



Convenio 00028 de 2019  
entre el Ministerio de Educación Nacional y el British Council

INSPIRING TEACHERS  
ELT PLAN TEMPLATE  
ELT PLAN TEMPLATE

*Complete with the information about you*

Author	
Teacher's name	Sebastian Garcia Abril
Email	<a href="mailto:sega0707@hotmail.com">sega0707@hotmail.com</a>
School	Camara Junior School

*Select the type of plan*

Lesson plan	Activity plan	Task plan	Project plan
X			

Author's remarks

The actual lesson plan allows current teachers to help out students become conscious of the importance of describing a Colombian celebration providing the most important characteristics.

*Complete with the information about you and your students*

Grade	Length of lesson	Number of students	Average age
7th	160 minutes	36	14
Area		English level	
Rural	Urban X	A1	A2 X B1

*Complete with the information about you and your student*

*Complete with information about the content and methodological approach of the plan*

Topic	Cultural celebrations		
Module / Unit	3		
Language focus	Functional language	Language skills	Vocabulary
	Describing Colombian celebrations	Listening, speaking, reading and writing	Colombian celebrations
Principles / approach	Communicative Approach		



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*In “Aim”, describe the most important thing you want your students to achieve by the end of the session. In “Subsidiary aims”, relate the language skills (communicative and linguistic) students need to master in order to achieve the main aim of the lesson. Make sure the aims are learner-centered, specific, measurable, achievable, realistic, and action oriented.*

Learning objectives	
<b>Aim</b>	At the end of the lesson, the learners will be able to describe a Colombian celebration providing its main features.
<b>Subsidiary aims</b>	By the end of this lesson, students will be able to ... Describe with simple vocabulary in English some cultural differences (traditions, celebrations) among several communities and show respect towards them.

*List all the materials needed for this plan. Please, do not include any picture or photograph.*

Materials needed
<b>Posters, markers, video beam, computer, copies</b>

*Write the name for each state of the plan. Then in the “Procedure”, write a detailed description of what the teacher and students do at each stage of the session. Be sure to be thorough so any teacher can follow this plan. Write the procedure in third person and present tense.*

Stage	Procedure	Time and interaction
Warm up Ice-breaker	T asks SS to ....  As a whole class activity, students complete the following Graphic Organizer with some of the Colombian Celebrations and Festivals they know. After a student writes one of them, ask questions about that celebration; for example: Do you like Christmas a lot? Where is Feria de Las Flores?	10 minutes T-SS



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<p>Introducing language Pre-?</p>	<p>Teacher presents a video about the different kind of cultural celebrations which are found in Colombia. <a href="https://www.youtube.com/watch?v=PveYHilsIVs">https://www.youtube.com/watch?v=PveYHilsIVs</a></p>	<p>5 minutes. T - Ss</p>								
<p>Controlled practice While-?</p>	<p>Have students complete a chart about Colombian Celebrations and Festivals in which they have to complete the name, the city and the month which is celebrated. Some of them were provided in the Brainstorming exercise.</p> <table border="1" data-bbox="311 1381 1130 1549"> <thead> <tr> <th>Celebration name</th> <th>City</th> <th>Date</th> <th>Brief description</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Celebration name	City	Date	Brief description					<p>10 minutes Ss</p>
Celebration name	City	Date	Brief description							
<p>Freer practice Post-?</p>	<p>In groups of three, students present one of the Colombian Celebrations and Festivals seen in today's lesson. This is a 1:30 second-presentation in which each student is expected to participate equally.</p>	<p>15 minutes Ss- Ss T- Ss</p>								



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	Each group is expected to create a poster with: <ul style="list-style-type: none"> <li>- The name of the Celebration/Festival</li> <li>- A drawing / Picture</li> <li>- The city and the Date</li> </ul>	
Wrap-up Assessment Feedback	Teacher presents the students the Rubric and give the assessment to them based on the items presented by the teacher.	5 minutes T- Ss
	Students complete the self-assessment based on the performance they develop in the assessment activity based on the rubric.	5 minutes.

List all a series of tips of how this plan can be adapted so other teachers can implemented in their own educational context.

Implementation alternatives
If you work in the rural area you can adapt this lesson adding celebrations which are common to see in your town.
<b>Muddiest Point:</b> To introduce cultural celebrations, T can clarify any doubt that wasn't resolved during class because of time issues through a blog or email any clarification to them.
<b>Exit Ticket:</b> It's possible to suggest more prompts directly related to the content to deepen their responses and elicit explicit information through a judicious recovering of data.

Write the key word for each category based on the content of this plan. For example:

Topic: environment Skill: reading Linguistic: should Vocabulary: animals, environment

Key words				
topic	skill	linguistic	vocabulary	grade
Cultural celebrations	Listening, speaking, reading and writing	Do-does Wh -questions	Colombian celebrations	7th grade