



TEACHER'S GUIDE

RADIO EPISODE #5 ECO TEENS 2.0

WHAT'S THE MATTER?

**Dear teachers,
welcome!**

ECO Teens is a transmedia program for teenagers and young people between the ages of 12 and 18 to enjoy on the radio or on the Colombia Aprende website eco.colombiaaprende.edu.co Rosita, Aleja, Ana and Lucho along with Julián, their English teacher, share their life projects, and help other young people become aware of how English can increase their opportunities in different disciplines such as technology, arts, tourism and sports.

This guide has been created as a tool to expand and use the contents of the Radio Program ECO Teens in a practical way. The first part of the guide presents the general structure of each episode. While the second presents an example of a lesson plan that can be used as suggested or adapted according to the needs of the learners.

STRUCTURE OF THE EPISODE

SECTION	DESCRIPTION	MAIN TOPICS	LANGUAGE FUNCTIONS	COMPETENCES AND SKILLS
Topic of the day (Part 1)	Listeners of the ECO Teens show send letters talking about their problems in a section called ECO Mailbox. Then, they receive advice from the panel.	<ul style="list-style-type: none"> Fears, challenges, and problems 	<ul style="list-style-type: none"> Describing shortcomings Asking for and giving advice Stating opinions 	
Did you know?	The ECO Teens relate how important collaboration is for humans using an example from the animal kingdom.	<ul style="list-style-type: none"> Collaboration and community effort 	<ul style="list-style-type: none"> Describing hypothetical situations 	<ul style="list-style-type: none"> I can analyze situations from multiple perspectives.
Topic of the day (Part 2)	As more problems continue to arrive in e-mails to the ECO Teens, their conversation and suggestions keep developing in ECO Mailbox.	<ul style="list-style-type: none"> Fears, challenges, and problems 	<ul style="list-style-type: none"> Asking for and giving advice Stating opinions 	<ul style="list-style-type: none"> I can identify and value my emotions and those of others. I can give and receive advice.
English around the world	Rosa introduces a few useful expressions to discuss our concerns in English.	<ul style="list-style-type: none"> Talking about what worries you 	<ul style="list-style-type: none"> Expressing concern 	<ul style="list-style-type: none"> I can identify and apply problem solving skills.
Let's Recap	The ECO Teens summarize the key points and expressions learned in the episode.	<ul style="list-style-type: none"> Summary of key concepts and ideas 	<ul style="list-style-type: none"> Listing key points 	

LESSON PLAN

EPISODE #5	SECTION	TOPIC OF THE DAY												
Learning objective	At the end of the session, students will be able to understand and use expressions to ask and give advice in English.													
Materials	Audio of episode #5, a device to play the audio, the questions included below and the charts or drawings.													
STAGE	PROCEDURE													
Before listening to the episode	<p>Activate previous knowledge by asking questions such as:</p> <ul style="list-style-type: none"> Who do you ask for advice when you have problems? How often do your friends ask for your advice? Do you like to give advice? 													
While listening	<p>Listen to the section of the episode two times and explore the content.</p> <p>Act. 1. The first time they listen, allow students to familiarize themselves with the section (Parts 1 and 2). Then, ask the following questions:</p> <ul style="list-style-type: none"> How do the ECO Teens choose what mail to read? Have you experienced any similar situations to those experienced by the listeners? Which one? Who is responsible for picking up each of the three letters? <p>Act. 2 The second time they listen, ask students to complete the following chart with the information from each case.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; width: 60%;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 30%;"></th> <th style="width: 35%;">Problem</th> <th style="width: 35%;">Advice</th> </tr> </thead> <tbody> <tr> <td>Letter 1 – Rafita</td> <td></td> <td></td> </tr> <tr> <td>Letter 2 – Paloma</td> <td></td> <td></td> </tr> <tr> <td>Letter 3 – Iván</td> <td></td> <td></td> </tr> </tbody> </table> <p>Act. 3 Ask students to answer True or False to the following three statements based on what they listened to.</p> <ol style="list-style-type: none"> Rosita believes that young people can commonly be disorganized. (Ans = True) The ECO Teens think that it is a good idea for Paloma to study with her best friend after school. (Ans = False) Rosita thinks that Iván should read more than ten minutes a day to start. (Ans = True) 			Problem	Advice	Letter 1 – Rafita			Letter 2 – Paloma			Letter 3 – Iván		
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After listening to the episode	<p>Have students use the language they have learned.</p> <p>Ask your students if they can think of an additional piece of advice to the three problems they listened to. Then, ask students to write down a problem they have at school and ask a classmate for a piece of advice. Encourage students to use expressions to ask about the problem and to give advice:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; width: 60%;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 50%;">Asking about a problem</th> <th style="width: 50%;">Giving advice</th> </tr> </thead> <tbody> <tr> <td>-What seems to be the problem?</td> <td>- You should ...</td> </tr> <tr> <td>-Do you want to talk about a problem?</td> <td>- You can try to ...</td> </tr> <tr> <td>-Is there anything I can do for you?</td> <td>- You're right. Maybe, you could...</td> </tr> </tbody> </table>		Asking about a problem	Giving advice	-What seems to be the problem?	- You should ...	-Do you want to talk about a problem?	- You can try to ...	-Is there anything I can do for you?	- You're right. Maybe, you could...				
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-What seems to be the problem?	- You should ...													
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EXTRA ACTIVITIES

SPEAKING ACTIVITIES	STATION OR GROUP ACTIVITIES	AUTONOMOUS WORK
Ask students to roleplay the ECO Teens show by giving their own advice to the problems in this episode. You can play the role of the teacher and help students mediate and consolidate the ideas.	Have students write down on a piece of paper a problem in the community. Then, organize the class in smaller groups and ask each group to read aloud and discuss as a group quick tips to find solutions to the problem. Finally, socialize with all the class and establish the advantages and disadvantages to the most common pieces of advice.	<ul style="list-style-type: none"> Have students listen to the rest of the episode and complete the Learners' Guide #5. Challenge students to think of a person who could give them good professional advice. <p style="text-align: center;">What would you ask this expert?</p>