



Convenio 00028 de 2019  
entre el Ministerio de Educación Nacional y el British Council

INSPIRING TEACHERS  
ELT PLAN TEMPLATE

Complete with the information about you

Author	
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Select the type of plan

Lesson plan	Activity plan	Task plan	Project plan
X			

Write a few lines about the usefulness of this plan for the Colombian English teachers

Example: This lesson plan gives the students a chance to know about you, their new teacher, and it also gives you a valuable opportunity to assess your students' level. It can also be a useful and productive class if you ever find yourself substituting a class at short notice.

Author's remarks
This plan provides elements for students to know more about Colombian cultural traits and those of other countries. Moreover, this plan offers different strategies to assess students in different ways and offers some resources to help students engage in the teacher's instruction and class.

Complete with the information about your students

Grade	Length of lesson	Number of students	Average age		
sixth	One hour	40	11-12		
Area		English level			
Rural	Urban x	A1 x	A2	B1	

Select the curricular axe or focus

Curricular Focus / Axes	
Environmental / Sustainability Education	
Sexual / Health Education	
Construction of Citizenship / Democracy / Teenagers	
Globalization	x

Complete with information about the content and methodological approach of the plan

Topic	Cultural Values in Colombia and other Countries		
Module / Unit	Globalization		
Language focus	Language Function	Language skills	Vocabulary



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	Talking about culture	Skills integration	Festivals Cultural traits Celebrations and costumes
<b>Principles / approach</b>	Task-Based Learning		

In “Aim”, state what the learning goal is, in other words, what you want your students to achieve by the end of the session.

In “Subsidiary aims”, relate the language skills (communicative and linguistic) students need to master in order to achieve the main aim of the lesson. Make sure the aims are learner-centred, specific, measurable, achievable, realistic, and action oriented.

Learning objectives	
<b>Aim</b>	By the end of this lesson, students will be able to produce simple sentences about Colombian culture and that of other countries in relation to celebrations, customs and multicultural traits.
<b>Subsidiary aims</b>	By the end of this lesson, students will be able to ... <ul style="list-style-type: none"> <li>Define traits of national Colombian Identity and those of a foreign country.</li> <li>Identify sentences and expressions related to people’s characteristics and celebrations.</li> <li>Exchange information about Colombian festivals.</li> </ul>

List all the materials needed for this plan. Please, do not include any picture or photograph.

Materials needed
<b>Templates about Colombian culture, flashcards, television, computer, worksheets and the text book.</b>

Write the name for each state of the plan. Then in the “Procedure”, write a detailed description of what the teacher and students do at each stage of the session.

Be sure to be thorough so any teacher can follow this plan. Write the procedure in third person and present tense.

Use these conventions: T= teacher S= students Ss= students

Stage	Procedure	Time and Patterns of interaction
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	celebrations and some important cultural traits about the country chosen. The teacher encourages students to do a research on a given topic and they must design the poster and do the oral presentation.	
	<b>Assessment: Running dictation - Poster</b>	
<b>Wrap-up</b>	<p>Time to reflect!</p> <p>To end the activity, the teacher asks some questions about what they have learnt in relation to culture and vocabulary. Through a format given by the teacher, students must fill the form completing the statements</p> <ul style="list-style-type: none"> <li>- I write 5 ideas I learnt about the topic</li> <li>- I write two questions about specific information</li> <li>- The cultural traits I learnt from the lesson are:</li> </ul> <p>Students do the self-assessment through the use of a rubric whose purpose is to evaluate the vocabulary and the performance they had during the classes.</p>	SS-T and SS: 20 min
	<b>Assessment: Exit Ticket</b>	

List a series of ideas of how this plan can be methodologically adapted so other teachers can implement it in their own educational context.

**Implementation alternatives**

- To look up information about Colombian festivals and those of other countries.
- To promote reading skills in order to increase their vocabulary.
- To reflect about what they learnt or what was interested for them concerning to the topic studied through the use of a rubric and other assessment techniques.
- To bring to class some realia in order to make the class interesting such as: disguises, accessories, songs among others.
- To use graphic organizers to brainstorm or summarize information.
- To make Ss present at fairs or exhibitions.
- To guide Ss to write different types of formats (postcards, letters, Ads..)
- To use board games in the classroom.
- To make Ss do collaborative writing.

Write the key word for each category based on the content of this plan. For example:

Topic: environment Skill: reading Linguistic: should Vocabulary: animals, environment

**Key words**



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topic	skill	linguistic	vocabulary	Grade
CULTURAL VALUES IN COLOMBIA AND OTHER COUNTRIES	Speaking Listening Reading writing	Simple present tense	Festivals Cultural traits Celebrations and costumes	Sixth