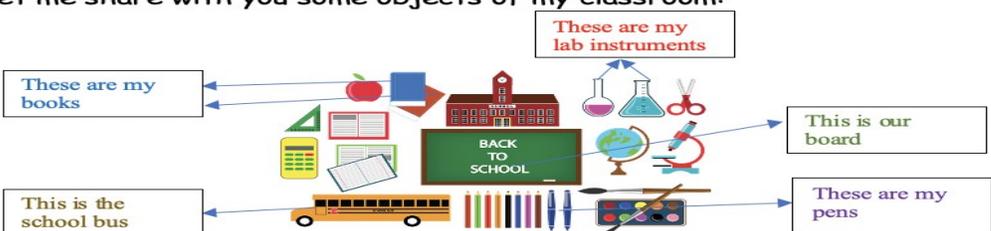
Now, let me share with you some objects of my classroom:

3

These are my books

These are my lab instruments

This is our board



This is the school bus

These are my pens

My dear teacher, all those objects are in my classroom? What about you? How is your classroom?

Best regards and hope to see you soon,  
Your friend,  
Jonathan Vela

↶ ↷
Sans Serif
⌵
⌴
**B**
*I*
U
A
☰
☰
☰
☰
☰

Send
⌵
⌵
📎
🔗
😊
📷
🖌️
⋮
🗑️

According to the email, are these sentences true (T) or false (F)?

1. That is a photo of Jonathan's classroom. (TRUE)
2. Teacher Virginia is the Spanish teacher. ( )
3. Jonathan's friends are very smart ( )
4. Students love French class because they play video games ( )
5. Teacher Virginia is nice to students ( )

### 3. LANGUAGE TASKS (15 minutes)

a. Look at this Blog post from a student about her classroom and choose the correct options for the statements.

My online Blog. English Class is the best		
<b>My English Classroom</b>	Describing my classroom	
	<div style="display: flex; align-items: flex-start;"> <div style="margin-right: 10px;">4</div> <div style="flex-grow: 1;">  <p> <u>This</u> is a photo of my classroom, <u>These</u> are all my classmates and <u>We</u> are in the Sciences Class with Mrs. Buelvas, she is our favourite Teacher.                             </p> <p> <u>That</u> lady with the black jacket on the left is Maria Jose, she is my best friend and <u>that</u> person in front of her is Nicole. Nicole is the best student in the class.                             </p> <p>                                 We only have <u>those</u> chairs but next year we will have more.                             </p> </div> </div>	<div style="display: flex; align-items: flex-start;"> <div style="margin-right: 10px;">5</div> <div style="flex-grow: 1;">  <p> <u>This</u> is another photo but <u>this</u> is the English class. <u>That</u> is the teacher Melanie planning a very nice class.                             </p> <p>                                 She is a very good teacher. I love that class and I love my classroom and friends and teachers.                             </p> </div> </div>
Follow me for more information about my class.		

- 1- The word "this" in sentence 1 expresses:
  - a. singular
  - b. plural
  - c. both
  
- 2- The word "these" in sentence 2 expresses:
  - a. singular
  - b. plural
  - c. both
  
- 3- We use this and these to refer to:
  - a. Here / near
  - b. There / far
  - c. none
  
- 4- The demonstratives are used to talk about the location of something relative to our position:
  - a. True
  - b. False

**b.** Read the sentences, find the mistakes and correct them.

- 1- These is my favorite teacher. This is my favorite teacher.
- 2- Those are my classmate. \_\_\_\_\_
- 3- This are a picture of my family. \_\_\_\_\_
- 4- That are my pencils. \_\_\_\_\_
- 5- These is my notebook. \_\_\_\_\_

#### 4. WRITING TASK (15 minutes)

- a. It is time to share with all of us your classroom and some objects in there. So follow these instructions.
  1. Look for a picture of your classroom
  2. Think about the objects you can find in the classroom.
  3. How can you describe the objects in there?
  
- b. Paste the picture of your classroom in a poster and describe the objects using arrows. make sure you use THIS - THAT - THOSE and THESE. Then take a picture of the poster and send it to your teacher.

#### 3. ASSESSMENT TASKS (5 minutes)

Take some minutes to think about 2 aspects of the class that you enjoyed and one aspect that was very challenging for you.



## 2 STARS AND A WISH



*2 aspects of the class you enjoyed*

1- \_\_\_\_\_  
\_\_\_\_\_



2- \_\_\_\_\_  
\_\_\_\_\_



*1 aspect that was challenging for you:*

\_\_\_\_\_  
\_\_\_\_\_

### THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about classroom objects, and how to use THIS, THAT for singular and THESE and THOSE for plural in English. You can check the useful resources as well. Finally, remember to consider the distance from you to appropriately use the demonstratives.

### USEFUL RESOURCES

- Short explanation: <https://learnenglish.britishcouncil.org/english-grammar-reference/demonstratives>
- Explanation and activities to practice: <https://www.ef.com/wwen/english-resources/english-grammar/demonstratives/>
- Video and more exercises to practice: <https://agendaweb.org/grammar/demonstratives-exercises.html>
- Online english Cambridge dictionary <https://dictionary.cambridge.org/es/>

### ANSWER KEY

- **LANGUAGE TASK**

- A.**
- 1) Cellphone
  - 2) Notebook
  - 3) Eraser
  - 4) Pen
  - 5) Backpack
  - 6) Sharpener
  - 7) Table

- B.**
- 1) True
  - 2) False
  - 3) True
  - 4) False
  - 5) True

- **SKILL TASK**

- A.**
- 1) a
  - 2) b
  - 3) a
  - 4) a

- B.**
- 1) This is my favorite teacher.
  - 2) These are my classmates.
  - 3) This is a picture of my family.
  - 4) These are my pencils.
  - 5) This is my notebook.

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Congratulations! I'm glad you got to the end of this self-study guide! You can describe your own classroom! How many words did you learn? I hope many! Keep on learning more. You can also take a look at the useful resources to enrich your vocabulary and play some games to practice this topic. ENGLISH PLEASE!

### AUTHOR(S)

Name	Wendy Salcedo	Virginia Buelvas	Arnulfo del Toro
Email	wenjohasb@gmail.com	<a href="mailto:vpbp2009@gmail.com">vpbp2009@gmail.com</a>	arnulfo-del-toro@hotmail.com
School	La Poza	INSTITUCION EDUCATIVA LA RIBERA	INSTITUCION EDUCATIVA EL CERRITO

## LINKS OF IMAGES

- 1- Ministerio de Educación Nacional (2016). English, Please! Fast Track! 9th Grade. Student's book. Bogotá D.C.– Colombia. P. 35. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).
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